



**G.V.M. GIRLS COLLEGE, SONIPAT**  
College with Status of 'Potential for Excellence'  
Re-accredited with 'A' Grade by NAAC  
(Affiliated to Maharshi Dayanand University Rohtak)

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## **Course Outcomes (COs), Programme Outcomes POs) and Programme Specific Outcomes (PSOs)**

### **Mechanism of Communication:**

The college has its own structured mechanism to communicate well stated. POs, COs and PSOs of the curriculum to the teachers and students

- Soft copy of curriculum, outcomes of programmes, COs and PSOs are uploaded on the institution website for reference
- The importance of learning outcomes is communicated to the teachers in IQAC meeting/ Staff meeting
- Hard copies of syllabi and learning outcomes are available to the teachers and students for ready reference, in their respective departments
- Learning outcomes of the programme and courses are observed and measured periodically
- Students are communicated about POs, PSOs and COs in Mentor-Mentee meetings and class rooms

## **Programme Name - B.A.**

### **Programme Outcomes of B.A.**

- PO1: The programme empowers the students to appear for various competitive examinations or opt for the Post Graduate Programmes of their choice
- PO2: The students widen their knowledge sphere in the field of various Social Sciences, Literature and Humanities which sensitize them to human needs
- PO3: The programme broadens the perspective of the students, chisels their thought process helping them to find solutions to various issues in life
- PO4: The programme apprises them of the nuances of language which improves their communication skills
- PO5: The students are acquainted with the economical, psychological, political, historical and social traditions and ways of eminent thinkers
- PO6: The programme through selective learning of subjects enriches the curriculum with practical activities/project work and increases interaction of teachers with students
- PO7: The programme strengthens the students to avail and explore opportunities to prosper in life with the efficiency acquired during programme
- PO8: Use of ICT in classroom teaching helps in providing experimental learning which leaves a lasting impact on their higher studies as well

### **Programme Specific Outcomes of B.A.**

The students will be

- PSO1: Able to appear for various competitive examinations or opt for the Post Graduate Programmes of their choice
- PSO2: Enlightened enough to be acquainted with the economical psychological, political, historical and social traditions and ways of eminent thinkers
- PSO3: Better communicators after being familiarized with the nuances of languages - their meaning, feeling and value
- PSO4: Enlightened having stimulated minds widening their perspective to think and act over for the solutions of various problems prevailing in society
- PSO5: The B.A. programme will enrich the students with ethical and human values inculcated through reading of several social sciences and literature

## **B.A.(English)**

### **Semester-I**

At the end of the course, students will be able to

- CO1 Identify and memorize phonetic symbols, i.e. vowels, consonants and diphthongs
- CO2 Get a rudimentary idea of phonetic transcription
- CO3 Gain an understanding of four skills of language learning and inference based text
- CO4 Comprehend critical analysis of the essays written by renowned social scientists
- CO5 Enhance and enrich vocabulary by analyzing words at different levels of meaning
- CO6 Learn to apply rules of grammar for creative writing

### **Semester-II**

At the end of the course, students will be able to

- CO1 Transcribe one/two syllabic words of english language into phonetic symbols
- CO2 Learn other forms of the words given in the text and practice in order to add to vocabulary
- CO3 Develop the capacity to critically analyze the topics i.e. short stories in long answers on the basis of comprehension of the subject of their text
- CO4 Learn rules of grammar and will be able to correct sentences from outside the text
- CO5 Write their own views in the form of essays on different subjects of topical importance

### **Semester-III**

At the end of the course, students will be able to

- CO1 Explain passages of poetry of the text with due reference to the poet and his works and will be able to add critical comments
- CO2 Develop understanding of the poems of the text and will learn to write their own inferences in the form of short and long answers
- CO3 Answer the questions put up to them on the basis of comprehension of passages
- CO4 Gain knowledge of various literary terms and poetic forms of literature with reference to prescribed text
- CO5 Learn and practice grammar rules, composition of paragraphs, essays and add to their vocabulary to attain more confidence in writing skills

### **Semester-IV**

At the end of the course, students will be able to

- CO1 Learn and understand literary form of one-act-plays written by renowned authors of the world and will develop the skill of explaining the passages of the play with reference and critical analysis
- CO2 Express their own views and opinions on various aspects of the plays of their text in the form of short and long answers and will develop critical understanding

- CO3 Learn the art of translating passages from hindi to english and vice versa, on the basis of rules of grammar learned from previous courses and present ones, appended to the chapters in the text
- CO4 Learn correct pronunciation of english words with the help of stress patterns in english language as well as the skill of transcription
- CO5 Learn to compose mails, compose dialogues based on imaginary conversation and compose effective resumes for various professions and jobs

#### **Semester-V**

At the end of the course, students will be able to

- CO1 Get knowledge of Indian fiction and its historical importance
- CO2 To comprehend, infer and evaluate text through reading
- CO3 Enhance the creative writing skills by writing and learning text based question and answers
- CO4 Learn literary terms and explain them properly
- CO5 Enrich the understanding of advanced grammar by learning types of sentences and conditional defining and non-defining clauses

#### **Semester-VI**

At the end of the course, students will be able to

- CO1 Gain knowledge of Shakespearean drama and work and life of the dramatist
- CO2 Interpret the play, explain speeches of characters with reference to the text
- CO3 Enhance the creative writing skills by composing question answers
- CO4 Learn to write précis, abstracting, summarizing and comprehend the unseen passages
- CO5 Enrich their knowledge by learning to write formal letters

### **B.A.(Hindi)**

#### **बी.ए. प्रथम सेमेस्टर**

1. निर्धारित मध्यकालीन कवियों के माध्यम से निर्गुण एवं सगुण भक्ति का ज्ञान, अनुभूतिगत सौन्दर्य एवं अभिव्यक्तिगत सौन्दर्य से अवगत कराना।
2. आदिकालीन समाज की राजनीतिक, सामाजिक, धार्मिक, आर्थिक एवं साहित्यिक परिस्थितियों का ज्ञान कराना।
3. काव्यशास्त्र के माध्यम से काव्य के विभिन्न तत्वों, स्वरूप एवं भेदों से परिचित कराना।

#### **बी.ए. द्वितीय सेमेस्टर**

1. निर्धारित पाठ्यपुस्तक के माध्यम से आधुनिक समाज की समस्याओं से अवगत कराना एवं उनका समाधान प्रस्तुत करना।

2. मध्यकालीन साहित्य के माध्यम से भक्ति के उद्भव एवं विकास का ज्ञान, भक्ति के विभिन्न रूपों का परिचय।
3. व्यावहारिक हिन्दी के अन्तर्गत भाषा के विभिन्न रूपों का ज्ञान प्रदान कराना।

### बी.ए. तृतीय सेमेस्टर

1. आधुनिक हिन्दी कविता पुस्तक के माध्यम से विद्यार्थियों को विशिष्ट कवियों की साहित्यिक जानकारी देते हुए उन्हें उनके अनुभूतिगत वैशिष्ट्य और अभिव्यक्तिगत सौष्ठव से परिचित करवा कर उनके ज्ञान में वृद्धि करने का प्रयास करना।
2. हिन्दी साहित्य के इतिहास के माध्यम से 'रीतिकाल' की पृष्ठभूमि और उपलब्धियों से परिचित करवाना।
3. प्रयोजनमूलक हिन्दी के माध्यम से कम्प्यूटर, इंटरनेट अनुवाद का ज्ञान कराना।

### बी.ए. चतुर्थ सेमेस्टर

1. कथा-साहित्य के माध्यम से विद्यार्थियों को समाज की विविध समस्याओं से अवगत कराने का प्रयास कराना।
2. उपन्यास, कहानी, नाटक और निबन्ध की विकास-यात्रा का परिचय कराना।
3. पारिभाषिक शब्दावली की आवश्यकता और उसका हिन्दी भाषा में क्या महत्त्व है – इसकी जानकारी से विद्यार्थियों को अवगत कराना।

### बी.ए. पंचम सेमेस्टर

1. आधुनिक हिन्दी कवियों की दृष्टि एवं सामाजिक सरोकार, जीवन दर्शन, चिंतन एवं कलात्मक विशिष्टता को समझना।
2. आधुनिक हिन्दी कविता के इतिहास-अन्वेषण, विकास, रचनाओं की क्रमबद्ध जानकारी एवं मानव समाज के परिवर्तनशील मूल्यों से प्रभावित साहित्य-दृष्टि से अवगत होना।
3. प्रयोजनमूलक हिन्दी के विविध रूपों-संक्षेपण, पत्रलेखन एवं पल्लवन लेखन की सैद्धान्तिक एवं प्रायोगिक जानकारी प्रदत्त करना।

### बी.ए. षष्ठम सेमेस्टर

1. निबन्ध के विविध रूपों, निबन्धकार एवं निबन्ध-कला, चिंतन एवं दर्शन की भास्वर रेखाओं से रुबरु होना।
2. हरियाणवी भाषा एवं हरियाणवी लोक साहित्य की विविध विधाओं, रचनाओं एवं साहित्य पर पड़ने वाले समाजगत परिवर्तन का ज्ञान प्रदत्त करना।
3. हिन्दी पत्रकारिता के स्वरूप, सिद्धान्त एवं लेखन विषयक जागरूकता प्रदान करना।

## **B.A.(Sanskrit)**

### **बी.ए. प्रथम सेमेस्टर**

1. 'संस्कृत वाग्व्यवहार' से छात्राओं को दैनिक जीवन में उपयोगी सामान्य वाक्यों के सम्भाषण का अभ्यास कराना है।
2. हितोपदेश से छात्राओं को नैतिक-शिक्षा, सोच-विचार कर कार्य करने की समझ, संगति, दैनिक जीवन में व्यक्ति को परख कर विव्रता करना आदि लौकिक सामाजिक व्यवहार की जानकारी।
3. शब्द रूप, धातु रूप आदि प्रारम्भिक सामान्य व्याकरण द्वारा पद रचना, प्रत्ययादि की जानकारी।
4. सन्धि द्वारा शब्द-निर्माण तथा शब्द व्युत्पत्ति, सार्थकतादि की समझ।

### **बी.ए. द्वितीय सेमेस्टर**

1. हिन्दी से संस्कृत में सामान्य लघु वाक्य-निर्माण की जानकारी।
2. कण्ठस्थ-श्लोकों से उच्चारण सीखना।
3. 'दूतवाक्य' से युद्ध की अपेक्षा शान्ति को महत्त्व दें, सम्बन्धियों के प्रति प्रेम, समाजलहित के लिए कर्तव्य-पालन को महत्त्व देना आदि विषयों की जानकारी।
4. शुकनोसोपदेश में, छात्राओं को युवावस्था में सोच-विचार कर कार्य करना, संस्कारों व चरित्र को महत्त्व, धन, मद, विषयवत हानिकारक है आदि समझ देना।
5. सामान्य-व्याकरण का ज्ञान।
6. छन्दों द्वारा पद्य रचना, लय, गायन, यति आदि का ध्यान करना।

### **बी.ए. तृतीय सेमेस्टर**

1. संस्कृतव्यवहारसाहसूत्री से, छात्रों को दैनिक संस्कृत-वार्तालाप का लाभ।
2. रामायण के बाल-काण्ड के माध्यम से, सामाजिक, सांस्कृतिक, पारिवारिक सम्बन्धों की जानकारी। आदर्शवादी व्यक्ति बनने की प्रेरणा।
3. तद्धित, णिच्, सन् प्रत्ययों से संस्कृत व्याकरण के द्वितीय स्तर की जानकारी।
4. समास द्वारा विशाल की संक्षिप्त करके लिखना, संक्षिप्त को खोलकर समझना भाषागत जानकारी।
5. हिन्दी को संस्कृत करने का अभ्यास।

### **बी.ए. चतुर्थ सेमेस्टर**

1. श्रीमद्भगवद्गीता द्वारा लोक-व्यवहार में भगवद्गीता की उपयोगिता, आत्मा-नित्य, शरीर अनित्य, कर्तव्यपरायणता, समीपवना रखना, विषय के प्रति एकाग्रचित्त होने की विधि का ज्ञान।

2. रघुवंश महाकाव्य में श्रेष्ठ राजा, दिलीप की प्रजा-वत्सलता, गौ सेवा, कर्तव्यपरायता के माध्यम से छात्रों को दैनिक जीवन सजग करना।
3. कृत-प्रत्यय एवं समास द्वारा व्याकरण तृतीय-सतर का ज्ञान।
4. प्रत्याहार सूत्र से वर्ण परिचय।
5. संस्कृत में पत्र-लेखन अभ्यास।

### बी.ए. पंचम सेमेस्टर

1. संस्कृत वाग्व्यवहार द्वारा छात्रों द्वारा संस्कृत-वार्तालाप कराना।
2. कालिदास के सुप्रसिद्ध नाटक अभिज्ञानशाकुन्तलम से छात्रों को वातावरण के प्रति सजग, विषय वासनात्मक प्रेम से दूर रहना, प्रकृति आदि से अवगत कराना।
3. वैदिक साहित्य-वेद, ब्रह्माण, उपनिषद, आरण्यक व वेदांग को वर्ण्य-विषय की जानकारी प्राप्त होना।
4. व्याकरण के अन्तर्गत एवं सूत्रों द्वारा पुल्लिङ्ग शब्दों को स्त्रीलिङ्ग बनाना।

### बी.ए. षष्ठम सेमेस्टर

1. संस्कृत-वार्तालाप।
2. अभिज्ञानशाकुन्तलम के (5-7 अंक) काव्य के अंग-भाषा शैली, रस अलंकार, छन्द, प्रकृति-चरित्र आदि का ज्ञान। राजा की कर्तव्य भावना, पारिवारिक सम्बन्ध, ऋषियों का सम्मान, भौगोलिक जानकारी।
3. लौकिक संस्कृत साहित्य का ज्ञान।
4. निबन्ध लेखन
5. भाषा को अलंकृत करने वाले काव्यांग अलंकारों का प्रयोग।

### B.A.(Mathematics)

#### Semester I

#### Subject: Algebra (BM 111)

At the end of the course, students will be able to

- CO1: Know about the basic concept of matrices and identify its types
- CO2: Learn about Eigen values and Eigen vectors of a matrix and to apply Cayley Hamilton Theorem for finding the inverse of matrix
- CO3: Learn to solve system of homogeneous and non-homogeneous linear equations
- CO4: Find the roots of cubic and biquadratic equations
- CO5: Identify the nature of roots of algebraic equations



