



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	G.V.M. GIRLS COLLEGE
• Name of the Head of the institution	Dr. RENU BHATIA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01302234193
• Mobile no	9996089500
• Registered e-mail	gvmgc@yahoo.com
• Alternate e-mail	principalgvmgc@gmail.com
• Address	G.V.M. Girls College, Murthal Road, Sonipat
• City/Town	Sonipat
• State/UT	Haryana
• Pin Code	131001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Maharshi Dayanand University, Rohtak				
• Name of the IQAC Coordinator	Dr. Sangeeta Singh				
• Phone No.	9416427749				
• Alternate phone No.	01302234963				
• Mobile	9416727749				
• IQAC e-mail address	sangeeta.phys@gmail.com				
• Alternate Email address	gvmgc@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gvmgc.in/wp-content/uploads/2024/10/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gvmgc.in/wp-content/uploads/2024/07/academic_calendar_2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.50	2003	23/03/2023	20/03/2008
Cycle 2	A	3.10	2014	05/05/2014	04/05/2019
6.Date of Establishment of IQAC			10/12/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
GVMGC	Salary and Pension	Haryana Govt.	2022-23	133610976	
GVMGC	Scholarship	Haryana Govt.	2022-23	62000	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC planned proposed and prepared academic calendar full of events/activities which encouraged innovation, intellectual growth and holistic development		
Expansion of community work, celebrations of commemorative days of National and International importance under Azadi ka Amrit Mahotsav		
Awareness programs on Cyber Security and new technology tools were organized throughout the year		
IQAC members attended a number of workshops on revised assessment framework of NAAC		
Infrastructure development and Renovation under RUSA Scheme		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Academic Calendar	Annual Academic Calendar was planned, prepared and approved by IQAC.
To increase workshops on employability and skill development by Career Guidance and Placement Cell	To increase workshops on employability and skill development by Career Guidance Training and Placement Cell Career Guidance Training and Placement Cell organized a large number of workshops and competitions.
To arrange talks, PPTs etc. to create awareness on Cyber Security	Awareness talks on Cyber Security under Cyber Jagrukta Abhiyan were organized by NSS Unit and E-Learning Cell.
An environment for holistic development of the students	Workshops were arranged on Life Changing Skills and Art of Living fostering an environment for holistic development of the students.
Celebration of constitution day, Voters' day with new fervor	Constitution day and Voters' day was celebrated by Political Science department while arranging various competitions under District Election Commission to motivate the students to exercise their votes.
Awareness camps on Health and Hygiene	A large number of Health and Hygiene Camps, Health Talks were arranged by NSS Unit, University Outreach team and YRC team. These camps not only help the students in maintaining good hygiene and preventing diseases but also guiding them to live a better life style.
To arrange workshops on Data Management and ICT tools by IQAC and E-Learning Cell	Workshops were arranged on Data Management, ICT Tools by IQAC, E-Learning Cell in collaboration

	with Computer Science department for the faculty and students for effective data management.				
Initiatives to improve Institution Industry linkages	Ventures/Visits were planned to improve Industry Academia Practices throughout the session.				
Student support services to be strengthened	Students support services were given a boost this year. A good number of students were provided with financial support in the form of scholarships/fee concessions/Book Bank facility.				
Upgradation of Infrastructure	Upgradation of Labs, renovation work on different strategic points is a continuous process under RUSA scheme.				
Consistent efforts to maintain academic and cultural excellence	The college has always been committed to academic and cultural excellence by fostering and environment that inspired the students to participate in extra-curricular activities, workshops and various competitions.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>IQAC</td> <td>03/02/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	IQAC	03/02/2023
Name	Date of meeting(s)				
IQAC	03/02/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2023</td> <td>28/02/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2023	28/02/2024
Year	Date of Submission				
2023	28/02/2024				
15. Multidisciplinary / interdisciplinary					

Implementation of Multidisciplinary/Interdisciplinary programmes is not permissible as the framing of curriculum is done by the University and its implementation is done as per University guidelines in the affiliated colleges. At college level, interdisciplinary activities, communication engagement, environmental education and value based activities are conducted by various departments, clubs, societies, University Outreach cell, Eco-club, NSS, NCC, Morality and Ethical club, Energy Conservation club, Waste Management cell, YRC Cell, Retract Club etc. A compulsory paper in EVS and Computer Awareness is a part of the curriculum for all Science, Arts and Commerce students. Departments also conduct interdisciplinary activities.

16.Academic bank of credits (ABC):

GVMGC being affiliated to M.D. University, Rohtak has to adhere to the University guidelines regarding implementation of ABC. At present only seven programmes are there with CBCS in the college. Implementation of multiple entries and exits is also a subject to be decided by the university. Faculty members indulge in constant endeavours to adopt innovative ideas not only for the delivery of lectures but also in assessing the students through classroom discussions and taking assignments and class/sessional tests. Faculty members are encouraged to attend/participate in NEP framework related events/FDP's conducted by NAAC, UGC etc. They are encouraged to learn and get trained in various ICT tools for proper implementation of NEP as per Government guidelines. They are also encouraged to conduct various Value Added courses framing their own syllabi keeping in mind the professional weightage and employability skills.

