

BEST PRACTICE I

Title of the Practice: Blended Learning

Objective of the Practice:

To provide strong academic base by bringing conceptual clarity, developing strong knowledge and theoretical base along with overall personality development of students.

The Context:

Blended Learning focuses on a combination of digital learning and face to face classroom teaching. This is the need of the hour. Institute believes in holistic development of students in which academic excellence is an important aspect. Various committees are formed by IQAC for conducting curricular, co-curricular and extracurricular activities. The integrated efforts are being organized to achieve excellence.

The Practice:

At GVM, to combat the challenge of online mode of delivery of education various platforms like Google meet, Zoom and Microsoft Teams were taken up to deliver online education to students. The online classes have been conducted on a regular and continuous basis. The online lectures have been taken using teaching pedagogies like PPT's, white board, YouTube, case studies etc. Students were also guided and trained on the new examination pattern of online. Students and faculty members were encouraged to pursue various online courses and certification courses to add value to their knowledge.

Lesson Plans are prepared to give an idea to the students about the content to be covered in the lectures. These comprise topic-wise content, objective of the study, and reference books along with the time duration.

Question Banks assist the students in developing conceptual clarity of every topic. These are compiled every semester and are available in our Library all round the year for the access of students. This is made available to enhance the academic performance of the students.

Solution Sets of all the important questions are discussed with students in their respective classes to enhance their concept clarity and to make them excel in their examinations.

Sessional Examinations are conducted at the mid of semester to give them practical exposure for preparation of end term examinations.

Parent-Teacher Meeting is conducted regularly by each department to share the performance of students with their parents and guide them towards their academic goal.

In Mentoring sessions Strong Mentor Mentee relations are developed through the regular meetings and personal guidance.

Industrial Visits are scheduled for students to get hands on experience of working in the industry.

Extra-Curricular and Co-curricular Activities are organized by various clubs of the institute and departments to encourage students to polish their skills and become confident and serve society.

Evidence of Success:

The Blended Learning has proved to be a boon in this pandemic. This is evident by the Merit List issued by Maharshi Dayanand University Rohtak, wherein our hundreds of students from various streams grabbed the first 50 positions in their respective courses. There is a considerable increase in the participation in various conferences/seminars/workshops/faculty development programs and national international webinars by our faculty members and rapid rise in participation of students in various activities at departmental levels, inter college competitions, state level competitions and the like.

Problem Encountered and Resources Required: The limitation of resources doesn't pose a major threat to the accomplishment of targets set by the institute but acknowledgement of the limitations will lead to betterment of the facilities. Students living in remote areas lacked internet access. Due to COVID -19 Pandemic it was difficult to accept the new normal. Infrastructural update was required but we were able to cope up with it.

BEST PRACTICE II

Title of the Practice: Inculcating Positivity during Covid-19 Pandemic

Objective of the Practice:

- To reduce the psychological impact of COVID-19 pandemic by sensitizing students to follow COVID appropriate behavior and indulge in quality activities.
- To encourage faculty members and students to upgrade their skill set.

The Context:

Mental peace is the dire need of the hour. It is the institute's responsibility to develop happy and healthy human beings. Consistent and conscious efforts are planned and put into practice to keep our faculty and students uplifted and dedicated towards the common goal of teaching and learning. Various cells of the college work towards the goal of serving society and instilling positivity and humanity in the students. Numerous activities and programmes are conducted to keep students happy, healthy and positive in the pandemic era.

The Practice:

Extra-Curricular Co-curricular and extension activities are organized by different clubs and departments of the institute to encourage students to polish their skills and be able to serve society. Mask Stitching and Distribution activity was initiated by Rangers of the College to combat stress. Mentors were in close touch with their mentees to know their wellbeing. Online Classes was a stress buster. Number of Faculty Development Programs, Certificate courses, workshops, seminars, and webinars were being attended by our faculty members to enhance their knowledge and skills. Counselor is available to cope up with the needs of staff and students. Various Covid-19 awareness sessions were organized by Institute to help society accept new normal and spread awareness regarding COVID appropriate behavior.

Evidence of Success: The participation in activities, initiatives, workshops, seminars has increased manifold. The diligence, good work and commitment that our students have been showcasing is tremendous. Our students are sensitized to serve mankind and are participating voluntarily. Covid Appropriate Behavior is followed properly.

Problem Encountered and Resources Required: The fears and insecurities which this pandemic brought were large. Institute accepted the new normal and worked towards it. But everyone missed visiting campus offline and enjoying the beauty of our lush green gardens and access the infrastructural facilities.