CO6: Analyze and illustrate examples of different type of matrices

**Subject: Calculus (BM 112)**

At the end of the course, students will be able to

- CO1: Familiarize with the definition of limits and its basic properties
- CO2: Learn about continuous functions and types of discontinuity
- CO3: Know about Differentiability, Successive differentiation and to apply Leibnitz Theorem, uses and applications of Maclaurin and Taylor series expansion
- CO4: Study about asymptotes, singular points and curvature
- CO5: Trace the curve in cartesian, parametric and polar co-ordinates
- CO6: Learn and apply reduction formulae
- CO7: Utilize curve tracing for rectification, quadrature, volumes and surfaces of solids of revolution

**Subject: Solid Geometry (BM 113)**

At the end of the course, students will be able to

- CO1: Learn general equation of second degree and tracing of conics
- CO2: Understand confocal conics and polar equations of a conic, tangents and normal to the conic
- CO3: Study about Sphere, Cone, Cylinder
- CO4: Know about central conicoids, equation of tangent plane, director sphere. Enveloping cone of conicoid
- CO5: Learn the properties of Paraboloids, Circular section
- CO6: Describe generating lines, Confocal conicoid. Reduction of second degree equation

**Semester II**

**Subject: Number Theory and Trigonometry (BM 121)**

At the end of the course, students will be able to

- CO1: Learn the basic concepts of divisibility, primes, Fundamental theorems of arithmetic
- CO2: Solve linear congruences and Diophantine Equations
- CO3: Apply Fermat's Theorem, Chinese Remainder Theorem
- CO4: Describe Quadratic residues, Greatest Integer Function, number-of-divisors function, sum of divisors function moebius function
- CO5: Apply De Moivre's Theorem
- CO6: Understand the circular and hyperbolic functions and their properties
- CO7: Study about inverse circular and hyperbolic functions and their properties logarithm of a complex quantity, Gregory's series, summation of trigonometry series

### **Subject: Ordinary Differential Equation (BM 122)**

At the end of the course, students will be able to

- CO1: Understand geometrical meaning of differential equations and study exact differential equations
- CO2: Solve first order higher degree equations, Lagrange's equation, Clairaut's equation
- CO3: Know about orthogonal trajectories in both cartesian and polar co-ordinates
- CO4: Study linear differential equation of second order and its reduction to normal form
- CO5: Learn method of variation of parameters and method of undetermined coefficient
- CO6: Study ordinary simultaneous differential equations, total differential equations

### **Subject: Vector-Calculus (BM 123)**

At the end of the course, students will be able to

- CO1: Know about the basic concept of vectors and their product
- CO2: Be familiar with gradient of scalar point function and its characteristics
- CO3: Learn about divergence and curl of vector point function and its characterization
- CO4: Describe curvilinear co-ordinates in terms of cylindrical, cartesian and spherical co-ordinates
- CO5: Find line integral, surface integral and volume integral
- CO6: Analyze the problems based on Gauss divergence, Green's and Stoke's theorem

### **Subject: Advanced Calculus (BM 231)**

At the end of the course, students will be able to

- CO1: Understand continuity, sequential continuity and its properties
- CO2: Learn about uniform continuity and chain rule of differentiability
- CO3: Learn about Rolle's Theorem, Lagrange's Mean Value Theorem and their geometrical interpretation
- CO4: Know about partial and total differentiation
- CO5: Describe composite function and implicit functions
- CO6: Understand the concept of differentiability of real valued functions of two variable
- CO7: Know about the curves and their tangents, principle normals and binormals
- CO8: Discuss the Bertrand curves and one parameter family of surfaces

### **Semester III**

#### **Subject: Partial Differential Equations (BM 232)**

At the end of the course, students will be able to

- CO1: Establish a fundamental familiarity with Partial Differential Equations
- CO2: Distinguish between linear and non-linear partial differential equations

- CO3: Find the complete integral, singular solution and general solutions
- CO4: Solve linear and non-linear homogeneous and non-homogeneous equations with constant co-efficients and with variable co-efficient
- CO5: Classify the linear partial differential equations of second order
- CO6: Use method of separation of variables

**Subject: Statics (BM 233)**

At the end of the course, students will be able to

- CO1: Understand the concept of composition and resolution of forces
- CO2: Know about the moments and couples
- CO3: Able to find the analytical conditions of equilibrium of co-planar forces
- CO4: Be familiar with friction, centre of gravity, virtual work
- CO5: Understand about forces in 3-D and Poinsot's central axis
- CO6: Distinguish between stable and unstable equilibrium
- CO7: Be familiar with wrenches, null lines and nullplanes

**Semester IV**

**Subject: Sequence and Series (BM 241)**

At the end of the course, students will be able to

- CO1: Learn Boundedness, limit points, interior and closure of sets
- CO2: Understand neighborhoods, isolated points, limit points and compact sets
- CO3: Learn about sequences and their convergence
- CO4: Understand the concept of bounded and monotonic sequences
- CO5: Learn the concept of infinite series, their convergence and divergence
- CO6: Learn using 'Comparison Test' to determine the convergence and divergence of some series
- CO7: Learn the concept of alternating series and arbitrary series

**Subject: Special Functions and Integral Transforms (BM 242)**

At the end of the course, students will be able to

- CO1: Learn about power series and series solution of differential equations
- CO2: Understand Bessel functions and orthogonality of Bessel's functions. Legendre and Hermite differential equations and their solutions
- CO3: Study Laplace transforms, inverse Laplace transforms, Fourier transforms
- CO4: Apply Laplace transformation and Fourier transformation to solve differential equations
- CO5: Describe Legendre and Hermite functions and relation between Fourier transform and Laplace transform

**Subject: Programming in C and Numerical Methods (BM 243)**

At the end of the course, students will be able to

- CO1: Be familiar with Programmer's model of a Computer, Algorithms, Flowcharts, Data type
- CO2: Distinguish between logical and conditional statements
- CO3: Know the implementation of loops, switch statement and case control statement
- CO4: Understand the concept of Strings, Operations, Pointers, Arrays and Functions
- CO5: Solve Algebraic and Transcendental equations by different methods
- CO6: Find the solution of linear equations by Crout's, Gauss-Seidal's method

**Semester V**

**Subject: Real Analysis (BM 351)**

At the end of the course, students will be able to

- CO1: Learn the fundamental theorem of Integral Calculus
- CO2: Understand the mean value theorem of Integral Calculus
- CO3: Learn the convergence of Improper Integrals
- CO4: Learn Abel's and Dirichlet's test of convergence
- CO5: Understand continuity, differentiability and integrability of an integral of a function
- CO6: Understand the concept of Metric space
- CO7: Learn Cantor's intersection theorem, Baire's category theorem
- CO8: Understand continuous function, continuity in relation with compactness, connectedness
- CO9: Learn Bolzano Weierstarss Property and Finite Intersection Property

**Subject: Groups and Rings (BM 352)**

At the end of the course, students will be able to

- CO1: Be familiar with the concept of Groups, Subgroups, Cyclic groups, Cosets, Normal subgroups and Quotient groups
- CO2: Learn about homeomorphisms, automorphism, isomorphism and inner automorphism
- CO3: Learn the concept of permutation group, even and odd permutations, alternating groups, centre of group and derived group
- CO4: Understand the concept of Rings, subrings, integral domains, fields, characteristics of ring and field of quotients of integral domain
- CO5: Be familiar with Ring homomorphism, principal, maximal and prime ideals
- CO6: Understand the concept of Euclidean rings, polynomial rings, Eisenstein's criterion

**Subject: Numerical Analysis (BM 353)**

At the end of the course, students will be able to

- CO1: Learn about finite differences operators and their relations
- CO2: Distinguish between Newton's forward and Newton's backward interpolation formulae
- CO3: Study probability distribution of random variables, Binomial, Poisson's, Normal distributions
- CO4: Solve Eigen value problems using different methods
- CO5: Use different methods to find the numerical solution of ordinary differential equation
- CO6: Solve numerical integration with the help of different rules and formulae

**Semester VI****Subject: Real and Complex Analysis (BM 361)**

At the end of the course, students will be able to

- CO1: Learn Jacobians, Beta and Gamma functions, double and triple integrals
- CO2: Understand Fourier series and its properties, half range series
- CO3: Learn the extended complex plane and stereographic projections of complex numbers
- CO4: Study continuity and differentiability of complex numbers, analytic functions and apply it to solve real life problems
- CO5: Know mappings by elementary functions
- CO6: Solve problem of conformal mapping, Mobius transformations, fixed points

**Subject: Linear Algebra (BM 362)**

At the end of the course, students will be able to

- CO1: Be familiar with vector spaces, subspaces, finitely generated vector spaces
- CO2: Understand the concept of basis and dimensions and existence theorem for basis
- CO3: Study the concept of dual spaces, bidual spaces, null space, range space, rank and nullity
- CO4: Know about linear transformations and matrices associated with them
- CO5: Introduce the concept of Inner Product Spaces
- CO6: Study orthogonality of vectors, orthogonal complements, orthogonal and orthogonal basis

**Subject: Dynamics (BM 363)**

At the end of the course, students will be able to

- CO1: Know about velocity and acceleration along radial, transverse, tangential and normal directions

- CO2: Learn about the concepts of Mass, Momentum and Force
- CO3: Understand motion on smooth and rough plane
- CO4: Be familiar with projectile motion of a particle in a plane and vector angular velocity
- CO5: Know the basic concept of motion of a rigid body and a particle in 3-D
- CO6: Study acceleration in terms of different co-ordinate systems

### **B.A.(Economics)**

#### **Semester I**

##### **Subject: Economics**

At the end of the course, students will be able to

- CO1: Understand the basics of economic variables
- CO2: Define consumers and theories of consumer behaviour for attaining maximum satisfaction
- CO3: Analyze producer behaviour and maximization of profits
- CO4: Relate concepts of costs and revenue

#### **Semester II**

##### **Subject: Economics**

At the end of the course, students will be able to

- CO1: Relate market structures, perfect competition and monopoly
- CO2: Distinguish between monopolistic competition and oligopoly
- CO3: Define market failure and market efficiency
- CO4: Explain theories of distribution rent, wages, interest profit

#### **Semester III**

##### **Subject: Macro-Economics**

At the end of the course, students will be able to

- CO1: Define national income of economy and compare the shares of different sectors in the economy
- CO2: Understand the importance of investment function and consumption function for economy growth
- CO3: Analyze the importance of government expenditure, tax and net export and their impact on national income
- CO4: Give the knowledge about aggregate demand and aggregate supply and impact on national income through change in general price level

## **Semester IV**

### **Subject: Economics**

At the end of the course, students will be able to

- CO1: Define money - demand and supply of money credit creation
- CO2: Analyze IS-LM curve, trade cycle theories, models of economic growth - Samuelson Hicks model and Harrod and Domar model
- CO3: Understand balance of payment concept and determination of exchange rate
- CO4: Describe the concepts of public finance - effects of public expenditure, impact and incidence of taxes

## **Semester V**

### **Subject: Knowledge of Indian Economy**

At the end of the course, students will be able to

- CO1: Understand the nature of Indian and world economy
- CO2: Analyze different economic policies
- CO3: Conduct statistical analysis of data
- CO4: Apply economic theories and concepts to contemporary social issues like poverty, unemployment, regional imbalances etc. as well as formulation and analysis of policy
- CO5: Demonstrate the ability to employ the economic way of thinking
- CO6: Gain awareness of global, historical and institutional forces
- CO7: Develop awareness of career choices

## **Semester VI**

### **Subject: International Trade**

At the end of the course, students will be able to

- CO1: Know different theories of trade
- CO2: Analyze exchange rate and exchange control policies
- CO3: Develop interest in composition direction value and volume of international trade
- CO4: Inculcate interest in international organizations like IMF, IBRO, SARC and SAPTA

## **B.A.(History)**

### **Semester I**

#### **Subject: History of India (Earliest Times to C 1200 A.D.) (HR-01)**

At the end of the course, students will be able to

- CO1: Identify and describe the emergence of the earliest civilizations in India: the Harappan and Aryan societies in the Indian sub-continent
- CO2: Analyze the Buddhist and Vedic (Hindu) faiths
- CO3: Understand the emergence of the Mauryan and Gupta empires during the 'classical age' in India
- CO4: Understand the maps of important sites of Harappan Civilization, extent of Ashoka's Empire and Pillars Edicts, Ports, Trade routes of Ancient India, Extent of Kanishka Empire and Extent of Harshavardhana's Empire

## **Semester II**

### **Subject: History of India (1200 A.D. to 1707 A.D.) (HR-02)**

At the end of the course, students will be able to

- CO1: Understand the rise and expansion of Delhi Sultanate
- CO2: Analyze Mughal rule, administrations, art, and architecture
- CO3: Identify cultural synthesis in Delhi Sultanate and Mughal rule
- CO4: Understand the Maps - Urban centers in Delhi Sultanate, Empire under Allauddin Khilji, Political condition of India during Babar's Invasion, Mughal Empire under Akbar and Aurangzeb

## **Semester III**

### **Subject: History of India (1707 A.D. to 1947 A.D.) (HR-03)**

At the end of the course, students will be able to

- CO1: Evaluate consolidation of English Power in India
- CO2: Understand social religious consciousness in British India
- CO3: Analyze various economic policies in British India
- CO4: Have inter-comparison of Nationalist movements - Pre - Gandhian and Post - Gandhian Era
- CO5: Understand the maps - sites of mutiny of 1857, Centres of socio-religious movements, important places of Revolutionary Movements, Places associated with significant sessions of Indian National Congress

## **Semester IV**

### **Subject: History of Haryana (from earliest times to 1947 A.D.) (HR-04)**

At the end of the course, students will be able to

- CO1: Have the description of political and cultural activities of Haryana during ancient and medieval period
- CO2: Understand early resistance British East India Company and the mutiny of 1857
- CO3: Classify socio-religious movement in Haryana
- CO4: Acquire knowledge about Praja Mandal Movement and Chotu Ram's Unionist Party



CO5: Understand the maps of Haryana - Main centres of Harappan civilization, Haryana at the time of Harshavardhana, Major centres of 1857 Revolt and Main centres of Freedom Struggle in Haryana

### **Semester V**

#### **Subject: Ancient and Medieval World (HR-05)**

At the end of the course, students will be able to

- CO1: Identify and define the world's earliest civilizations, including the Neolithic Revolution, and describe how it shaped the development of these early civilizations
- CO2: Describe and compare/contrast the first advanced civilizations in the world - Mesopotamia and Egypt
- CO3: Describe the characteristics of the Roman Kingdom, the Roman Republic, and Imperial Rome
- CO4: Analyze key facets of medieval society in Western Europe - the catholic Church and Feudalism, the rise of Islam in the Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty, and the Abbasid dynasty
- CO5: Understand the maps of important sites of Bronze Age Civilization, main centres of Greek Civilization, formation of empire under Abbasides