17.Skill development:

The college organizes skill enhancement programmes in various fields on regular basis. Entrepreneurship Ideas, Communication Skills, CV Writing, Creative Writing and various other online and offline programmes were attended by the students. The college sensitizes the students and employees of the institution towards being a responsible citizen through various events, programmes and celebrating different days of National importance like Independence day, Republic day, Gandhi Jayanti, etc. The college teaches students and employees to abide by the constitution and respect its ideals. The institution organizes various digital literacy seminars and competitions during the year. Awareness rallies by NCC Cadets/NSS aim to motivate students about their duty as a responsible citizen to render National service when called upon to do so. Extension lectures are organized by the college in multi-disciplinary subjects

of politics, economics, culture making students learn about preserving our rich heritage and respecting religious, linguistic and sectional diversities. Singing of Prayer and National Anthem at 9:40 am daily is a practice religiously followed by all present in the campus. Career Guidance Training and Placement Cell consistently work in the direction of Skill Enhancement of students to help them nurture their creative thinking and navigate them towards their future careers with confident.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system represent a holistic approach to learning and helps the students to become well rounded individuals. To promote the Indian languages and culture various activities are organized throughout the session e.g. celebration of Hindi Diwas, Sanskrit Debate and Shalokacharan, Poetry Recitation, Sanjhi Making, Haryanvi Dance and Skit competition etc. Fresher's Parties and Farewell Parties are also celebrated on some themes like 'Unity in Diversity', 'National Integration'. Lectures on constitutional awareness were also conducted during the session. Competitions were organized and students were encouraged to take part in such activities. Different days of National and International importance are celebrated.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has well stated Course Outcomes (COs), Programme Outcomes (POs) as well as Programme Specific Outcomes (PSOs) duly recommended by IQAC and approved by Academic Council and there is a structured mechanism to communicate the same to the teachers and students. POs, PSOs and COs are made available by the members of Teaching staff for apprising the students. The related information is updated on the college website bringing transparency in curriculum towards outcome based education.

20.Distance education/online education:

Vocational and ICT Tool The institution believes in holistic development of students in which academic excellence is an important aspect. To achieve this goal the blended learning has proved to be a boon in the post pandemic times. To combat the challenge of online mode of delivering of education various platforms like Google Meet, Zoom and Microsoft Teams were taken up to deliver the lectures. Digital learning and face to face classroom teaching has become a part of our academics.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	16
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1811
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	868
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	590
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	91
File Description	Documents
Data Template	View File
3.2	41

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	54
4.2 Total expenditure excluding salary during the year (INR in lakhs)	36792871
4.3 Total number of computers on campus for academic purposes	275
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> • Our College is affiliated to Maharshi Dayanand University, Rohtak. So we need to strictly follow the syllabus regime and guidelines prescribed by the University. • Every year, the Principal and IQAC prepare an Academic Calendar reflecting the schedule of curriculum delivery, so that teaching schedule is prepared by HODs. • Time-Table incharge prepares the college time-table, and departmental time-table is sent to the HODs of the respective departments. • HODs allot the classes to the faculty members and time-table is accordingly distributed. • Each faculty member prepares a teaching-plan of the allotted classes and submits the same to the HOD. All the information regarding syllabus, revision-plan, assignments and practicals are mentioned in the teaching plan and followed accordingly. • Faculty members complete the curriculum within stipulated time. • Effectiveness of the curriculum delivery is judged through internal evaluation system , class-tests, seminars, group-discussions, presentations, assignments etc. This helps to identify the slow and advance learners. Accordingly remedial actions are taken through mentoring and counseling mechanisms which enable the students to perform better in the examination. • Experiential learning is an integral part of curriculum . Guest lectures, 	

seminars, workshops, power point presentations, field visits, excursions are organised time to time to make the education student-centric. • Use of ICT tools in the pedagogical system of the college enables the faculty for efficient curriculum delivery. • To accomplish the curriculum delivery effectively, annual academic audit is carried out and attainment of course outcomes and programme outcomes is ascertained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar is prepared taking into the considerations the declared calendar of the affiliating University i.e. M.D.U. This helps the institution to adhere to the schedule and prepare its academic/activity calendar.
- The college strictly adheres to the academic calendar of Maharshi Dayanand University, Rohtak.
- College prepares its academic/activity calendar to be followed by the faculty members and activity incharges, so that teaching schedule is prepared by HODs. HODs allot the classes and assign the time-table to the faculty members. Faculty members prepare the teaching plan accordingly and display it on the departmental notice-boards for the students. All the information regarding syllabus, topics to be taught, revision plan, test dates, practicals etc. is mentioned in the teaching plan.
- The schedule of two unit-tests, two assignments and sessionals is clearly mentioned in the calendar. Tests and assignments are properly evaluated and their record is maintained for the continuous internal evaluation and internal assessment.
- Provision is also made during the planning of the academic calendar for the conduct of co-curricular and extra-curricular activities.
- Teaching plan and its execution help the Principal and HODs to keep check and ensure that the schedule of the curriculum delivery is being followed as per the academic calendar .
- Additionally, important information useful to the students such as description of the college motto, management various cells and associations, names of the staff members etc. is

also included in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

19

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The institution is catering well to cross cutting issues relevant to professional ethics, Gender, Human values and Environmental and sustainability through the activities of the various cells and societies and clubs of the colleges.
- Various cells and clubs under IQAC are active to address these issues by organizing activities like seminars, workshops, lectures and group discussions.
- The Ethics to be followed by the students are mentioned on the website/calendar/ID-card as code of conduct for students.
- Women Cell of the college is active in addressing issues relevant to gender and moral values.
- Eco-Club is active in implementation of awareness regarding environment and sustainability by organizing various activities like plantation drive, cleanliness, waste segregation and disposal.
- Environment-science being compulsory subject educate the

students for environmental issues.

- Placement cell educate the students how to be professionally strong and inculcate professional ethics by organizing workshops and discussions/trainings.
- Ethical value/Moral value clubs organize religious talks and discussions for holistic development of the students.
- Literary clubs, Political science society, Economics society, Zoology society, Botany society, Commerce society, History association act play a very active role to integrate these cross-cutting issues, as they are the part of their curriculum, which is designed by the University.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

500

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gvmgc.in/analysis-2022-2023/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.gvmgc.in/analysis-2022-2023/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1811

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1811

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To ensure the comprehensive development of students, the institution's qualified and dedicated faculty actively assesses students' learning levels. Before the academic session begins, personal interactions are arranged with new students in the classroom to evaluate their learning abilities. This process helps faculty design appropriate teaching methods to address the varied academic needs of the students.

Several steps are taken to enhance both hard and soft skills. For students who need extra support, remedial classes are offered, while advanced learners benefit from special classes. Tutorials, seminars, guest lectures by subject experts, and counseling sessions are organized as required. Teachers and class coordinators closely monitor each student's academic progress.

Additionally, financial assistance is provided to high-performing students from economically disadvantaged backgrounds through fee concessions and scholarships. The Book Bank in the college library supplies prescribed books for the entire session, and students can also refer to university question papers available in the library for further study

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1811	91

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Since students are at the heart of the teaching-learning process, teachers actively involve them in the planning and organization of departmental seminars and workshops. Certain student groups are also given the responsibility to arrange educational trips periodically, encouraging their participation and leadership in academic activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance students' efficiency, teachers leverage advanced information and communication technology (ICT) and state-of-the-art infrastructure, including high-tech classrooms and modern learning resources. The institution fosters innovation in the teaching-learning process by encouraging teachers to share the latest information and their updated knowledge with students. This is done through the use of teaching aids, group activities, and interactive classroom sessions.

To support this process, internet facilities are available for teachers in both faculty rooms and the library, giving them access to e-journals, books, and articles. The use of ICT tools and smart boards further enriches the learning experience. Additionally, faculty members organize live online classes via platforms like Zoom, Google Meet, and Microsoft Teams, while WhatsApp groups keep students and teachers continuously connected.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

89

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

631

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a well-structured Continuous Internal Evaluation (CIE) system. As an affiliated institution, GVMGC adheres to the academic calendar and internal evaluation procedures set by M.D. University, Rohtak. Students are informed about the evaluation process through various channels:

- Orientation programs at the beginning of the session
- Teaching plans
- The academic calendar
- Mentor-mentee meetings
- Notices on college and department boards

For each course, the internal assessment carries a weightage of 20% of the total marks. The criteria for assessment are as follows: 5 marks for class attendance, 5 marks for class assignments or seminars, and 10 marks for class tests. In practical subjects, faculty meticulously evaluate students' day-to-day performance in experiments, focusing on aspects such as regularity, viva, and timely submission of records.

Students are informed of their performance in class tests and assignments. If any student has complaints or grievances about internal assessments, they can approach the Head of the Department. Additionally, students who are absent or underperform are given a chance to retake tests. This evaluation system helps faculty distinguish between slow and fast learners, allowing them to tailor their approach accordingly. The final internal assessment results are submitted to M.D. University, Rohtak, for inclusion in the final results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to Address Internal Examination Grievances

G.V.M. Girls College has a transparent, time-bound, and efficient process for handling internal examination grievances.

1. **Transparency:** The internal assessment criteria, including marks for attendance, assignments, and tests, are clearly communicated at the start of each session through orientations and notices. Students are regularly updated on their performance. 2. **Grievance Redressal:** Students with concerns about their internal marks can approach the Head of Department or the concerned faculty. Complaints are reviewed and corrected if errors are found. 3. **Timely Resolution:** Grievances are addressed swiftly, ensuring no delays in submitting final internal marks to the university. 4. **Reevaluation and Retests:** Students who miss or underperform in tests are given opportunities to retake exams or submit assignments.

This system ensures a fair and prompt resolution of examination-related issues.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Achieving the desired program outcomes, program-specific outcomes, and course outcomes is essential for fulfilling the broader goals of education and ensuring the success of the institution. At the college, the dissemination of these outcomes is carried out in the following ways:

- Program Outcomes (POs) are made accessible on the college website for easy reference.
- Program-Specific Outcomes (PSOs) are discussed within the respective departments for each program.
- Course Outcomes (COs) are developed through discussions with the relevant faculty members and are also displayed on the college website for the reference of faculty and stakeholders.
- At the beginning of each semester, faculty members raise awareness about POs, PSOs, and COs among students to ensure they are well-informed about the expected outcomes of their studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs) can be evaluated through several methods:

- Academic Performance: The performance of students in university examinations, college house tests, class tests, and assignments provides a measurable gauge of their progress in relation to the desired outcomes. Student feedback also plays a crucial role in

assessing academic progress. • **Placement and Employability:** Another significant indicator of outcome achievement is the number of students who secure placements in various companies and organizations, whether through on-campus or off-campus opportunities. The ability of graduates to become independent and self-reliant citizens is a key reflection of the institution's success in meeting these outcomes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

590

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gvmgc.in/analysis-2022-2023/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is focused on developing a strong culture of research among students and faculty, emphasizing the importance of inquiry, innovation, and knowledge-sharing. Through various initiatives such as workshops, guest lectures, science exhibitions, and open forums, it encourages active participation in exploring solutions to everyday challenges, particularly in areas like sustainable living and renewable energy. A research-driven mindset is nurtured by promoting hands-on activities where students can showcase their ideas. The institution also educates students and faculty on the significance of intellectual property rights (IPR), ensuring their contributions are safeguarded. This emphasis on protecting original work motivates further exploration and innovation. Government schemes supporting research are highlighted to provide students and faculty with additional opportunities to advance their research and entrepreneurial efforts. Interdisciplinary collaboration is encouraged through seminars on topics like entrepreneurship and stress management, which help students develop broader skills. The library, with extensive resources, supports self-driven research, while faculty encourage students to contribute to the college magazine, fostering academic expression and a research-focused environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities were conducted, providing students with valuable opportunities to learn about social issues while contributing to their overall development. By participating in community programs such as health drives, legal literacy sessions, and hygiene campaigns, students became more aware of the challenges faced by different communities. These experiences helped them develop a greater sense of empathy and responsibility towards society. Additionally, these activities equipped students with practical skills like teamwork, problem-solving, and leadership, as they engaged in addressing real-world issues. Through their involvement, students gained hands-on experience in making a positive difference within the community. The skill development workshops and programs that focused on raising awareness about government initiatives also provided students with the tools and knowledge to tackle social concerns effectively. These experiences fostered a stronger bond between students and the community, encouraging them to embrace their civic duties. Overall, the extension activities of the past year played a crucial role in shaping students into socially aware, well-rounded individuals, ready to contribute positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