### **Semester VI**

#### **Subject: Modern World (HR-06)**

At the end of the course, students will be able to

- CO1: Classify growth of mercantilism and capitalism
- CO2: Analyze and describe the development of agricultural and industrial revolutions
- CO3: Analyze the classification development of democracy in England, France, Italy and Germany
- CO4: Acquire knowledge about Russian revolution and Chinese revolution
- CO5: Understand world maps - area of agricultural revolution, Europe on the eve of French revolution, unification of Italy and Germany

## **B.A.(Geography)**

### **Semester I**

#### **Subject: Geography of India**

At the end of the course, students will be able to

- CO1: Understand the physical features of India
- CO2: Understand and describe the population and migration
- CO3: Understand, describe and classify the resources available in India

### **Subject: Maps and Scales (Practical)**

At the end of the course, students will be able to

- CO1: Understand the concept of cartography and map
- CO2: Describe and classify the maps and scale
- CO3: Understand and describe the measurement of distances and areas on maps

### **Semester II**

#### **Subject: Geomorphology**

At the end of the course, students will be able to

- CO1: Understand physical geography and identify the physical features on earth
- CO2: Gain knowledge of the foundation and theories of physical geography
- CO3: Understand the concept of weathering and mass-movements
- CO4: Identify the factors of erosion

#### **Subject: Representation of physical features (Practical)**

At the end of the course, students will be practically able to

- CO1: Understand the methods of representing relief
- CO2: Understand the various landforms with the help of contours
- CO3: Classify the different profiles

### **Semester III**

#### **Subject: Physical Geography (Atmosphere and Oceanography)**

At the end of the course, students will be able to

- CO1: Understand global atmospheric circulations and disturbances
- CO2: Understand world climate systems, climatic variability and change
- CO3: Sensitize the students with the future global environmental changes
- CO4: Understand weather phenomena - winds, humidity and precipitation

#### **Subject: Representation of Climatic Data (Practical)**

At the end of the course, students will be able to

- CO1: Understand the measures of temperature, rainfall, pressure and humidity through graph
- CO2: Interpret and describe the weather map
- CO3: Understand the techniques of mapping large scale maps

## **Semester IV**

### **Subject: Maps Projection (Practical)**

At the end of the course, students will be able to

- CO1: Understand the term map projection, altitude and longitude lines
- CO2: Identify the various techniques of drawing map projection
- CO3: Understand the techniques of mapping large scale map

### **Subject: Human Geography**

At the end of the course, students will be able to

- CO1: Define human geography, its nature and scope
- CO2: Describe the classification of resources, its distribution and importance of their conservation
- CO3: Analyze the world population patterns
- CO4: Understand and become aware of population problems, resource use and environmental degradation

## **Semester V**

### **Subject: Economic Geography**

At the end of the course, students will be able to

- CO1: Study human economic activities
- CO2: Understand mineral and power resources
- CO3: Study of the distribution of engineering, cotton sugar industries in India
- CO4: Study of India or Foreign Trade

### **Subject: Distribution maps and diagrams (Practical)**

At the end of the course, students will be able to

- CO1: Understand principles of map design or layout
- CO2: Understand symbolization
- CO3: Do prismatic compass survey

## **Semester VI**

### **Subject: Remote Sensing, GIS and Quantitative Methods**

At the end of the course, students will be able to

- CO1: Describe aerial photographs, their types and understand the interpretation of aerial photographs
- CO2: Understand the remote sensing techniques and their applications in agriculture and resource mapping
- CO3: Understand the GIS and correlation of GIS techniques in various fields of geography
- CO4: Understand the statistical techniques to analyze the geographical data

**Subject: Intro to Remote Sensing and Field Survey Reports**

At the end of the course, students will be able to

- CO1: Identify physical and cultural features of aerial photograph
- CO2: Identify the features on satellite agency LISS III or FCC
- CO3: Understand the basic socio-economic characteristics of chosen students serving college
- CO4: Build the capability of writing a report for research work

**B.A.(Political Science)**

**Semester I**

**Subject: Indian Constitution**

At the end of the course, students will be able to

- CO1: Understand the basic features of the Indian constitution, fundamental rights and duties
- CO2: Know the basic structure of Government at Centre and State Level
- CO3: Describe the Parliamentary form of Govt. and Legislative process in India
- CO4: Understand the Judiciary system of India

**Semester II**

**Subject: Indian Politics**

At the end of the course, students will be able to

- CO1: Understand the basic structure of Indian Federalism
- CO2: Know the electoral process of India
- CO3: Identify the national and regional political parties of India
- CO4: Understand the various political problems of India just as caste, religion, language and regionalism

### **Semester III**

#### **Subject: Principles of Political Science**

At the end of the course, students will be able to

- CO1: Define Political Science and relation of Political Science to other Social Sciences
- CO2: Describe the theories of the origin of the State
- CO3: Learn the functions of State and concept of the welfare state
- CO4: Know and understand the concept of sovereignty and the theories of sovereignty

### **Semester IV**

#### **Subject: Principles of Political Science**

At the end of the course, students will be able to

- CO1: Know the concepts and theories of rights, duties and universal declaration of human rights
- CO2: Understand the concept and theories of liberty and equality
- CO3: Realize the concept of social change and development
- CO4: Be aware of RTI and consumer protection

### **Semester V**

#### **Subject: Comparative Politics**

At the end of the course, students will be able to

- CO1: Define comparative politics and methods
- CO2: Understand the different approaches to the study of comparative politics
- CO3: Know the constitutionalism and the difference between constitution and constitutionalism
- CO4: Be aware of constitutional structures and informal structures

### **Semester VI**

#### **Subject: Comparative Constitutions of UK and USA**

At the end of the course, students will be able to

- CO1: Know the basic features of the constitutions of UK and USA
- CO2: Understand comparative study of Executive, Legislature and Judiciary of UK and USA
- CO3: Have knowledge of different political parties and pressure groups of UK and USA
- CO4: Define and explain electoral process, voting behaviour and bureaucracy of UK and USA

## **B.A.(Psychology)**

### **Semester I**

#### **Subject: Introduction to Psychology**

At the end of the course, students will be able to

- CO1: Know more about psychology, its background, subject matter
- CO2: Know more about the methods of psychology
- CO3: Learn about the structure of human eye and ear and learn more about physiological psychology
- CO4: Know more about the perception, emotion and motivational concepts
- CO5: Know about the personality and intelligence also
- CO6: Students would be able to practically understand major topics of psychology and psychophysics

#### **Subject: Introduction to Psychology (Practical)**

At the end of the course, students will be able to practically gain the knowledge regarding

- CO1: What is Personality and how is it measured by EPI test ?
- CO2: What is emotion and how we can measure the emotions with the help of study of emotions ?
- CO3: What is Intelligence and how we can measure Intelligence with the help of Verbal Intelligence Test ?
- CO4: Simple reaction time
- CO5: What is observation and how can we measure the speed and accuracy of the observation ?
- CO5: How an individual is motivated by the social and individual factors ?

### **Semester II**

#### **Subject: Psychology**

At the end of the course, students will be able to

- CO1: Learn about attention
- CO2: Know more about learning and memory
- CO3: Understand the psychological necessity of problem solving
- CO4: Know more about statistics, Graphic representation, mean, median mode
- CO5: Have practical knowledge about short term and long term memory

### **Subject: Introduction to Psychology (Practical)**

At the end of the course, students will be able to practically know about

- CO1: Serial-position effect
- CO2: Short term memory
- CO3: The long term memory and how we can measure the time period of L.T.M.
- CO4: The ability of problem solving, and how can we improve this ability
- CO5: The span of attention
- CO6: Transfer of learning and learn about maze learning

### **Semester III**

#### **Subject: Social Psychology**

At the end of the course, students will be able to

- CO1: What is social psychology and what actually is socialization
- CO2: In a social group what are social norms and the leadership types
- CO3: How is attitude developed and how does it change
- CO4: What are prejudices and stereotypes
- CO5: How is prosocial behaviour helpful and what is aggression and how one can prevent aggressive behaviour

#### **Subject: Social Psychology (Practical)**

At the end of the course, students will be able to know

- CO1: About is altruism and how it is measured
- CO2: Several Stereo types found in society
- CO3: Aggression and means of reduction
- CO4: Leadership styles
- CO5: About Social conformity
- CO6: Facilitation of Individuals in Society

### **Semester IV**

#### **Subject: Developmental Psychology**

At the end of the course, students will be able to able

- CO1: To know about Parent-Child relationship and with which parent the bond is strong
- CO2: To know about the problems of youth
- CO3: What is self esteem and how is it earned ?
- CO4: To know about the environment of the family and how does it effect an individual
- CO5: To know how values are inculcated
- CO6: Study cases on any of the recent issues arising in developmental Psychology

### **Subject: Developmental Psychology (Practical)**

The students will be understanding the given issues while studying Developmental Psychology

- CO1: What is human development and factors affecting human development ?
- CO2: What are the stages during prenatal development and what particular hazards occur during infancy ?
- CO3: What are the main developmental features during childhood ?
- CO4: Problems of adolescents and coping with them
- CO5: What is adulthood, its stages and how people adjust with the aging process ?
- CO6: Some basics of Statistics

### **Semester V**

#### **Subject: Psychopathology**

At the end of the course, students will be able to

- CO1: Understand maladjusted behaviour
- CO2: Understand that mental illness can be treated in the same manner as physical illness
- CO3: Spread awareness in society regarding mental disorders as it is considered a social stigma
- CO4: Understand the effects of physical factors in physical illness
- CO5: Able to analyze the deadly effects of drug addiction
- CO6: Help in choosing their careers in psychology as clinical psychologist

#### **Subject: Psychology (Practical)**

Mental Depression Scale: Enables the students to examine the depression level of the subject

PGI - Memory Scale: The test is designed to evaluate different types of memory of the patients/subject

Emotional Intelligence Inventory

The test enables the students to study emotional Intelligence of the subject genre i.e. Intrapersonal awareness, Interpersonal awareness, Interpersonal management and Intrapersonal management of emotions

State-Trait Anxiety Test: The students measure the state and trait anxiety levels of the subjects

Thematic-Apperception Test: The test is designed to study the personality of the subject. Students learn to do administration and scoring to study the personality

WAIPS: The test enables the students to measure IQ of the subject with non-verbal material



## **Semester VI**

### **Subject: Applied Psychology**

At the end of the course, students will be able to

- CO1: Understand the utility of psychology in everyday life
- CO2: Understand the concept of health, illness and general well being
- CO3: Identify stressors and how to cope with these stressors
- CO4: Give them a clear picture of life-style disorders
- CO5: Help them become good counsellors
- CO6: Understand the importance of psychology in law and court

### **Subject: Psychology (Practical)**

At the end of the course students will gain knowledge on the topics that follow:

Well-being Scale: Students are evaluated to administer the scale on different subjects and try to find out subject's aspects of General - well being

Life Style Schedule: The given schedule enables the students to examine the life style of the subject and the disorders related to life-style

Aptitude Scale: Aptitude of the subject is measured with the scale so that the subject can choose his/her streams according to the results by the student

Stress Scale: Stress-level of the subject and the causes of different types of stresses will be identified

Counseling Need Inventory: It helps the subject whether he/she needs any type of counselling

Adjustment Inventory: Adjustment of the subject is examined in five different areas i.e. home, health, education, social and occupational areas

## **B.A.(Home Science)**

### **Semester I**

#### **Subject: Home Management**

At the end of the course, students will be able to

- CO1: Understand the concept of Home Science, definition, meaning and scope of Home Science
- CO2: Increase their knowledge about Housing-functions of Home, selection of site for an ideal house - soil, locality and orientation
- CO3: Provide direction of kitchen garden - meaning and utility of kitchen garden, planning and raising of kitchen garden
- CO4: Strengthen the use of element of art - line, texture, form, texture size, shape and colour

- CO5: Provide direction of art - harmony, balance, proportion, rhythm, emphasis in relation to interior decorators and flower arrangement
- CO6: Get information about Home management, process of home management - planning, controlling and evaluation, classification of human and material resources
- CO7: Learn about the consumer protection act - rights and duties of consumers
- CO8: Get information about Time Management, process of time management, time plans, peak loads, rest periods
- CO9: Get acquainted with energy management, process of energy management, fatigues and its types

### **Subject: Resource Management (Practical)**

At the end of the course, students will be able to

- CO1: Learn cleaning and polishing of household metals - Brass, Copper, Silver and aluminum
- CO2: Understand about preparation of monthly budget for various income groups
- CO3: Master table setting and table manners
- CO4: Know about care and cleaning of household equipments

### **Semester II**

### **Subject: Hygiene and Applied Science**

At the end of the course, students will be able to

- CO1: Know about the meaning of Health education, soil hazards of modern age - air, water, soil and noise pollution
- CO2: Get information about water - importance of water, impurities of water, sources of contamination and purification of water
- CO3: Develop an awareness about infection, infective agents, infections disease communicable diseases, incubation period, mode and transmission
- CO4: Increase their knowledge about diseases like : Malaria, Enteric Fever, Dysentery, Cholera, Measles, Mumps, Diphtheria Leprosy
- CO5: Provide direction about Transmission of heat - elementary ideas about transmission of heat and their application in daily life, clothes, utensils, fire place
- CO6: Learn about thermometer and J scale of measurement, simple conversion - Centigrade to Fahrenheit

### **Subject: Home Management (Practical)**

At the end of the course, students will be able to

- CO1: Learn Flower arrangement for different occasions
- CO2: Know the knack pottery painting and decoration
- CO3: Repairing fuse and plugs

- CO4: Prepare articles for interior decoration
- CO5: Prepare charts in relation to personal hygiene

### **Semester III**

#### **Subject: Clothing and Textiles**

At the end of the course, students will be able to

- CO1: Get information about Fibers, its properties and use of different fibers
- CO2: Know about the basic weaves, different types of finishes, type of printing and dyeing
- CO3: Get information about selection of fabrics, traditional embroideries and traditional sarees of India
- CO4: Know about the supplies necessary for laundry, different methods of laundry, detergents and stain removal, its methods, type of stains

#### **Subject: Clothing and Textiles (Practical)**

At the end of the course, students will be able to

- CO1: Understand various garment sewing techniques like basic stitches: tucking running stitches, back stitch, hemming, button hole stitch. Seam: Plain seam, french seam, counter seam, lepped seam, Dart, pleats, tucks, placket opening
- CO2: Learn about various tie and dye techniques
- CO3: Prepare the Sample: block printing
- CO4: Prepare articles of fancy embroidery using at least four stitches
- CO5: Prepare two samples of knitting

### **Semester IV**

#### **Subject: Human Physiology**

At the end of the course, students will be able to

- CO1: Get information about the animal cell and skeletal system and their types, structure and function
- CO2: Know about the digestive system, excretory system, their function and structure
- CO3: Get information about the circulatory system
- CO4: Know about the reproductive system, menstruation, fertilization, pregnancy, lactation