54

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2690

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well-established procedures and policies for maintaining and utilizing physical, academic and support facilities. The Institution has an excellent infrastructure facility. It has well-equipped laboratories, a library, a conference hall, classrooms etc. The classrooms have the facility of smart boards for effective teaching. All required latest equipment's are available in labs for conducting practicals. For effective utilization and proper maintenance of labs well-trained lab attendants are appointed who are supervised by H.O.D of the concerned departments. College is equipped with six solar panels having a total capacity of 127 KW for outdoor lightening. For an uninterrupted power supply and to prevent voltage fluctuation powerful noiseless generators of capacity 125 KVA & 250 KVA have been installed besides inverters and online

U.P.S. capacity 75 KVA. Basic amenities on college premises include separate staff and student parking, canteens, drinking water coolers, first-aid, solar energy generation, CCTV cameras for security, fire safety and separate washrooms for staff and students. All CCTV cameras are changed from normal to IP cameras with HD (4K) resolution for preparing high quality videos. A well-equipped language lab provides training to teachers and students prepares them about latest practices and procedures followed in various organisations. The fully functional ventilated auditorium has a seating capacity of over 400 people. The Auditorium hosts various academic annual and cultural events of the college and a regular venue for conference, workshops and seminars. This auditorium has all the facilities to enhance the learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A well-equipped Auditorium provide plentiful area to organize their programmes for the benefits of the students community

For cultural activities musical instruments, sound system and mikes are provided to the students as per their requirement. Choreographer is hired from outside in performing dance dramatics. The cultural committee of the college organizes the talent show hunt programme in the beginning of the session having various cultural events to select the talented students for participating in various programmes organised by the university at district, state and national level.

Sports facilities of the Institution are maintained by sports committee. Students are encouraged to participate in various sports activities at intercollege, state, national and international level.

Activity room has been specially assigned for many indoor games like Table Tennis, Karate, Taekwondo, Qwan ki Do, Chess, Ludo, Badminton, Skipping.

Sports area for outdoor games (Kho-Kho, Kabaddi, Netball, Athletic inside the Institution's premises is kept ready for use by students all the time. Trained coaches trained the potential sports

regularly.

A well-equipped gymnasium is available in the Institution. College follow the University sports calendar and has been winning a large number of championships in different sports.

Yoga session and judo classes are conducted in the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

54

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17677725

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

G.V.M.College library is fully computerized. The library has provided a single-window search system to all E-Resources such as INFLIBNET (N-List), DELNET and World- E-Book Library on college website i.e. www.gvmgc.in. Library subscribes to a large number of electronic journals and books through these databases. The library is using Libsys version 10 integrated Library Management software. This is one of the latest software's used by Cloud-based latest technology that enables the library to serve its users more efficiently. OPAC/Web OPAC, Mobile App is the main tool to provide access to the library collection with the help of login ID and Password.

The library has an open access system. The Library has an advisory committee to support the functioning of the library. The proper account of visitors on a daily basis is maintained. The suggestion register is maintained to take user feedback. The Library has about 38,882 books including a collection of reference books for competitive examination like UPSC, Net Banking etc. It has two reading rooms a reading capacity of about 200 students. It has collection of old Question papers syllabus linked with the web site. All the books are bar coded. The Library is equipped with CC camera & LCD.

- Name of ILMS software :- Libsys10
- Nature of automation (fully or partially) :- Fully
- Version:- 10
- Year of Automation:- 1999

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

178266

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43439

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities including Wi-Fi with data and nature of updating within a

The college has 304 computers with latest configuration having internet and antivirus installed. We have a language lab for the English department, where numbers of computers with special application and software installed. The College has centralized server room and six computer lab to enrich the teaching learning process. The campus is Wi-Fi enabled and has 300 MBPS internet speed. Departments have been provided computer systems with internet facility. Standard firewall settings are used for secure data transmission, restrict intrusion and ensure network safety. The sites with malicious contents are blocked to prevent the risk of accessing insecure stuffs from unreliable and harmful resources.

- Continuous updating of software and hardware is undertaken.
- Computer-student ratio has been maintained as per prescribed norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

275

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="76 275 550 338">File Description</th> <th data-bbox="550 275 1476 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 338 550 443">Upload any additional Information</td> <td data-bbox="550 338 1476 443" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 443 550 584">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="550 443 1476 584" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	No File Uploaded	Details of available bandwidth of internet connection in the Institution	No File Uploaded			
File Description	Documents								
Upload any additional Information	No File Uploaded								
Details of available bandwidth of internet connection in the Institution	No File Uploaded								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
8259513									
<table border="1"> <thead> <tr> <th data-bbox="76 965 550 1028">File Description</th> <th data-bbox="550 965 1476 1028">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1028 550 1133">Upload any additional information</td> <td data-bbox="550 1028 1476 1133" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1133 550 1196">Audited statements of accounts</td> <td data-bbox="550 1133 1476 1196" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1196 550 1379">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="550 1196 1476 1379" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Audited statements of accounts	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>The budget is allocated by the principal in consultation with the managing committee for maintenance and renovation of infrastructure of the college like labs, library, sports room, computers classrooms, and buildings, electrical appliances etc. For new purchases, the proposal is submitted and approved by the principal. After the approval the required items are purchased and stock registers are maintained. An administrator is appointed by the college authorities for supervising the maintenance and repair work in college. The stock verification of books, laboratories apparatus, sports equipments, furniture machines, ITC equipment etc is carried out annually. The Institution has A.M.C. for proper maintenance and regular working of computers, U.P.Ss, intercoms, library software etc. Records of computer maintenance are maintained in computer</p>									

labs. Support services such as telephones, intercoms, computer systems, internet facilities are provided and maintained through a recognised vendor. All the employees can report in writing their complaints/requirements about any malfunctioning/procuring new equipments in the register kept at the reception. Outsourcing is done for maintenance and repairing of IT infrastructure such as computer, printers, internet facilities including Wi-Fi and broadband. Fire- fighting-equipment's is impeded at regular intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