#### **Subject: Clothing and Textiles**

At the end of the course, students will be able to

- CO1: Learn taking body measurements
- CO2: Prepare drafting and stitching of Child's bodies block and its adaptation to a gathered frock and Adult's body block

- CO3: Prepare Drafting and Stitching of the following garments (i) Gathered frock (ii) Petticoat (iii) Salwar and Kamiz or Blouse
- CO4: Learn about the different parts of sewing machine, its care, defects and remedies

## **Semester V**

### **Subject: Food and Nutrition**

At the end of the course, students will be able to

- CO1: Know about food classification and functions of foods and food groups
- CO2: Promote essential food constituents : carbohydrates, proteins, fats, water, sources : functions, recommended daily allowances
- CO3: Provide the knowledge of vitamins and minerals
- CO4: Strengthen the importance of cooking, effect of cooking in different food groups, methods of cooking like boiling, stewing, roasting, baking, frying, microwave cooking in brief
- CO5: Get information about methods of enhancing nutritive value of food stuffs like sprouting, germination, fermentation, supplementation
- CO6: Learn about food preservation - importance, and causes of food spoilage
- CO7: Increase their knowledge about meal planning, concept of meal planning, principle and factor affecting of meal planning
- CO8: Understand the knowledge about planning meals for children - school going child, adolescents, adults, pregnant and lactating mother

### **Subject: Food and Nutrition (Practical)**

At the end of the course, students will be able to prepare various dishes using -

- a) Beverages
- b) Soups
- c) Desserts
- d) Snacks
- e) Breakfast Dishes
- f) Main meal dishes

## **Semester VI**

### **Subject: Child Psychology and Mother Craft**

At the end of the course, students will be able to

- CO1: Get information about the child psychology, its definition, aims, subject matter and objectives
- CO2: Increase their knowledge about learning : what is learning, its importance, methods of learning, factor affecting of learning, role of reward and punishment
- CO3: Provide direction about personality development - nature, development of personality, definitions, types of personality, factor affecting the development of personality

- CO4: Promote the stages of development of the child, characteristics and problems of adolescents, role of parents and teacher solving their problems
- CO5: Understand about expectant mother and signs of pregnancy, discomforts of pregnancy and ill-effects of an early marriage
- CO6: Learn about common ailments of childhood like - cold, cough, fever and digestive disturbance like - Diarrhea, constipation and vomiting

**Subject: Child Psychology and Mother Craft (Practical)**

At the end of the course, students will be able to know

- CO1: Planning and Preparation of meals for
  - a. a school going child
  - b. adolescents - boys, girls
  - c. adults
  - d. pregnant and lactating mother
- CO2: Learn how to prepare and preserve - Pickle, Chutney, Jam, Squash, Murrabba

**B.A.(Music (Vocal))**

**Semester I**

**Subject: Music (V)**

At the end of the course, students will be able to

- CO1: Know about the Raag, meaning of Notation, why and how Khayal is created and applied in Raag
- CO2: Know the use of Alaps and how to apply with Taal, Use of Alankaar in Raags
- CO3: Give a scale to voice Alankaar
- CO4: Basic knowledge of music aspects
- CO5: How to use Taal, and why Taal is used in our Singing
- CO6: Types of song like Lakshan Geet
- CO7: Gain the knowledge of Notation of Drut Khayal

**Semester II**

**Subject: Music (V)**

At the end of the course, students will be able to know

- CO1: Why Tanpura and Harmonium are used in Music ?
- CO2: Change in Alap gaan presentation
- CO3: How to apply Taal in classical singing ?
- CO4: Notation level about role of music
- CO5: How to come on stage to give presentation ?

### **Semester III**

#### **Subject: Music (V)**

At the end of the course, students will be able to

- CO1: Know about Aroh Avroh and how it is urgent to gain the knowledge about Raag
- CO2: Know about different gayan shailies
- CO3: Know how the song relates to Raag
- CO4: Sign with strong lyrics slow lays and controlling
- CO5: How to apply Alankars in mentioned Raags

### **Semester IV**

#### **Subject: Music (V)**

At the end of the course, students will be able to

- CO1: Correlate to Raags
- CO2: Know how to apply swar in song and Raag
- CO3: Other different shalies (Gayan) and where Shalies are applied
- CO4: Use Tanpura classical music
- CO5: Light Music Taals like Rupal, Dadra Taal helps us to sing

### **Semester V**

#### **Subject: Music (V)**

At the end of the course, students will be able to

- CO1: Maintain Rhythm/layakari with the help of vilamtrit and drut
- CO2: The role of Gharana's Prampara and how it is applied presently
- CO3: The use of sing vilantrit and drut in sangeet
- CO4: The types of Folk singing (learn Punjab folk singing by following the given syllabus)

### **Semester VI**

#### **Subject: Music (V)**

At the end of the course, students will be able to

- CO1: Know the role of notation and singing in Swars
- CO2: Gharana system merits and demerits how it is important in present scenario
- CO3: Know how Bhim Plasi, Patdeep and Madhu correlate with each other, and its use in ragas
- CO4: Know what's Dhamar gayan shallie/knowledge/and how it is sung in Dhamar Taal
- CO5: Know what is the difference between Dhrupad and Dhamar gayan shallies

## **Programme Name - B.A.(Hons.)Geography**

### **Programme Outcomes of B.A.(Hons.) Geography**

- PO1: Students will develop a competency in of their concepts of 'space', 'place' and 'region' and their importance in explaining world affairs
- PO2: Students will understand general demographic principles and their patterns at regional and global scales
- PO3: Students will be able to locate on a map major physical features, cultural regions and individual states and urban centres
- PO4: Students will understand global and regional patterns of cultural, political and economic institutions and their effects on the preservation, use and exploitation of natural resources and landscapes

### **Programme Specific Outcomes of B.A.(Hons.) Geography**

- PSO1: Students will have a general understanding a geomorphological and geo-technical process and formation
- PSO2: Advance knowledge of Human Geography and its co-relation with practical life will be acquired
- PSO3: Students will be able to acquire primary data after learning the skills to use various modern tools and instruments
- PSO4: The students will learn application of GIS and modern Geographical Map making techniques
- PSO6: Students will understand the usage acquired knowledge in society and environmental contexts and demonstrate the knowledge for continuous development of society

### **Semester I**

#### **Subject: Introduction to Geography (101)**

At the end of the course, students will be able to

- CO1: Acquaint themselves with philosophy, methodology and historical development of geography in professional field
- CO2: Address the spirit and purpose of the changing geographics and we as geographers contribute towards knowledge production

#### **Subject: Fundamentals of Physical Geography (102)**

At the end of the course, students will be able to

- CO1: Sensitize the students with future global environmental changes
- CO2: Understand the global atmospheric circulations and disturbances

CO3: Understand the world climatic systems, climatic variability and change

**Subject: Subsidiary Paper (Political Science) (104)**

At the end of the course, students will be able to

CO1: Understand the basic features of the Indian constitution, fundamental rights and duties

CO2: Know the basic structure of Government at Centre and State Level

CO3: Describe the Parliamentary form of Govt. and Legislative process in India

CO4: Understand the Judiciary system of India

**Subject: General Cartography (Practical) (105)**

At the end of the course, students will be able to

CO1: Understand the importance and uses of maps

CO2: Draw various diagrams through computer

**Semester II**

**Subject: Ecology and Environment (201)**

At the end of the course, students will be able to

CO1: Know the importance of biodiversity to maintain ecological balance

CO2: Understand the linkages between environment and biomes

CO3: Familiarize with converging and forming our biosphere

**Subject: Fundamentals of Human Geography (202)**

At the end of the course, students will be able to

CO1: Know human races of different regions of the world

CO2: Know the relationship between humans and environment

CO3: Know the distribution of minerals

**Subject: Subsidiary Paper (Political Science) (204)**

At the end of the course, students will be able to

CO1: Understand the basic structure of Indian Federalism

CO2: Know the electoral process of India

CO3: Identify the national and regional political parties of India

CO4: Understand the various political problems of India just as caste, religion, language and regionalism



### **Subject: Representation of Physical Features (Practical) (205)**

At the end of the course, students will be able to

CO1: Know the landforms of earth

CO2: Know the scale of map and methods of representation of scale

### **Semester III**

#### **Subject: Geomorphology (301)**

At the end of the course, students will be able to

CO1: Understand various aspects of landform growth and evolution on the earth

CO2: Understand the relevance of applied aspects of geomorphology in various fields

CO3: Explain the basic conceptual and dynamic concepts of landforms development

#### **Subject: Regional Development (302)**

At the end of the course, students will be able to

CO1: Know about the regional development and planning process in India

CO2: Understand and evaluate the concept of region in geography

CO3: Get familiarized with the theoretical foundations and conceptual grounding of this branch

#### **Subject: Geography of India(303)**

At the end of the course, students will be able to

CO1: Understand the geographical aspects of India

CO2: Have knowledge about Indian sub continent contemporary issues

CO3: Understand demographic aspects of India

#### **Subject: Subsidiary Paper (Political Science) (304)**

At the end of the course, students will be able to

CO1: Define Political Science and relation of Political Science to other Social Sciences

CO2: Describe the theories of the origin of the State

CO3: Learn the functions of State and concept of the welfare state

CO4: Know and understand the concept of sovereignty and the theories of sovereignty

**Subject: Thematic Cartography (Practical) (305)**

At the end of the course, students will be able to

- CO1: Prepare good quality maps
- CO2: Take up career in the field of digital cartography
- CO3: Have knowledge about computer aided cartography

**Semester IV****Subject: Climatology (401)**

At the end of the course, students will be able to

- CO1: Understand the global atmospheric circulations and disturbances
- CO2: Sensitize the students with the future global environmental changes
- CO3: Understand the world climate systems, climatic variability and change

**Subject: Population Geography (402)**

At the end of the course, students will be able to

- CO1: Know the theories of population
- CO2: Know how to calculate sex data, growth rate, mortality, fertility
- CO3: World pattern of population

**Subject: Statistical Techniques in Geography (403)**

At the end of the course, students will be able to

- CO1: Describe and explain geographical data relationships
- CO2: Explain the nature and types of data and related statistical techniques
- CO3: Make a relation choice amongst listed various statistical techniques

**Subject: Subsidiary Paper (Political Science) (404)**

At the end of the course, students will be able to

- CO1: Know the concepts and theories of rights, duties and universal declaration of human rights
- CO2: Understand the concept and theories of liberty and equality
- CO3: Realize the concept of social change and development
- CO4: Be aware of RTI and consumer protection

**Subject: Basic Principles of Land Surveying (Chain-Tape) (Practical) (405)**

At the end of the course, students will be able to

CO1: Know the importance of land survey and how can we measure the field

CO2: Learn the land surveying techniques

**Semester V**

**Subject: Modern Geographical Thought (501)**

At the end of the course, students will be able to

CO1: Acquaint with the philosophy, methodology and historical development of geography as a professional field

CO2: Address the spirit and purpose of the changing geographies and to what as geographer, one can contribute towards knowledge production

CO3: Critically look at the contents of other courses at Post graduates level as witnessed in the distant and recent past

**Subject: World Regional Geography (502)**

At the end of the course, students will be able to

CO1: Understand and evaluate the concept of Region in geography

CO2: Know about the regional development and planning process in India

CO3: Get familiarized with the theoretical foundations and conceptual grounding of this branch

**Subject: Agricultural Geography (503)**

At the end of the course, students will be able to

CO1: Have an understanding of agricultural geography as a developed branch of geography

CO2: Learn major concepts, factors affecting agricultural land use, agricultural system of the world and the emerging scenario in agriculture

**Subject: History (504)**

At the end of the course, students will be able to

CO1: Identify and define the world's earliest civilizations, including the Neolithic Revolution, and describe how it shaped the development of these early civilizations

CO2: Describe and compare/contrast the first advanced civilizations in the world - Mesopotamia and Egypt

- CO3: Describe the characteristics of the Roman Kingdom, the Roman Republic, and Imperial Rome
- CO4: Analyze key facets of medieval society in Western Europe - the catholic Church and Feudalism, the rise of Islam in the Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty, and the Abbasid dynasty
- CO5: Understand the maps of important sites of Bronze Age Civilization, main centres of Greek Civilization, formation of empire under Abbasides

**Subject: Map Projections, Prismatic Compass Surveying and Field Report (Practical) (505)**

At the end of the course, students will be able to

- CO1: Know the importance of map projection and classification of maps
- CO2: Know how we can measure the field with the help of PCs
- CO3: Know how we can do socio-economic survey

**Semester VI**

**Subject: Oceanography (601)**

At the end of the course, students will be able to

- CO1: Know about ocean human interface including weather, climate, navigation, security and resource, utilization
- CO2: Understand the dynamics of ocean physiography
- CO3: Have knowledge of oceans as a resource in times to come

**Subject: Economic Geography (602)**

At the end of the course, students will be able to

- CO1: Understand in an increasingly globalized world economic activities occur unevenly over geographical and face
- CO2: Know how local places and global economy are intertwined
- CO3: Describe the regime of neoliberal policies are generating uneven geography of capitalist development

**Subject: Industrial Geography (603)**

At the end of the course, students will be able to

- CO1: Know about the establishment, growth, distribution of industries
- CO2: Know the theories related to industries
- CO3: Know the distribution of minerals in the world

**Subject: Subsidiary Paper (History) (604)**

At the end of the course, students will be able to

- CO1: Classify growth of mercantilism and capitalism
- CO2: Analyze and describe the development of agricultural and industrial revolutions
- CO3: Analyze the classification development of democracy in England, France, Italy and Germany
- CO4: Acquire knowledge about Russian revolution and Chinese revolution
- CO5: Understand world maps - area of agricultural revolution, Europe on the eve of French revolution, unification of Italy and Germany

**Subject: Fundamentals of Remote Sensing (Practical) (605)**

At the end of the course, students will be able to

- CO1: Know about various aspects of aerial photogrammetry
- CO2: Get familiarized with various models and theories related to transport network
- CO3: Understand geographic relevance of transportation

## **Programme Name - B.Com.(Pass)**

### **Programme Outcomes of B.Com.(Pass)**

After becoming graduates in Commerce programme students would become aware of the fundamentals of Commerce and Finance resulting in

- PO1: Developing an attitude to work effectively and efficiently in a business environment
- PO2: Inculcating a professional attitude and develop decision taking aptitude in students
- PO3: Strengthening the base and basics of knowledge in different branches of Commerce
- PO4: Practical ability to apply knowledge, skills and techniques used in Commerce
- PO5: Enabling them to manage the financial issues with technical knowledge and support
- PO6: Strengthening the foundation of their knowledge of Commerce and Financial fields
- PO7: Integrating the concepts and techniques used in Commerce with their efficiency in business development