186

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	www.gvmgc.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1374	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1374	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

47

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

291

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

66

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At G.V.M.G.C, students actively engage in a diverse range of extracurricular and co-curricular activities, fostering a vibrant campus culture. Under the guidance of the principal and faculty, the Student Council plays a pivotal role in planning and executing various programs, including debates, talent hunts, cultural events, and seminars. These initiatives not only enhance students' leadership and public speaking abilities but also promote teamwork and collaboration.

Each committee comprises student nominees who contribute valuable insights, ensuring that the student perspective is integrated into institutional decision-making.

Key committees with student representation include:

- Editorial Board
- Departmental Activities Committee
- Internal Quality Assurance Cell
- Road Safety Club
- National Service Scheme (NSS)
- University Outreach Program
- National Cadet Corps (NCC)

Notably, students like Bhawna Soni from B.Com Hons II and Kashish from B.Com Hons I are making significant contributions in the NSS, while Aanchal from M.Sc. (Maths) has been instrumental in the University Outreach Program. Additionally, Sushma and Tanisha from the B.A. program represent the Youth Red Cross, working diligently to address various social issues.

Moreover, the council organizes significant events such as the Fresher's Welcome and Farewell for graduating students, ensuring that these milestones are celebrated and cherished within the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays a crucial role in enhancing the development of our institution by maintaining strong connections between past graduates and current students. Alumni like Tanisha and Sushma from the Youth Red Cross actively volunteer for blood donation and regularly motivate current cadets to participate in social causes. Similarly, NCC alumni such as UO Pooja and SUO Garima frequently return to guide cadets in drills and preparations for the NCC fest, providing valuable mentorship. In sports, alumni like Tannu, Kajal, and Tiksha offer Taekwondo training, helping students prepare for All India Inter-University competitions.

These alumni engagements go beyond just technical training—they inspire a sense of discipline, leadership, and service. Alumni also provide real-world insights and experiences that help bridge the gap between academic learning and professional life. Their consistent involvement nurtures an environment of growth, confidence, and aspiration, motivating current students to excel and uphold the institution's legacy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Gita Vidya Mandir Girls College, the brain child of 'Shri Sanatan Dharam Sabha', conceptualized its dream to provide higher education to girls to cater to the demands of that time to educate girls, by starting this girls college in July, 1987. The institution is affiliated to M.D. University, Rohtak and runs 11 undergraduate and 7 post graduate courses in different disciplines.

Vision: The institution has always envisioned:

- To provide Holistic development of girls through sports and extra-curricular activities
- To train them for a challenging future for a fruitful life through ethical and value based education
- To provide a sustainable educational environment
- To not only educate but inculcate in them the core values like Gender Sensitization, Human Rights, Integrity, Tolerance which help them in their personal and professional growth

Mission: The mission of the institution includes

- To educate, empower and emancipate girls, making them capable not only for individualistic growth but also for financial independence
- To cultivate knowledge, skills, confidence, leadership qualities, discipline by encouraging students to participate in various co-curricular and sports activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administrative responsibilities are divided between teaching and non-teaching staff following a well-organized decentralized structure. The Principal, being the head of the institution involves all the stakeholders, i.e. faculty members, non-teaching staff, alumni parents and above all, students who are the most important stakeholder of any institution for performing academic and administrative activities. The Principal delegates responsibilities by appointing Deans of all streams, i.e. Science, Arts and Commerce. Each department of the institution has a Head, who with the help of faculty members of his/her department invites suggestions, requirements, innovative ideas related to academic and co-curricular activities from students and other stakeholders. To groom the student's overall personality and to achieve academic excellence and employability skills, various cells and committees are also constituted. The vital ones are admission, canteen, grievance redressal cell, discipline, cultural, sports, career guidance training and placement.

Additionally, Principal has the authority to establish additional committees for specific tasks, e.g. NEP committee has been constituted and understand the new curriculum under NEP-2020. To encourage students participation and build leadership developments, students are also assigned within different cells and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic /perspective plan by institution is effectively deployed. The year 2022-2023 has been marked by the significant milestone for the institution, including the selection of regular Assistant Professors (under SFS) on the basis of UGC guidelines. On May 18, 2022 total 39 teaching posts of Assistant Professor in different subjects were advertised.

Following the criteria of UGC Regulations, interviews were conducted in the college by the panelists from M.D.University, Rohtak . As an outcome of the interviews, total 28 candidates have been selected for the post of Assistant Professor in different subjects.

To provide the knowledge of our rich heritage, culture and social responsibilities to our students, we have celebrated most of important days like International Senior Citizen Day, Diwali Carnival 2022, Diwali Mela, Clean and Green Diwali, Haryanvi Food Competition, Constitution Day, National Youth Day, National Voters Day, Republic Day, Women Day and International Yoga Day etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative set-up:

- The Governing Body is the parent body for making and executing policies and programmes and to take decisions and plan

strategies for institution.

- The Principal, being the Head of the institution, a liason between Governing body and institution plays the key role in guiding the institution in academic progress, admissions, staff recruitments and administrative matters.
- Each course and subject have their Deans/Heads of department for smooth functioning of the academic activities. The work of HOD is to prepare the department time table, work load distribution among faculty members.
- The Principal also regulates the administrative unit which includes Head Clerk, Accountant, and other Clerks. Record of staff salary, ACR's, Service book, Personal files, Record of students, Examination forms, Fee details, Admission etc. is maintained by the administrative block.
- The library organization structure includes the librarian, assistant librarian, clerks and the restorers.
- The various cells/committees like IQAC, Career Guidance Training and Placement Cell, Legal Literacy Cell, IPR Cell, Women Cell, Energy Conservation Club etc. work smoothly under the guidance of the Principal and with the assistance of the major stakeholders.