### **Programme Specific Outcomes of B.Com.(Pass)**

- PSO1: The graduates in Commerce will be able to go for Higher Studies in Chartered Accountancy to become certified Auditors
- PSO2: Students can opt for a career to guide investors in financial planning or as stock brokers
- PSO3: Commerce graduates may also gain expertise as marketing professional in banking sector or for insurance companies
- PSO4: Commerce students may become Tax Savvy as TR preparers
- PSO5: The graduates in Commerce can opt for a course in company secretaries and become legal advisors to companies
- PSO6: Students may also acquire practical skills to work for providing financial support services

### **Semester I**

#### **Subject: Financial Accounting-I (1.01)**

At the end of the course, students will be able to

- CO1: Learn about the meaning, objective, process, limitations, basic terms of accounting, generally accepted accounting principles
- CO2: Maintain journal, ledger and prepare trail balance
- CO3: Differentiate between capital and revenue items, reserves and provisions
- CO4: Learn about the concept of depreciations, causes, accounting procedure under different methods
- CO5: Recognize the different types of errors and rectifying them
- CO6: Prepare final accounts with adjustments

CO7: Know about the meaning, features and accounting treatment of non-profit organizations

CO8: Know about the meaning of consignment and how to maintain consignment accounts

**Subject: Business Mathematics-I (1.02)**

At the end of the course, students will be able to

CO1: Understand indices and logarithms

CO2: Describe union, intersection, complement and difference of sets

CO3: Apply set theory to practical problems

CO4: Be familiar with presentation and combinations

CO5: Study about sequence and series

CO6: Learn about data interpretation

CO7: Analyze the practical problems with bare graphs, pie charts, line graphs, mix graphs

**Subject: Business Economics-I (1.03)**

At the end of the course, students will be able to

CO1: Define basic concepts of economy, price mechanism elasticity of demand and supply

CO2: Describe the theories of production, function in short and long run, ridge lines, theory of cost

CO3: Understand consumer behaviour, utility and indifference curve analysis

CO4: Understand markets - classification and structure

**Subject: Business Management-I (1.04)**

At the end of the course, students will be able to

CO1: Describe the concept, nature and objectives of Business including business systems

CO2: Discuss about management concept, nature and significance

CO3: Explain in detail the management thoughts or systems

CO4: Learn about the planning and decision making concepts and process including MBO

CO5: Evaluate the steps of corporate planning and strategy formulation

CO6: Demonstrate the ability to understand the concepts related to organizing such as authority and responsibility, centralization and decentralization including departmentalization and organizational structure

**Subject: Business Communication Skills (1.05)**

At the end of the course, students will be able to

CO1: Know about the process of communication and barriers to communication

CO2: Learn the E-mail etiquettes and how to note down the minutes of meetings

- CO3: Practice the report writing
- CO4: Know and read the body language and gestures

**Subject: Basic of Computer-I (1.06)**

At the end of the course, students will be able to

- CO1: Know about the components of computers, and various generations of computers
- CO2: Differentiate between human being and computer, computer and calculator
- CO3: Understand the various types of computers according to classification criteria
- CO4: Know about various input devices, output devices and various memory and mass storage
- CO5: Create MS-Word document with various formatting options

**Subject: Basic of Computer-I (Practical) (1.06)**

At the end of the course, students will be able to

- CO1: Create MS-Word documents with various formatting options
- CO2: Know about the various components of MS-Word
- CO3: Know about how to edit, save, import and export files
- CO4: Create the tables with various options available within
- CO5: Implement the features like macros, mail merge, etc.

**Semester II**

**Subject: Financial Accounting-II (2.01)**

At the end of the course, students will be able to

- CO1: Learn about the meaning of hire purchase system installment payment system and accounting procedure of HPS and IPS
- CO2: Know about the meaning of branch and departmental A/c and to maintain the accounts of branches and departments
- CO3: Know about the concept of dissolution of partnership, Garner V/s Murrey Rule, Gradual realization and piecemeal distribution
- CO4: Know the concept of amalgamation and sale of partnership firm
- CO5: Learn how to maintain accounts in case of dissolution of partnership and sale of partnership firm
- CO6: Know the concept of joint venture account and royalty and learn how to maintain accounts in case of joint venture and royalty



### **Subject: Business Mathematics-II (2.02)**

At the end of the course, students will be able to

- CO1: Learn about matrices and determinants
- CO2: Solve system of linear equations having unique solution and involving not more than three variables
- CO3: Understand application of differentiation
- CO4: Find compound interest and present value and amount of an amenity
- CO5: Be familiar with ratio and proportion
- CO6: Understand the concept of profit and loss and their practical application

### **Subject: Business Economics-II (2.03)**

At the end of the course, students will be able to

- CO1: Understand about market structures i.e. perfect competitive monopoly, monopolistic competition, oligopoly and price determination in different markets
- CO2: Understand the concept of market structure and market failure
- CO3: Understand market success and market failure
- CO4: Understand theory of factor pricing and how different factors of production will get their reward
- CO5: Know about the concept of rent, wages, interest and profits separately

### **Subject: Business Management-II (2.04)**

At the end of the course, students will be able to

- CO1: Describe the nature, concept and scope of staffing including concept of matching job and people and making students understand the concept of recruitment, selection and training of employees in detail
- CO2: Explain in detail the motivation concept, theories and its types
- CO3: Explain in detail the leadership concept, styles and theories
- CO4: Discuss about the communication concept, nature, types and process, barriers and remedies
- CO5: Explain in detail the controlling concept, process, techniques and effective control system
- CO6: Understand the concepts, nature and process of planned change, resistance to change, emerging horizons to change faced by managers

### **Subject: Business Environment (2.05)**

At the end of the course, students will be able to

- CO1: Learn the practical implications of SWOT Analysis

- CO2: Know about the measures of National income and GDP of developing nations
- CO3: Know about the ways to eliminate the evils of poverty and unemployment
- CO4: Evaluate the LPG policy of India

**Subject: Basic of Computer-II (2.06)**

At the end of the course, students will be able to

- CO1: Know about functioning of digital computer and model of digital computer
- CO2: Understand the applications of computer in various fields
- CO3: Know about software, operating systems and their types
- CO4: Know about windows and its various components
- CO5: Create MS-Excel sheets with various excel features available

**Subject: Basic of Computer-II (Practical) (2.06)**

At the end of the course, students will be able to

- CO1: Know about the various components of MS-Excel window
- CO2: Create worksheet using different formatting options
- CO3: Design tables and create chart according to table
- CO4: Use various Built-in functions like mathematical and logical

**Subject: Environmental Studies**

At the end of the course, students will be able to

- CO1: Correlate the factors of eco system
- CO2: Pay attention towards their environment
- CO3: Know the need to conserve and preserve the natural resources
- CO4: Develop the skills to enhance the quality of their environment
- CO5: Understand the variation among organisms through biodiversity
- CO6: Analyze the population growth and work upon the idea and schemes to control it
- CO7: Figure out the impacts of nature (environment) on living organisms

**Semester III**

**Subject: Corporate Accounting-I (3.01)**

At the end of the course, students will be able to

- CO1: Understand the concept of share capital, meaning, types, accounting treatment of issue and reissue of shares: buy back of equity shares and sweat equity shares
- CO2: Understand and solve the concept of redemption of preference shares and bonus shares
- CO3: Gain an understanding and ability to work with valuation of goodwill and its methods

- CO4: Understand and solve the concepts of valuation of shares: meaning, objectives, determinants and main methods
- CO5: Explain the concepts related with profit or loss before and after incorporation and final accounts of companies

**Subject: Business Statistics-I (3.02)**

At the end of the course, students will be able to

- CO1: Learn about the history, origin, development, scope, uses and limitations of statistics
- CO2: Present the data diagrammatically and graphically
- CO3: Know about the concept of measure of central tendency and dispersion
- CO4: Learn to calculate moments, skewness and kurtosis
- CO5: Identify the different types of measurement of scale
- CO6: Analyze the data with the help of correlation and predict the data with the help of regression

**Subject: Business Regulatory Framework-I (3.03)**

At the end of the course, students will be able to

- CO1: Understand the concept of Indian Contract Act 1872, valid contract and its elements, proposal, acceptance and revocation, contractual capacity of parties, free consent of parties, lawful consideration, agreement declared as void and legal formalities
- CO2: Explain in detail the concept of contingent contracts, performance of contracts, discharge, implied, quasi or constructive contracts, breach and indemnity and guarantee
- CO3: Learn the contract of bailment and pledge and contracts of agency
- CO4: Know about the Consumer Protection Act-1986

**Subject: Corporate Law-I (3.04)**

At the end of the course, students will be able to

- CO1: Know about company, its features, types and merits of incorporation
- CO2: Get themselves familiar with promotion of company
- CO3: Attain knowledge of memorandum and articles of association of company
- CO4: Familiarize with other main documents such as prospectus
- CO5: Understand doctrine of indoor management
- CO6: Adjudge the borrowing powers of the company

**Subject: Human Resource Management (3.05)**

At the end of the course, students will be able to

- CO1: Learn the qualities of a good HR Manager and functions of HRM
- CO2: Process of selection of Employees and techniques of training and development
- CO3: Methods of wage payment and special incentives types
- CO4: Learn how to maintain good industrial relations

**Subject: Fundamentals of Insurance (option-I) (3.06)**

At the end of the course, students will be able to

- CO1: Know about the concept, history and meaning of insurance and principles of indemnity, subrogation and warranty
- CO2: Learn about the concept of life insurance, main elements, importance, policies, annuities and premium determination under life insurance
- CO3: Know about the General Insurance, Marine Insurance : main elements, types and agriculture insurance
- CO4: Learn about the Fire Insurance, premium determination, types of policies, importance of Fire Insurance and Marine Insurance

**Subject: Basics of Retailing (option-II) (3.06)**

At the end of the course, students will be able to

- CO1: Know about retailing and its usage in economy
- CO2: Acquaint themselves about careers in retailing
- CO3: Identify types of retailing and retailing wheel
- CO4: Understand management of retailing operations
- CO5: Learn functions of retail management and strategic retail management process
- CO6: Enhance their knowledge about retail planning and its importance

**Subject: Production Management (option-III) (3.06)**

At the end of the course, students will be able to

- CO1: Elaborate production process and production management
- CO2: Define location and layout
- CO3: Plan production with efficient planning techniques
- CO4: Interpret quality control and plant maintenance
- CO5: Understand the concept of startup small scale enterprises

## **Semester IV**

### **Subject: Corporate Accounting-II (4.01)**

At the end of the course, students will be able to

- CO1: Understand and solve the concepts of internal and external reconstruction in the nature of merger and purchase
- CO2: Interpret the need and fundamentals of liquidation of a company, to make liquidator's final statement of account accurately
- CO3: Gain an understanding and ability to work with final accounts of banking companies
- CO4: Learn about the concepts related with NBFC, mutual funds, financial reporting for financial institutions and stock brokers
- CO5: Explain the concepts of holding companies, demonstrate the ability to understand the concepts related with holding and subsidiary company in detail

### **Subject: Business Statistics-II (4.02)**

At the end of the course, students will be able to

- CO1: Learn about the concept of index numbers, types, uses, price index and quantity index number and how to calculate price index numbers and quantity index numbers
- CO2: Know about chain base index, base shifting, splicing and deflating, problems in construction of index numbers
- CO3: Know about the concept of time series, causes of variations and components of time series and how to compute seasonal indices by simple averages, ratio to trend, ratio to moving averages and link relative methods
- CO4: Know about the concept of probability, approaches to probability, conditional probability and Baye's theorem
- CO5: Calculate probability using addition and multiplication laws of probability
- CO6: Know the concept of probability distribution binomial, poisson and normal distribution and also learn the properties and parameters of these distributions

### **Subject: Business Regulatory Framework-II (4.03)**

At the end of the course, students will be able to

- CO1: Know about the Indian Partnership Act, 1932
- CO2: Learn the Negotiable Instruments Act, 1981
- CO3: Know and read the Sales of Goods Act 1930, Contract of Sale, Conditions and Warrantees, transfer of Property or Ownership, Performance of the contract - delivery and payment, unpaid seller and suits for Breach of Contract
- CO4: Learn and explain the Right To Information Act, 2005

#### **Subject: Corporate Law-II (4.04)**

At the end of the course, students will be able to

- CO1: Know about DMAT/paperless trending in stock market
- CO2: Have knowledge of structure of share capital of company
- CO3: Learn about rights and responsibilities of members/shareholders of company
- CO4: Acquaint themselves with meetings of Shareholders and Board of Directors
- CO5: Familiarize with powers and duties of directors
- CO6: Get information about winding up process of company

#### **Subject: Marketing Management (4.05)**

At the end of the course, students will be able to

- CO1: Know the basis of segmenting the market
- CO2: Analyze the factors that affect the behaviour of buyers
- CO3: Learn strategies to define the price of a product
- CO4: Have knowledge about the Media of advertising and techniques of sales promotion

#### **Subject: Business Ethics (option-I) (4.06)**

At the end of the course, students will be able to

- CO1: Define liberty, equality, justice, rights and recognition
- CO2: Inculcate domain of politics, ethics market, globalization and different types of reasoning
- CO3: Acquaint themselves with corporate code of ethics and corporate social responsibility towards business
- CO4: Understand the basics of corruption, corporate scandals and other malpractices in business

#### **Subject: Banking and Banking Law (option-II) (4.06)**

At the end of the course, students will be able to

- CO1: Know about the banks, commercial banks, functions and problems of NPA, structure and credit creation of banks
- CO2: Learn about the RRB and cooperative banking in India along with RBI, its functions and Monetary Policy
- CO3: Explain in detail determination and regulation of interest rates in India
- CO4: Demonstrate the ability to understand the concepts related with negotiable instruments, features of negotiable instruments, capacity of parties and liability of maker of notes and acceptor of bills and endorsements

**Subject: Secretarial Practices (option-III) (4.06)**

At the end of the course, students will be able to

- CO1: Know about the Introduction of company secretary and be familiar with the formation of company and company secretary
- CO2: Learn about issue and allotment of shares
- CO3: Have knowledge about share certificate and share warrant
- CO4: Know about the calls on shares, forfeiture of shares
- CO5: Familiarize themselves about transfer and transmission of shares
- CO6: Know about the company meetings, requisites of a valid meeting, meeting of shareholders
- CO7: Acquaint themselves with the motions and resolutions, voting and proxy

**Semester V**

**Subject: Taxation Law-I (5.01)**

At the end of the course, students will be able to

- CO1: Identify various hands of incomes
- CO2: Distinguish between incomes and receipts and gain knowledge of other technical vocabulary inclusive of residential status
- CO3: Find out exempted incomes under income tax law
- CO4: Learn in depth knowledge of deductions available under income tax act 1961
- CO5: Understand how to make adjustments regarding carry forward of losses
- CO6: Know about deemed incomes and clubbing of incomes

**Subject: Cost Accounting-I (5.02)**

At the end of the course, students will be able to

- CO1: Understand the fundamentals of cost, its types Cost accounting: meaning, features, scope, techniques, methods, importance and limitations including differences and similarities of cost accounting system with financial accounting
- CO2: Understand and solve the concepts of material, material control and methods of valuing material issues along with the concept of wastage of material and its types
- CO3: Explain in detail the labour cost control meaning, methods and treatment of problems related with labour cost
- CO4: Demonstrate the ability to understand the various systems of wage payments
- CO5: Describe in detail concept of overheads collection, classification, allocation, apportionment and absorption of O/H's
- CO6: Explain in detail the unit and output costing: meaning and objectives, cost sheet meaning, performance, types, preparation of cost sheet, determination of tender price, production account and its types

CO7: Describe numerically the reconciliation of cost and financial accounts: meaning, objectives and procedure

**Subject: Accounting for Management (5.03)**

At the end of the course, students will be able to

CO1: Learn Management Accounting and its use for the management in a business corporation

CO2: Discuss tools adopted in management accounting such as : analysis and interpretation of financial statements, ratio analysis and cash flow analysis

CO3: Understand cash budgeting, its meaning and use in appraisal to projects in a business

**Subject: Financial Market Operations (5.04)**

At the end of the course, students will be able to

CO1: Know the concept of money market, Indian money markets composition and structure, acceptance houses, discount houses, call money market, recent trends in Indian money market

CO2: Know the concept of capital market, security market, new issue market, secondary market

CO3: Know the concept of National stock exchange, and over the counter exchanges

CO4: Know about SEBI-Role and its powers, objectives, scope and functions

CO5: Know about the concept of investor protection and grievances concerning stock exchanges and dealing and their removal

CO6: Know about the brokers, sub brokers, market makers, jobbers, portfolio consultants, institutional investors, depository and merchant banking

CO7: Know about the role, policy measures relating to development financial institutions in India, products and services offered by IFCI, IDBI, EXIM, NABARD and ICICI

**Subject: Entrepreneurship and Small Scale Industries (5.05)**

At the end of the course, students will be able to

CO1: Define entrepreneurship and small business entrepreneurial competences and motivation

CO2: Correlate the role of innovation and business research with enterprises alongwith new business ideas

CO3: Describe managerial roles in designing and redesigning business processes and layout

CO4: Understand the issues of marketing, advertising and publicity with monetary and fiscal policies

CO5: Emphasize the desirability as well as feasibility of career in entrepreneurship



**Subject: International Trade (option-I) (5.06)**

At the end of the course, students will be able to

- CO1: Know about international trade
- CO2: Understand the modes of entering into international business
- CO3: Get knowledge of various theories of trade
- CO4: Assess international markets and promotion policies
- CO5: Design products for foreign markets including branding policies
- CO6: Differentiate between internationalization and globalization

**Subject: Investment Management-V (option-II) (5.06)**

At the end of the course, students will be able to

- CO1: Describe the meaning, process and nature of investment, the concept and measurement of investment risk and return along with identification of investment opportunities, speculation, gambling and investment activities
- CO2: Explain in detail the efficient market theory or hypothesis, technical analysis: Dow theory, charting techniques and volume indicators
- CO3: Discuss about fundamental analysis, company analysis, industry analysis and economy analysis, technical Vs fundamental analysis
- CO4: Make proper understanding of secondary market and online trading, BSE, derivatives concept, meaning, types, uses and explain the option contracts meaning, uses and types

**Subject: International Business Environment (option-IV) (5.06)**

At the end of the course, students will be able to

- CO1: Define international business environment, its components, approaches and concept of globalization
- CO2: Understand the modes of entry into international business, value of FDI
- CO3: Know about the international theories of trade, role of WTO, IMF in international trade
- CO4: Describe the different concepts of international distribution like designing of products, branding decision, international pricing, international logistic

**Semester VI**

**Subject: Taxation Law-II (6.01)**

At the end of the course, students will be able to

- CO1: Assess the taxable income as per income tax law
- CO2: Compute tax liability of individuals, H.U.F. and Partnership Firm

- CO3: Calculate and identify deductions available for assesses
- CO4: Know what incomes are exempted from income tax
- CO5: Learn how to go for online filing of return
- CO6: Know about penalties and fines in case of disobedience of law

### **Subject: Cost Accounting-II (6.02)**

At the end of the course, students will be able to

- CO1: Understand the fundamentals of process account: meaning, uses, treatment of normal, abnormal wastage, abnormal effectiveness, treatment of opening and closing stock (excluding WIP)
- CO2: Understand the concept of joint product and by-product and main methods of apportionment of joint cost, inter profit, profits
- CO3: Describe in detail the concept, meaning, features and preparation of contract account, escalation clause, contract near completion, cost plus contract, job and batch costing
- CO4: Explain in detail the meaning of budget, budgeting and budgetary control, limitations, forecasts and budgets, installation of budgeting control system, classification of budgets, fixed and flexible budgets, performance and responsibility accounting
- CO5: Demonstrate the ability to understand the meaning, limitations, std costs and budgeted costs, cost variance, direct material and direct labour only
- CO6: Explain the concept of marginal costing, absorption costing, CVP analysis, BEPT analysis, key factor, BE chart, angle of incidence, concept of decision making and steps involved, determination of sales mix, make or buy decisions

### **Subject: Financial Management (6.03)**

At the end of the course, students will be able to

- CO1: Understand the nature of financial management, its goal and objectives. Function of financial management and ways of financial planning
- CO2: Learn meaning, nature and planning of the most important aspect of financial management i.e. working capital management. It also includes management of cash, marketable securities and receivables management
- CO3: Discuss significance and determination of cost of capital
- CO4: Know about capital structure and dividend theories and policies

### **Subject: Auditing (6.04)**

At the end of the course, students will be able to

- CO1: Learn about the concept of auditing, meaning, objectives, importance and types of auditing
- CO2: Know the process of audit and know the concept of internal control, internal check and internal audit and audit programmer

- CO3: Know about the audit procedure, routine checking, vouching
- CO4: Know about verification and valuation of assets and liabilities
- CO5: Know about the audit of public company and also learn qualification, appointment of company auditors, their powers, duties and liabilities
- CO6: Know the concept of audit of depreciation and reserves, divisible profits and dividends
- CO7: Know the concept of audit report and investigation and learn how to prepare audit report

**Subject: GST (Goods and Service Tax) (6.05)**

At the end of the course, students will be able to

- CO1: Get basic knowledge of GST
- CO2: Determine supply composite and mixed supply
- CO3: Analyze composition levy and composition scheme under GST
- CO4: Determine input tax credit and reversal of credit in case of banking and financial institutions
- CO5: Understand and become aware of practical problems of GST for their own interest

**Subject: International Marketing (option-I) (6.06)**

At the end of the course, students will be able to

- CO1: Define the nature and concepts of international marketing
- CO2: Understand the international product trade cycle and informations, international price quotation and payment terms
- CO3: Know the channel structure and selection decisions, appointment of foreign sale agents and export procedure and documentation
- CO4: Evaluate the methods of product promotion, challenges in international advertising, media strategy, web marketing organizing trade fairs and exhibitions

**Subject: Essentials of E-Commerce-II (option-III) (6.06)**

At the end of the course, students will be able to

- CO1: Explain in detail the concept of E-Commerce, types, business models in emerging E-Commerce areas, applications in E-Commerce and future of E-Commerce
- CO2: Demonstrate the ability to understand the internet key technology concepts, switching techniques, TCP/IP, IP address, domain names, URL, Client/Server computing, internet protocol WWW, internet and web features, internet and extranet, VPN, firewall, web browser and elements of networking
- CO3: Understand the elements or concepts of E-commerce such as E-visibility, E-shop, online payments, E-security, E-business and the concept of virtual auctions, online

share dealing, e-diversity, benefits of auctions, types and examples of online auctions

CO4: Recognize the need of an electronic CRM, its goal, applications and its role in Indian banking, technology use in CRM, E-Commerce marketing communications, online advertising, display ads, search engine advertising, sponsorships, E-mail marketing, online catalogs, social networking, offline advertising, retail sector and advantages and disadvantages of online retail

**Subject: Tax Planning and Management (option-IV) (6.06)**

At the end of the course, students will be able to

CO1: Have knowledge of tax planning, tax evasion, tax management and tax avoidance

CO2: Know about tax planning for employees

CO3: Tax planning for businessmen

CO4: Tax planning in relation to capital gains and other sources of income

CO5: Tax planning for partnership firm, body of individuals

CO6: Get knowledge regarding tax planning in relation to setting up of new business

### **Programme Name - B.Com.(Vocational)**

#### **PROGRAMME OUTCOMES OF B.Com.(Vocational)**

This programme would provide well trained

- PO1: Manpower for industries and professionally competent youth on technological front
- PO2: The graduates will get first hand experience in various aspects of information technology viz. software updation, programme developers, software testing, BPO, web designer
- PO3: The programme will help the graduates to take up responsibilities in production, testing, designing and marketing in the information technologies and contribute for the growth of industry
- PO4: Commerce with computer application gives a deeper understanding of both information technology and commerce, thereby enabling the budding graduate to pursue careers in either of the two fast-growing areas, viz. IT Industry, Commerce and Financial sector

#### **PROGRAMME SPECIFIC OUTCOMES OF B.Com.( Vocational)**

- PSO 1: The programme enables the students to have a deeper understanding of both information technology and commerce, thereby enabling the graduates to pursue careers in either of the two fast-growing areas, viz. IT Industry, Commerce and Financial sector
- PSO 2: Develop the skill of applying concepts and techniques used in Commerce
- PSO 3: Analyze and develop software programmes in the areas related to system software, multimedia, web design, application programme, database, graphics and networking for efficient design of technology of varying complexity
- PSO4: This course will develop human values and professional ethics in the social, moral, spiritual and legal aspects of commerce
- PSO5: Demonstrate that they can present the results of their observations and research in a way that is objective, technically accurate and legally acceptable
- PSO6: Students will be able to design, implement domain knowledge for computer programming
- PSO7: This programme will enrich students with communication skills, ethical values, team work, professional and leadership skills
- PSO8: Use effective technology for audio-visual presentations appropriately, viz. powerpoint, slides, posters, handouts and transparencies in oral presentations

## **Semester I**

### **Subject: Financial Accounting-I (1.01)**

At the end of the course, students will be able to

- CO1: Learn about the meaning, objective, process, limitations, basic terms of accounting, generally accepted accounting principles
- CO2: Maintain journal, ledger and prepare trail balance
- CO3: Differentiate between capital and revenue items, reserves and provisions
- CO4: Learn about the concept of depreciations, causes, accounting procedure under different methods
- CO5: Recognize the different types of errors and rectifying them
- CO6: Prepare final accounts with adjustments
- CO7: Know about the meaning, features and accounting treatment of non-profit organizations
- CO8: Know about the meaning of consignment and how to maintain consignment accounts

### **Subject: Business Mathematics-I (1.02)**

At the end of the course, students will be able to

- CO1: Understand indices and logarithms
- CO2: Describe union, intersection, complement and difference of sets
- CO3: Apply set theory to practical problems
- CO4: Be familiar with presentation and combinations
- CO5: Study about sequence and series
- CO6: Learn about data interpretation
- CO7: Analyze the practical problems with bare graphs, pie charts, line graphs, mix graphs

### **Subject: Business Economics-I (1.03)**

At the end of the course, students will be able to

- CO1: Define basic concepts of economy, price mechanism elasticity of demand and supply
- CO2: Describe the theories of production, function in short and long run, ridge lines, theory of cost
- CO3: Understand consumer behaviour, utility and indifference curve analysis
- CO4: Understand markets - classification and structure

### **Subject: Business Management-I (1.04)**

At the end of the course, students will be able to

- CO1: Describe the concept, nature and objectives of Business including business systems
- CO2: Discuss about management concept, nature and significance

- CO3: Explain in detail the management thoughts or systems
- CO4: Learn about the planning and decision making concepts and process including MBO
- CO5: Evaluate the steps of corporate planning and strategy formulation
- CO6: Demonstrate the ability to understand the concepts related to organizing such as authority and responsibility, centralization and decentralization including departmentalization and organizational structure

### **Subject: Computer Fundamental (1.05)**

At the end of the course, students will be able to

- CO1: Understand, identify and analyze computer hardware, software and network components
- CO2: Recognize systems development, word-processing, spreadsheet and presentation software to solve basic information systems problems
- CO3: Familiar with software's and hardware's of computer system and the way to install them in the system
- CO4: Identify the categories of computers and basic hardware components

### **Subject: Operating Systems and Business Data Processing-I (1.06)**

At the end of the course, students will be able to

- CO1: Familiar with functions of operating systems and working of operating system
- CO2: Knowledge of various process management concepts including scheduling
- CO3: Recognize Disk Operating System structures
- CO4: Understand concepts of memory management including virtual memory and paging

## **Semester II**

### **Subject: Financial Accounting-II (2.01)**

At the end of the course, students will be able to

- CO1: Learn about the meaning of hire purchase system installment payment system and accounting procedure of HPS and IPS
- CO2: Know about the meaning of branch and departmental A/c and to maintain the accounts of branches and departments
- CO3: Know about the concept of dissolution of partnership, Garner V/s Murrey Rule, Gradual realization and piecemeal distribution
- CO4: Know the concept of amalgamation and sale of partnership firm
- CO5: Learn how to maintain accounts in case of dissolution of partnership and sale of partnership firm
- CO6: Know the concept of joint venture account and royalty and learn how to maintain accounts in case of joint venture and royalty

### **Subject: Business Mathematics-II (2.02)**

At the end of the course, students will be able to

- CO1: Learn about matrices and determinants
- CO2: Solve system of linear equations having unique solution and involving not more than three variables
- CO3: Understand application of differentiation
- CO4: Find compound interest and present value and amount of an amenity
- CO5: Be familiar with ratio and proportion
- CO6: Understand the concept of profit and loss and their practical application

### **Subject: Business Economics-II (2.03)**

At the end of the course, students will be able to

- CO1: Understand about market structures i.e. perfect competitive monopoly, monopolistic competition, oligopoly and price determination in different markets
- CO2: Understand the concept of market structure and market failure
- CO3: Understand market success and market failure
- CO4: Understand theory of factor pricing and how different factors of production will get their reward
- CO5: Know about the concept of rent, wages, interest and profits separately

### **Subject: Business Management-II (2.04)**

At the end of the course, students will be able to

- CO1: Describe the nature, concept and scope of staffing including concept of matching job and people and making students understand the concept of recruitment, selection and training of employees in detail
- CO2: Explain in detail the motivation concept, theories and its types
- CO3: Explain in detail the leadership concept, styles and theories
- CO4: Discuss about the communication concept, nature, types and process, barriers and remedies
- CO5: Explain in detail the controlling concept, process, techniques and effective control system
- CO6: Understand the concepts, nature and process of planned change, resistance to change, emerging horizons to change faced by managers