Appointment and Service Rules:

- The recruitment of full time teachers and promotion policies of regular staff members and recruitment of regular non-teaching staff members are done as per the rules of DGHE and UGC guidelines.
- The recruitment and promotion policies for self-finance teachers are constituted by the Principal and the Management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gvmgc.in/wp-content/uploads/2022/05/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measure taken by the college for the benefit of Teaching and Non-Teaching staff.

Teaching:

- Provident Fund and Gratuity as per the Government norms who joined the service prior to 31.12.2005 and NPS for the DGHE sanctioned staff who joined after 31.12.2005.
- Provision of casual leaves, restricted holidays, earned leave, extra ordinary leave and maternity leave to the female employee as per the rules of DGHE.
- Concession in fee to the wards of teaching faculty.
- Promotions and Basic Pay is revised periodically with regular increments as per the government rules for the regular staff and the full time teachers appointed by Management are also given performance based salary hikes.
- Duty leave and Registration fee is provided to the faculty members for participating in various conference, seminars and workshops etc.
- On campus medical facility and a qualified doctor is available in the college.
- Banking services and Wi-Fi facility
- Separate department rooms are provided to the teaching staff.
- Vacation provision.

Non-Teaching:

- Provident and Gratuity funds for employees who joined service prior to 31.12.2005 and NPS for the staff who joined after 31.12.2005.

- Provision of ESI facility, Casual leaves, restricted holidays, half-pay leave and maternity leave to women employees.
- Fee concessions and books for their wards studying in this college.
- Uniform and shoes to Safai Karamcharis, Peons and Watchmen of the institution.
- Provision of AC facility.
- Banking services and Wi-Fi facility
- On campus medical facility and a qualified doctor is available in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for Teaching and Non-Teaching Staff

Institution Performance Appraisal System for Teaching staff includes various parameters like students feedback, parents feedback, alumni feedback, staff appraisal report, students annual outcomes etc.

Each and every member of regular teaching staff has to fill Annual Confidential Report in which all the details related to teaching like tutoring remedial classes, extra classes for weak students etc. have been given. In the ACR, they give details about other additional duties besides academics, any kind of research work and their achievements etc. This API report is further assessed/verified by the Principal as well as by the President of the institution

The appraisal of regular teaching staff appointed after 31.12.2005 is based on the PBAS performa for UGC Career Advancement Scheme that is based on the API score. The PBAS performa filled by the faculty member is checked and verified by the IQAC committee and then He/She has to appear in front of screening cum selection committee which is constituted by the affiliating university.

The evaluation/appraisal of self-finance faculty is done by the Governing Body, by the Principal and by the Head of the department. The non-teaching staff also has to fill a self-appraisal report at the end of the session which is verified by the Principal and the President of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The institution has a systematic mechanism of Internal audit for all the financial activities which take place from time to time Audit is an ongoing continuous process which includes periodical checking of the related receipts, vouchers, ledger postings etc. All the bills are duly verified by Bursar, Accounts officer as well as concerned head of the various departments and Purchase committee of the institution and finally signed by the Principal. Proper stock entries are made in the stock register by the store keeper who maintains all the record of arrivals, issuance and write off all non-operational items.

External Audit: As the institution believes in transparency and integrity, it ensures that all its expenditures are audited, not

just internally but also through various external audits. The institution has appointed a certified Chartered Accountant M/S Vikas Kalra and Associates for audit of all financial statements in an elaborate way on annual basis and furnish the audit report as per provisions of Income Tax Act and rules made there under.

The Audit of A/Fund is conducted annually by the college branch of the affiliating University. In addition to this, audit for the maintenance grant in lieu of salary of staff, pensions and scholarships for students received from the State Govt. is conducted by the Audit cell of DGHE (Haryana).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization and utilization of funds:

- Staff salaries to the regular teaching and non-teaching staff (95% of the salary) and pensions to the retired persons dispersed by the department of DGHE, Haryana.
- The salaries of the faculty appointed by the Management are given by the funds received from fees/interest earned on fixed deposits.

- For convenience of students, the college has two canteens, tuck shop and photocopy shop and get rental income through it.
- Funds for fees are also used for infrastructure development and maintenance and day to day expenses/lab equipments etc.

Mechanism to utilize funds:

- The IQAC of the institution give inputs for systematic utilization of funds for academic and extra-curricular activities and the Principal, stock verification committee as well as the accounts department ensure optimum utilization of funds.
- The store keeper and lab attendants maintain a proper stock register for consumable and non-consumable items.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a significant role in planning, guiding and monitoring the quality assurance and quality enhancement programmes of the college. The IQAC works for the holistic development of the students and puts in consistent efforts for academic excellence.

As per the recommendation of IQAC, the following steps have been taken for academic excellence:

- To understand the new curriculum system under NEP-2020, IQAC encouraged our teaching members to attend various FDP's and short term courses based on it.

The IQAC encouraged each department to conduct atleast one activity to enhance the teaching learning process. Some of them are:

- Essay Writing competition organized by Chemistry department on 28.09.2022.
- Canvas Painting and Rangoli competition under Rang-Tarang 2022 organized by Chemistry department on 29.09.2022.
- Management Talk-2022 organized by BBA department on

30.09.2022.