### **Subject: Computer Fundamental (2.05)**

At the end of the course, students will be able to

- CO1: Familiarize with Master functions and basic characteristics of computer



- CO2: Understand about secondary storage devices and update technology of IT
- CO3: Recognize the primary storage devices and know about their uses in computer system
- CO4: Understand the levels of information and mail merge and latest technologies of Computer

**Subject: Operating Systems and Business Data Processing-II (2.06)**

At the end of the course, students will be able to

- CO1: Gain the knowledge of data processing system and file management of operating system
- CO2: Be familiar with the architecture of database system, various keys
- CO3: Understand the concept of database models and database of Relational Database System
- CO4: Recognize the concept of database and reports in the MS-Access to store the data of real life applications

**Semester III**

**Subject: Corporate Accounting-I (3.01)**

At the end of the course, students will be able to

- CO1: Understand the concept of share capital, meaning, types, accounting treatment of issue and reissue of shares: buy back of equity shares and sweat equity shares
- CO2: Understand and solve the concept of redemption of preference shares and bonus shares
- CO3: Gain an understanding and ability to work with valuation of goodwill and its methods
- CO4: Understand and solve the concepts of valuation of shares: meaning, objectives, determinants and main methods
- CO5: Explain the concepts related with profit or loss before and after incorporation and final accounts of companies

**Subject: Business Statistics-I (3.02)**

At the end of the course, students will be able to

- CO1: Learn about the history, origin, development, scope, uses and limitations of statistics
- CO2: Present the data diagrammatically and graphically
- CO3: Know about the concept of measure of central tendency and dispersion
- CO4: Learn to calculate moments, skewness and kurtosis
- CO5: Identify the different types of measurement of scale
- CO6: Analyze the data with the help of correlation and predict the data with the help of regression

### **Subject: Business Regulatory Framework-I (3.03)**

At the end of the course, students will be able to

- CO1: Understand the concept of Indian Contract Act 1872, valid contract and its elements, proposal, acceptance and revocation, contractual capacity of parties, free consent of parties, lawful consideration, agreement declared as void and legal formalities
- CO2: Explain in detail the concept of contingent contracts, performance of contracts, discharge, implied, quasi or constructive contracts, breach and indemnity and guarantee
- CO3: Learn the contract of bailment and pledge and contracts of agency
- CO4: Know about the Consumer Protection Act-1986

### **Subject: Corporate Law-I (3.04)**

At the end of the course, students will be able to

- CO1: Know about company, its features, types and merits of incorporation
- CO2: Get themselves familiar with promotion of company
- CO3: Attain knowledge of memorandum and articles of association of company
- CO4: Familiarize with other main documents such as prospectus
- CO5: Understand doctrine of indoor management
- CO6: Adjudge the borrowing powers of the company

### **Subject: Database Management System-I (3.05)**

At the end of the course, students will be able to

- CO1: Know about the basic concepts related to database system and various types of file organization techniques
- CO2: Understand the database system architecture and various data models
- CO3: Define and describe process related to database design like SDLC, DDL, SSAD and automated design tools
- CO4: Understand and implement various normal forms of normalization and various dependencies used in various normal forms
- CO5: Describe query processing and query optimization techniques and learn to implement various SQL queries

### **Subject: Structural Programming and Computer Graphics-I (3.06)**

At the end of the course, students will be able to

- CO1: Learn about program planning, requirements, algorithm and flow chart
- CO2: Understand the concept of structural programming and describe operators, decision statement in C language

- CO3: Define role of graphics in various fields like CAD, animators, DTP, Photoshop
- CO4: Learn about types of graphics, hardware and software, primitives, applications, functions of graphics
- CO5: Learn about the concept of arrays and strings in C language
- CO6: Get practical learning on C programming

#### **Semester IV**

##### **Subject: Corporate Accounting-II (4.01)**

At the end of the course, students will be able to

- CO1: Understand and solve the concepts of internal and external reconstruction in the nature of merger and purchase
- CO2: Interpret the need and fundamentals of liquidation of a company, to make liquidator's final statement of account accurately
- CO3: Gain an understanding and ability to work with final accounts of banking companies
- CO4: Learn about the concepts related with NBFC, mutual funds, financial reporting for financial institutions and stock brokers
- CO5: Explain the concepts of holding companies, demonstrate the ability to understand the concepts related with holding and subsidiary company in detail

##### **Subject: Business Statistics-II (4.02)**

At the end of the course, students will be able to

- CO1: Learn about the concept of index numbers, types, uses, price index and quantity index number and how to calculate price index numbers and quantity index numbers
- CO2: Know about chain base index, base shifting, splicing and deflating, problems in construction of index numbers
- CO3: Know about the concept of time series, causes of variations and components of time series and how to compute seasonal indices by simple averages, ratio to trend, ratio to moving averages and link relative methods
- CO4: Know about the concept of probability, approaches to probability, conditional probability and Baye's theorem
- CO5: Calculate probability using addition and multiplication laws of probability
- CO6: Know the concept of probability distribution binomial, poisson and normal distribution and also learn the properties and parameters of these distributions

##### **Subject: Business Regulatory Framework-II (4.03)**

At the end of the course, students will be able to

- CO1: Know about the Indian Partnership Act, 1932
- CO2: Learn the Negotiable Instruments Act, 1981

- CO3: Know and read the Sales of Goods Act 1930, Contract of Sale, Conditions and Warranties, transfer of Property or Ownership, Performance of the contract - delivery and payment, unpaid seller and suits for Breach of Contract
- CO4: Learn and explain the Right To Information Act, 2005

**Subject: Corporate Law-II (4.04)**

At the end of the course, students will be able to

- CO1: Know about DMAT/paperless trading in stock market
- CO2: Have knowledge of structure of share capital of company
- CO3: Learn about rights and responsibilities of members/shareholders of company
- CO4: Acquaint themselves with meetings of Shareholders and Board of Directors
- CO5: Familiarize with powers and duties of directors
- CO6: Get information about winding up process of company

**Subject: Database Management System-II (4.05)**

At the end of the course, students will be able to

- CO1: Learn various types of databases and their physical database organization
- CO2: Understand the concept of decision support system, data warehousing and data mining
- CO3: Know about various advance database models
- CO4: Describe various database security concepts
- CO5: Define, describe and implement various database operations in MS-Access and to make slides in MS-Powerpoint

**Subject: Structured Programming and Computer Graphics-II (4.06)**

At the end of the course, students will be able to

- CO1: Know about the basic concepts of C language and implement selective structures and repetitive structures in programs using different control statements
- CO2: Emphasize the importance of use of pointers for efficient 'C' programming
- CO3: Use formatted and unformatted functions, and differentiate between various types of loops
- CO4: Use structures and unions in a 'C' program for handling multivariable data
- CO5: Describe the various applications of computer graphics and display methods

**Semester V**

**Subject: Taxation Law-I (5.01)**

At the end of the course, students will be able to

- CO1: Identify various hands of incomes

- CO2: Distinguish between incomes and receipts and gain knowledge of other technical vocabulary inclusive of residential status
- CO3: Find out exempted incomes under income tax law
- CO4: Learn in depth knowledge of deductions available under income tax act 1961
- CO5: Understand how to make adjustments regarding carry forward of losses
- CO6: Know about deemed incomes and clubbing of incomes

### **Subject: Cost Accounting-I (5.02)**

At the end of the course, students will be able to

- CO1: Understand the fundamentals of cost, its types Cost accounting: meaning, features, scope, techniques, methods, importance and limitations including differences and similarities of cost accounting system with financial accounting
- CO2: Understand and solve the concepts of material, material control and methods of valuing material issues along with the concept of wastage of material and its types
- CO3: Explain in detail the labour cost control meaning, methods and treatment of problems related with labour cost
- CO4: Demonstrate the ability to understand the various systems of wage payments
- CO5: Describe in detail concept of overheads collection, classification, allocation, apportionment and absorption of O/H's
- CO6: Explain in detail the unit and output costing: meaning and objectives, cost sheet meaning, performance, types, preparation of cost sheet, determination of tender price, production account and its types
- CO7: Describe numerically the reconciliation of cost and financial accounts: meaning, objectives and procedure

### **Subject: Accounting for Management (5.03)**

At the end of the course, students will be able to

- CO1: Learn Management Accounting and its use for the management in a business corporation
- CO2: Discuss tools adopted in management accounting such as : analysis and interpretation of financial statements, ratio analysis and cash flow analysis
- CO3: Understand cash budgeting, its meaning and use in appraisal to projects in a business

### **Subject: Financial Market Operations (5.04)**

At the end of the course, students will be able to

- CO1: Know the concept of money market, Indian money markets composition and structure, acceptance houses, discount houses, call money market, recent trends in Indian money market

- CO2: Know the concept of capital market, security market, new issue market, secondary market
- CO3: Know the concept of National stock exchange, and over the counter exchanges
- CO4: Know about SEBI-Role and its powers, objectives, scope and functions
- CO5: Know about the concept of investor protection and grievances concerning stock exchanges and dealing and their removal
- CO6: Know about the brokers, sub brokers, market makers, jobbers, portfolio consultants, institutional investors, depository and merchant banking
- CO7: Know about the role, policy measures relating to development financial institutions in India, products and services offered by IFCI, IDBI, EXIM, NABARD and ICICI

**Subject: Computer Aided Drafting and Advanced Topics in Computer-I (5.05)**

At the end of the course, students will be able to

- CO1: Learn about CAD/CAM, product cycle and computer technology which includes memory, input/output, computer programming languages etc.
- CO2: Learn about CAD fundamentals, design process, applications, hardware and software requirements, design work station, graphics terminal and input/output devices
- CO3: Describe computer graphics, configuration of graphics system, functions of graphics package and role of multimedia
- CO4: Describe data warehousing, multi-processor architecture, DBMS schemas, data extraction, clean up and metadata

**Subject: Essentials of E-Commerce (5.06)**

At the end of the course, students will be able to

- CO1: Describe introduction of e-commerce, its types, advantages, disadvantages, mobile commerce and portals in detail with their types and uses
- CO2: Describe about inter organization, transactions, e-market, online shopping etc. EDI, e-tailing, virtual supply technologies
- CO3: Learn and describe about e-chop, EPS (Electronic Payment System) e-cash and all security schemes in detail
- CO4: Learn and describe about e-banking in detail, e-commerce technical components, OSI model, TCP/IP model and supply chain management

**Semester VI**

**Subject: Taxation Law-II (6.01)**

At the end of the course, students will be able to

- CO1: Assess the taxable income as per income tax law
- CO2: Compute tax liability of individuals, H.U.F. and Partnership Firm
- CO3: Calculate and identify deductions available for assesses

- CO4: Know what incomes are exempted from income tax
- CO5: Learn how to go for online filing of return
- CO6: Know about penalties and fines in case of disobedience of law

### **Subject: Cost Accounting-II (6.02)**

At the end of the course, students will be able to

- CO1: Understand the fundamentals of process account: meaning, uses, treatment of normal, abnormal wastage, abnormal effectiveness, treatment of opening and closing stock (excluding WIP)
- CO2: Understand the concept of joint product and by-product and main methods of apportionment of joint cost, inter profit, profits
- CO3: Describe in detail the concept, meaning, features and preparation of contract account, escalation clause, contract near completion, cost plus contract, job and batch costing
- CO4: Explain in detail the meaning of budget, budgeting and budgetary control, limitations, forecasts and budgets, installation of budgeting control system, classification of budgets, fixed and flexible budgets, performance and responsibility accounting
- CO5: Demonstrate the ability to understand the meaning, limitations, std costs and budgeted costs, cost variance, direct material and direct labour only
- CO6: Explain the concept of marginal costing, absorption costing, CVP analysis, BEPT analysis, key factor, BE chart, angle of incidence, concept of decision making and steps involved, determination of sales mix, make or buy decisions

### **Subject: Financial Management (6.03)**

At the end of the course, students will be able to

- CO1: Understand the nature of financial management, its goal and objectives. Function of financial management and ways of financial planning
- CO2: Learn meaning, nature and planning of the most important aspect of financial management i.e. working capital management. It also includes management of cash, marketable securities and receivables management
- CO3: Discuss significance and determination of cost of capital
- CO4: Know about capital structure and dividend theories and policies

### **Subject: Auditing (6.04)**

At the end of the course, students will be able to

- CO1: Learn about the concept of auditing, meaning, objectives, importance and types of auditing
- CO2: Know the process of audit and know the concept of internal control, internal check and internal audit and audit programmer
- CO3: Know about the audit procedure, routine checking, vouching

- CO4: Know about verification and valuation of assets and liabilities
- CO5: Know about the audit of public company and also learn qualification, appointment of company auditors, their powers, duties and liabilities
- CO6: Know the concept of audit of depreciation and reserves, divisible profits and dividends
- CO7: Know the concept of audit report and investigation and learn how to prepare audit report

**Subject: Computer Aided Drafting and Advanced Topics in Computer-II (6.05)**

At the end of the course, students will be able to

- CO1: Learn about implementation, features and future of CAD and be familiar with AI, elements, knowledge based expert system, machine vision system and neural networks
- CO2: Learn about hardware and software requirements of Auto CAD, data encryption, data communication and networking and learn about robotics
- CO3: Describe multimedia, components and its application in details and learn about virtual reality technology and computer integrated manufacturing system
- CO4: Describe computer graphics, applications and various input and output devices

**Subject: Information Technology in Business (6.06)**

At the end of the course, students will be able to

- CO1: Describe information technology, emerging technology, learn about communication system, internet, www and email and differentiate between internet and intranet
- CO2: Describe and analyze the use of e-commerce and emerging technologies in today's world
- CO3: Able to define modern database management system and concept of multimedia
- CO4: Learn and describe about the KDD, OLAP, ERP, SCM, CRM, GIS and AI and BI
- CO5: Learn and describe about different information system and mobile computing and business on the internet



## **Programme Name - B.Com.(Hons.)**

### **PROGRAMME OUTCOMES OF B.Com.(Hons.)**

After completing B.Com.(Hons.), students will be able to

- PO1: Gain a thorough knowledge in fundamentals of management, finance, statistics, taxation, economy and international business and ethics
- PO2: Set up a computerized set of accounting books
- PO3: Apply ethical principles for effective and efficient working in a business environment
- PO4: Demonstrate progressive learning of various tax issues and forms related to individuals
- PO5: Develop communication skills which will enable them to interact in a more constructive manner
- PO6: Pursue research work in the fields of marketing, finance