- Collage Making competition was organized by History department on 11.10.2022.
- Mathematics Olympiad organized by Maths department on 21.09.2022.
- Physics Quiz competition organized by Physics department on 22.09.2022.
- Industrial visit to IUAC, delhi organized by M.Sc.(Physics) on 21.11.2022.
- Educational visit to Zoological Park organized by Zoology department and Botany department on 15.02.2023.
- Slogan Writing and Bird Feeder, House Nest Making competition was organized by Botany department on 27.02.2023.
- Educational visit at national Science Centre, Delhi for B.Sc. students by Physics department on 22.03.2023.
- Educational visit by geography department on 20.03.2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As a part of quality assurance strategy, the IQAC committee has organized a series of seminars, events, orientation programmes etc.

- To create awareness on Cyber Security, several programmes was organized.
- IQAC team in collaboration with Learning Links Foundation conducted workshop on 'Data and Analytics' under 'Women in Data Program' a collaborative Learning Links Foundation and Dell technologies on 31.10.2022.
- Three day Library Orientation programme was organized for students.
- National Seminar on 'Opportunities and Challenges of Startups' sponsored by DGHE, Haryana organized by PG department of Commerce on 23.11.2022.
- Employability and Skill Development workshop for Youth was organized by Career Guidance Training and Placement cell on 09.01.2023 to 14.01.2023.
- Seminar on Career Guidance was organized by Career Guidance

Training and Placement cell on 11.02.2023.

- One day workshop on 'Life Changing Skills in Upcoming Century' organized by BBA department on 14.03.2023.
- One day workshop on 'Performance Excellence' was organized by BBA department on 15.03.2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gvmgc.in/wp-content/uploads/2024/10/ANALYSIS-REPORT-2022.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GVMGC is committed to promoting gender equity and creating a safe, inclusive environment within the campus. It emphasizes that 'Gender

Equity' and the holistic development of young girls are core values. The institution focuses on 'Education for All' ensuring that girls receive full and equal access to quality education, with scholarships and free education provided for meritorious and needy students. The curriculum includes topics such as gender equity, women empowerment and safe living environment with facilities like CCTV surveillance, security guards round the clock.

?Additionally the college organizes events and activities including health and hygiene talks, women empowerment seminars, awareness about AIDS/HIV, Breast cancer, cervical cancer etc.

Regular awareness sessions on cyber security and crime are conducted frequently.

File Description	Documents
Annual gender sensitization action plan	<ul style="list-style-type: none"> • To organize activities related to women empowerment • To organize awareness programme on cyber security and crime • To organize lecture focus on women health and hygiene • To organize seminars on HIV/AIDS, cancer • To organize workshops on data analytics
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p>The institution, G.V.M.G.C. Sonipat, emphasizes inclusive education for girls, ensuring their full participation across various activities and providing numerous support services. Here's a breakdown of the key initiatives and facilities:</p> <ul style="list-style-type: none"> • Scholarships: Various scholarships are offered to both meritorious and financially disadvantaged students, supporting equitable access to quality education. • Free Bus Passes: Female students are provided with free transportation, helping reduce barriers to attendance. • Mentorship Programs: These connect students with mentors for guidance, support, and motivation, fostering personal and academic growth. • Inclusive Curriculum: Courses focusing on gender, culture, technology, ethics, and values, including specific subjects like Right to Education, Women Empowerment, and social issues like

female feticide prevention and child abuse, are part of the curriculum, aiming to promote responsible living and gender equality. • Awareness Campaigns & Workshops: Regular workshops, awareness campaigns, and health and sports programs are conducted to educate and empower female students. • Special Drive: There is a focus on admitting female students across various programs to ensure diversity and equal opportunity. • Hostel and Security: The institution provides safe hostel accommodations, women security guards, wardens, and other facilities like a medical room and common room to ensure a secure environment. • Community Engagement: Female students are encouraged to participate in the Youth Red Cross, National Cadet Corps, National Service Scheme, and other outreach programs to foster gender equity initiatives and advocacy. This comprehensive support structure ensures a safe, inclusive, and empowering environment for female students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• In response to the Government of India's directive to phase out single-use plastics, the GVM campus has been officially declared a plastic-free zone, with the ban extending to all stakeholders.

• The initiative emphasizes the principles of 'Reduce, Recycle, and

Reuse,' while establishing the campus as a No Plastic Zone.

••Solid waste on the campus is sorted into biodegradable and non-biodegradable materials for proper disposal.

••Non-biodegradable waste, such as paper, cans, plastic, and glass, is collected in a designated dry waste zone and then disposed of by vendors in appropriate facilities. ••There are three compost pits on campus: two in the parking area and one at the back of the campus, specifically for managing kitchen and garden waste. ••Wet waste collected from the campus is composted in these pits and turned into manure, which is used for gardening purposes. ••The parking area includes a dedicated garbage collection zone, separating dry waste (sent to municipal facilities) and wet waste (processed in the compost pits).

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic	
5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GVM College's diverse initiatives have created a vibrant and inclusive cultural environment, deeply impacting its students and community. Health awareness events like International Youth Day on HIV/AIDS and the No Use of Tobacco campaign empowered students to advocate for community well-being. Educational outreach, such as the Mid-Day Meal Program visit and teacher training workshops, connected students with local communities, fostering civic responsibility.

Cultural events like the Cultural Talent Show, Kavi Sammelan, and Diwali and Holi celebrations promoted unity and respect for diversity. Competitions and talks on cyber security, road safety, and legal literacy helped students become informed, responsible citizens. Workshops on entrepreneurship and health, like Healthy Youth, Healthy India, provided practical knowledge for personal and professional growth.

By celebrating Women's Day and discussing gender roles in lectures, GVM College emphasized gender inclusivity and empowerment. Overall, the college's events have nurtured creativity, social responsibility, and a sense of belonging, preparing students to contribute positively to society. Through this blend of cultural, educational, and social engagement, the college has fostered well-rounded individuals who appreciate diversity and are equipped to face future challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GVM College has made concerted efforts to sensitize students and faculty on crucial societal issues through a series of structured and impactful initiatives. The Har Ghar Tiranga Abhiyan under Azadi ka Amrit Mahotsav instilled a deep sense of patriotism, reinforcing the values of civic responsibility and national pride. Environmental awareness was emphasized through the 'No Use Plastic' Rally, urging the college community to recognize the pressing need for sustainable practices and environmental stewardship.

Health and well-being were addressed through workshops by the Art of Living, which provided sessions on yoga, meditation, and breathing exercises. These initiatives were instrumental in sensitizing participants to the importance of mental and physical wellness, especially in managing modern-day stress.

The 'We Need Food, Not Tobacco' slogan writing contest raised awareness about the harmful effects of tobacco and the importance of prioritizing healthy living. Additionally, an extension lecture on "Envisioning a Corrupt-Free India" by the Anti-Corruption Cell sensitized students and faculty to the ethical challenges posed by corruption, fostering a culture of integrity and accountability.

The Literacy Campaign at Lehrara's government school further reinforced the importance of social responsibility, encouraging both students and faculty to actively contribute to the betterment of society. Through these initiatives, GVM College has successfully cultivated a heightened sensitivity to civic duty, environmental responsibility, and ethical conduct.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p>07.08.2022 'Har Ghar Tiranga' Abhiyan under Azadi ka Amrit Mahotsav by NSS unit</p> <p>08.08.2022 'Tiranga Yatra' under Azadi ka Amrit Mahotsav by NSS Unit and NCC Cadets</p> <p>10.08.2022 'Har Ghar Tiranga Yatra' an awareness Rally at Fazilpur by University Outreach Programme Team</p> <p>13.08.2022 'Har Ghar Tiranga Yatra' Human Chain created under Azadi ka Amrit Mahotsav by YRC team</p> <p>12.09.2022 Workshop on 'Art of Living' by NSS, NCC, YRC and University Outreach Programme team</p> <p>13.09.2022 Awareness Rally on 'No Use of Plastic' to save environment organized by NCC Cadets, NSS Unit and UOP team</p> <p>28.09.2022 Literacy Campaign in Govt. School, Lehrara Village organized by UOP team</p> <p>Cleanliness Campaign at Rohat under Puneet Sagar Abhiyan by NCC Cadets</p> <p>15.04.2023 An Extension Lecture on 'Envisioning a Corruption Free India- Problems and Possibilities' by Anti-Corruption Cell</p> <p>27.04.2023 Catchy Slogan Writing Contest on the theme: 'We Need Food not Tobacco' by Tobacco Control Cell</p> <p>07.06.2023 One hour session of Yoga, Meditation and Breathing Exercise under the aegis of Art of Living</p>
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution proudly celebrates National and International commemorative days, events, and festivals with great enthusiasm. National festivals such as Independence Day (August 15) and Republic Day (January 26) are observed annually with a strong sense of patriotism. The celebrations include a parade by NCC students, the hoisting of the national flag, the singing of the National Anthem, and an address by the Principal.

In addition to these, the institution also marks several other important events such as National Science Day, National Youth Day on the birth anniversary of Swami Vivekanand, World Soil Day, and International Senior Citizen Day. Cultural performances, including dances, skits, and songs, are organized on these occasions, fostering national pride and encouraging students to reflect on their responsibilities as citizens. These events promote both national pride and global awareness, enriching the students' understanding of their social and civic duties.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

Title of the Practice: Digital Empowerment at GVM

The Objective of the Practice: To equip students and staff with essential digital literacy skills and raise cyber security awareness. This initiative aligns with the Digital India campaign, aiming to ensure a safe, secure, and digitally empowered community at the college.

BEST PRACTICE II

Title of the Practice: "Community Connect: GVM Building Bonds"

The Objective of the Practice: To promote a sense of social responsibility and community engagement among students through active participation in various community service campaigns. This initiative aims to foster overall personality development while instilling a sense of belongingness and national pride.

For more details please visit the link given below:

<https://www.gvmgc.in/wp-content/uploads/2024/10/BEST-PRACTICES.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.gvmgc.in/wp-content/uploads/2024/10/BEST-PRACTICES.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The core strength of G.V.M. Girls College, Sonipat, lies in its forward-thinking vision, innovative mindset, and open approach to empowering young women. The college is focused on providing an environment and resources that nurture new ideas and intellectual growth. Students from all walks of life are welcomed into a nurturing atmosphere where they are encouraged to expand their knowledge and broaden their perspectives.

As a girls' institution, the college's mission is to empower and

equip students with the confidence and skills to tackle the complexities of the modern world after they graduate. To achieve this, the college organizes a wide array of academic and cultural programs. Over the years, the college has achieved great recognition, continuously winning trophies in academics, literary activities, and cultural events, setting an exceptional track record.

What sets the college apart is its dedication to both academic and cultural excellence. The campus itself reflects the institution's environmental awareness, with vibrant greenery and gardens promoting a sustainable and Eco-conscious mindset.

Moreover, the faculty and mentors are deeply committed to the well-being of the students, offering continuous support both academically and emotionally. Students wish to seek the guidance of their teachers even in issues of disturbing family situations resulting in total emotional support for the mental health of students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organize National & International Level Multi disciplinary seminars approved by D.G.H.E on relevant themes and recent trends during the year.
- To arrange awareness sessions on Cyber security guided by IQAC and E-learning Cell.
- Industry Academia linkages to be increased and strengthened.
- To integrate indian knowledge system in academics to make the student's draw inspiration from ancient wisdom while incorporating contemporary knowledge and global perspectives.
- To expand extension activities, community services and outreach ventures to help the students in their holistic development.
- Mentor Mentee bonds to be strengthened arranging frequent interactions with the students to resolve their social, personal or physical issues.
- Awareness programs on sustainable Life style, environmental Conservation and other eco-friendly practices to be arranged.
- To celebrate the days and festivals of National and International importance with more earnestness.