### **PROGRAMME SPECIFIC OUTCOMES OF B.Com.(Hons.)**

- PSO 1: This programme would train students for latest economic challenges, trends of markets and provide the students professional training for working in Banking sector, Insurance companies, Financing companies etc.
- PSO 2: Graduates in Commerce Honours will acquire skills and knowledge to become stock agents, managers, accountants etc.
- PSO 3: This programme would train the students to gain knowledge of statistics and law
- PSO 4: Graduates in Commerce Honours will get firsthand experience on how to acquire skills for marketing managers, sales managers and as administrators in any company
- PSO 5: The knowledge of this course would facilitate the students to apply capital budgeting techniques for investment techniques

### **Semester I**

#### **Subject: Introduction to Statistics (BCH-1.01)**

At the end of the course, students will be able to

- CO1: Develop an understanding of collection, classification and presentation of data
- CO2: Differentiate and learn different concepts of central tendency and variations
- CO3: Assess the meaning of moments, skewness and kurtosis
- CO4: Analyze the importance and application of index numbers
- CO5: Comprehend the theory of probability distribution
- CO6: Describe correlation and regressions analysis
- CO7: Take logical statistical decision regarding expected opportunity loss and statistical quality control

CO8: Memorize the various components and models of time series analysis

**Subject: Business Communication (BCH-1.02)**

At the end of the course, students will be able to

- CO1: Understand the meaning and importance of business communication
- CO2: Identify the different parts of writing messages
- CO3: Classify basic forms of communication pattern
- CO4: Determine the appropriate communication channel
- CO5: Design a project report on industrial visit
- CO6: Create formal and informal reports
- CO7: Compose e-mail and memos
- CO8: Recognize common tools for effective presentation
- CO9: Restate key principles of effective public speaking

**Subject: Business Organization (BCH-1.03)**

At the end of the course, students will be able to

- CO1: Describe India's experience of globalization, liberalization and privatization
- CO2: Identify entrepreneurial opportunities in contemporary business environment
- CO3: Explain different forms of business ownership
- CO4: Analyze various functional aspects of business such as marketing, finance and HR
- CO5: Understand the meaning of MNCs, network marketing, franchising, BPO, E-Commerce and M-Commerce
- CO6: Discuss the role of creativity and innovation

**Subject: An Introduction to Accounting (BCH-1.04)**

At the end of the course, students will be able to

- CO1: Understand the concept of accounting and bases of accounting
- CO2: Familiarize with GAAP and types of accounting standards
- CO3: Recall the whole accounting process
- CO4: Become aware of capital and revenue expenditure and receipts
- CO5: Describe depreciation concepts and methods clearly
- CO6: Explain preparation of financial statements of non-corporate business entities

**Subject: Fundamentals of Economics (BCH-1.05)**

At the end of the course, students will be able to

- CO1: Demonstrate the knowledge of the laws of demand and supply
- CO2: Explain and calculate elasticity of demand and supply

- CO3: Understand the concept of consumer equilibrium with the help of ordinal approach
- CO4: Describe the concept of consumer, behaviour
- CO5: Analyze the laws of production
- CO6: Discuss the application of theory of production
- CO7: Understand the concept of producer's optimization

**Subject: Business Law-I (BCH-1.06)**

At the end of the course, students will be able to

- CO1: Appreciate the relevance of business law to individual and business
- CO2: Identify the fundamental legal principles behind contractual agreements
- CO3: Examine how business can be held liable in tort for the action of their employees
- CO4: Understand the relevance of the special contracts like indemnity, guarantee, bailment, pledge and agency
- CO5: Explain the contract of sale and its implications

**Semester II**

**Subject: Financial Accounting for Business (BCH-2.01)**

At the end of the course, students will be able to

- CO1: Analyze the concept of higher purchase system and Installment Payment system
- CO2: Give Introduction to tally program
- CO3: Learn the concept of Royalty accounts
- CO4: Generalize dependent and independent branch system
- CO5: Discuss Partnership accounts

**Subject: Business Economics (BCH-2.02)**

At the end of the course, students will be able to

- CO1: Classify various types of costs
- CO2: Comprehend different market situations
- CO3: Compare various market structures
- CO4: Discuss the concept of stable equilibrium
- CO5: Explain the difference between developed and underdeveloped countries
- CO6: Understand the concept of economic growth and development
- CO7: Apply economic analysis to the management of the environment and natural resources

**Subject: Business Statistics (BCH-2.03)**

At the end of the course, students will be able to

- CO1: Describe Correlation Analysis

- CO2: Assess Regression Analysis
- CO3: Develop an understanding of Binomial, poisson and normal distribution
- CO4: Take logical statistical decision regarding expected opportunity loss and statistical quality control
- CO5: Memorize the various components and models of time series analysis

**Subject: Business Management (BCH-2.04)**

At the end of the course, students will be able to

- CO1: Describe various management approaches and its applications
- CO2: Understand the basic functions of management
- CO3: Classify and correlate various type of growth strategies
- CO4: Evaluate various techniques and theories of motivation
- CO5: Explain the process and techniques of controlling
- CO6: Identify the process of effective communication and its usage

**Subject: Business Law-II (BCH-2.05)**

At the end of the course, students will be able to

- CO1: Understand applicability of Indian Partnership Act, 1932
- CO2: Learn Industrial Dispute Act, 1947 like provision related to strike, lock out, lay off, retrenchment
- CO3: Gain awareness regarding health, safety and welfare of workers working in factory
- CO4: Understand Factories Act, 1947, its provisions regarding working hours of adults, employment of young persons
- CO5: Learn Foreign Exchange Management Act and its features

**Subject: Introduction to Computer (BCH-2.06)**

At the end of the course, students will be able to

- CO1: Identify the components of computer and will be able to assemble the parts of computer. Students will be able to work in different OS environment and will be able to classify different types of programming language
- CO2: Understand the network elements, its topology and types. Students will be able to work with LAN environment
- CO3: Work with MS-Word software and also take knowledge of different commands like - mail merge, macro, format, spell check and table creation, etc/
- CO4: Different internet concepts, benefits, hardware and software requirements, its applications.
- CO5: Work with MS-Excel software and also take knowledge of different commands like - Pivot table, goal seek, charts, filter, sort and print the worksheet, etc.

CO6: Work with MS-Access software and also take knowledge of different objects like - table, reports, forms, etc.

### **Semester III**

#### **Subject: Business Mathematics (BCH-3.01)**

At the end of the course, students will be able to

- CO1: Know about the Algebra of matrices, determinants, adjoint and inverse of matrices
- CO2: Learn about elementary operations on matrices, system of linear equations, Leontief input-output model
- CO3: Compute compound interest, annuities, time value of money
- CO4: Understand differentiation and integration
- CO5: Describe linear programming: Graphic method and simplex method
- CO6: Use set theory in practical problems

#### **Subject: Corporate Accounting-I (BCH-3.02)**

At the end of the course, students will be able to

- CO1: Recall the meaning of shares and debentures
- CO2: Introduce the students meaning of issue of shares and debentures and their proceedings
- CO3: Analyze different methods of valuation of goodwill and valuation of shares
- CO4: Become aware of the concept of final accounts and P & L prior incorporation
- CO5: Discuss and make students aware about holding companies
- CO6: Analyze the difference between holding and subsidiary company

#### **Subject: Cost Accounting (BCH-3.03)**

At the end of the course, students will be able to

- CO1: Illustrate the concept of cost accounting and inventory control techniques
- CO2: Practice the concept of labour cost and overhead cost accounting
- CO3: Differentiate cost and financial accounting
- CO4: Summarize the concept of contract costing and process costing
- CO5: Understand the concept of unit costing
- CO6: Describe the concept of reconciliation of cost and financial accounting

#### **Subject: Company Law-I (BCH-3.04)**

At the end of the course, students will be able to

- CO1: Understand the concept of companies and types of companies
- CO2: Describe the functions and importance of promoters

- CO3: Discuss the contents of prospectus
- CO4: Analyze the doctrine of ultra virus and doctrine of indoor management
- CO5: Distinguish between memorandum of association and articles of association
- CO6: Identify the debentures and their types

**Subject: Principles of Marketing (BCH-3.05)**

At the end of the course, students will be able to

- CO1: Understand the concept and scope of marketing
- CO2: Describe the significance of consumer behaviour
- CO3: Analyze the basis for market segmentations
- CO4: Differentiate between branding and trademark
- CO5: Explain the types and factors affecting choice of a distribution channel
- CO6: Generalize the importance and salient features of an effective advertising

**Subject: Basic of Information Technology (BCH-3.06)**

At the end of the course, students will be able to

- CO1: Gain knowledge about data information, data processing and application of EDP (Electronic Data Processing)
- CO2: Know the concept of memory, memory types, knowledge of software and their role, different types of operating system and their functions
- CO3: Learn about data communication system, data transmissions, know the concept of transmission modes and media
- CO4: Know the concept of E-commerce and their usage, e-commerce types, advantages and disadvantages and its application, and learn the concept EDI, Bluetooth, Infrared communication and smart card
- CO5: Learn about computer network, its type and topologies, internet concept, history and benefits and be a familiar with multimedia concept, components and application
- CO6: Know the practical concept of MS-Powerpoint and tally software, learn use of slide creation, animation with sounds, practical approach of creating vouchers

**Semester IV**

**Subject: Corporate Accounting-II (BCH-4.01)**

At the end of the course, students will be able to

- CO1: Analyze the concept of amalgamation and internal reconstruction of companies
- CO2: Familiarize themselves with the fundamentals of Banking companies accounts and underwriting of shares and debentures
- CO3: Discuss and understand the concept of liquidation
- CO4: Become aware of accounts of electricity company and double accounts system

**Subject: Business Ethics (BCH-4.02)**

At the end of the course, students will be able to

- CO1: Define the terms politics, liberty, equality, justice, rights and recognition
- CO2: Analyze the approaches to moral reasoning : consequentialism
- CO3: Apply the politics and ethics in Business : environment, accountability, responsibility, leadership, diversity
- CO4: Discuss about corporate social responsibility
- CO5: Recognize about gender sensitization
- CO6: Explain the term corruption, corporate scandals, whistle blowing

**Subject: Company Law-II (BCH-4.03)**

At the end of the course, students will be able to

- CO1: Explain depository system and paperless trading
- CO2: Differentiate between shareholders and members
- CO3: Memorize the essentials and kinds of meetings
- CO4: Classify the different modes of winding up
- CO5: Discuss the duties, powers and liabilities of director
- CO6: Analyze the consequences of winding up

**Subject: Auditing (BCH-4.06)**

At the end of the course, students will be able to

- CO1: Describe the term audit, its objectives, internal control, internal check and internal audit
- CO2: Explain classification of audit
- CO3: Explain routine checking, vouching and verification of assets and liabilities
- CO4: Evaluate audit of limited companies
- CO5: Develop audit report
- CO6: Analyze the meaning, nature and objectives of investigation, cost audit, management audit and tax audit

**Subject: Statistical Analysis with MS-Excel (BCH-4.04)**

At the end of the course, students will be able to

- CO1: Classify data collection methods. Differentiate experiment and survey
- CO2: Explain data and parathion process, missing values and otlies
- CO3: Illustrate descriptive statistics
- CO4: Discuss hypothesis tests
- CO5: Summarize chi-square test

CO6: Define ANOVA, explain SPSS (Statistical Package for Social Sciences)

**Subject: Financial Institutions and Markets (BCH-4.05)**

At the end of the course, students will be able to

- CO1: Understand the concept of financial institutions
- CO2: Describe the context of banking and financial system
- CO3: Elucidate the board functions and categories of financial institutions
- CO4: Compare and contrast different types of money market instruments
- CO5: Discuss the role of merchant banker in financial system
- CO6: Differentiate between money market and capital market
- CO7: Get familiar the concept of venture capital
- CO8: Appraise the problems and prospects of leasing industry in India

**Semester V**

**Subject: Financial Management (BCH-5.01)**

At the end of the course, students will be able to

- CO1: Explain the concept of financial planning
- CO2: Analyze leverage and cost of capital
- CO3: Assess various capital structure theories and its determinants
- CO4: Generalize the concept of working capital and its determinants
- CO5: Summarize working capital management, cash management and receivable management
- CO6: Become Familiar with the concept of dividend decision and its various models

**Subject: Investment Analysis (BCH-5.02)**

At the end of the course, students will be able to

- CO1: Describe meaning, nature and process of investment
- CO2: Classify between different investment avenues
- CO3: Measure risk and return of investment
- CO4: Distinguish between fundamental analysis and technical analysis
- CO5: Generalize various charting techniques and DOW theory
- CO6: Deduce various forms of EMM and its empirical evidence
- CO7: Evaluate trading mechanism in Bombay stock exchange
- CO8: Discuss derivatives in Indian Capital Market



### **Subject: Money and Banking (BCH-5.03)**

At the end of the course, students will be able to

- CO1: Understand the concept of money
- CO2: Analyze the importance of money in various economic systems
- CO3: Discuss the circular flow of money
- CO4: Explain the causes and effects of inflation
- CO5: Describe the functions of commercial and central banks
- CO6: Know the concepts of banking
- CO7: Apply key models and concepts of monetary economics and banking theory to current events

### **Subject: Contemporary Issues in Commerce (BCH-5.04)**

At the end of the course, students will be able to

- CO1: Provide an insight into contemporary and emerging issues in the field of finance, marketing and human resource
- CO2: Explain the recent trends in banking and financial services
- CO3: Discuss the current status of India's BOP and trends in overall balance of payment
- CO4: Evaluate the role of tax regulations in economic growth
- CO5: Become familiar with the basic concepts and activities of microfinance in India
- CO6: Analyze the impact of modern retailing challenges in India
- CO7: Develop implement and evaluate rural marketing strategies
- CO8: Solve various problems with respect to workforce diversity

### **Subject: Income Tax (BCH-5.05)**

At the end of the course, students will be able to

- CO1: Understand the concept of income and income tax
- CO2: Classify assesses on the basis of their residence
- CO3: Explain exempted income of tax
- CO4: Understand how to compute income from salary, house property, profit and gains of business and profession, capital gains and other sources
- CO5: Consider whether and how to set off and carry forward losses after claiming various deduction from total income

### **Subject: Entrepreneurship and Small Scale Business (BCH-5.06)**

At the end of the course, students will be able to

- CO1: Understand the meaning of entrepreneurship and its role
- CO2: Discuss about entrepreneurial competencies, motivation, performance and rewards

- CO3: Associate opportunity scouting and idea, role of creativity and innovations and business research
- CO4: Understand designing and redesigning business processes, location, layout, operations planning and control
- CO5: Develop the idea of consortium marketing, competitive bidding/tender marketing, negotiation with principal customer
- CO6: Familiarize themselves with the concept of product life cycle, advertising and publicity, sales and distribution management

## **Semester VI**

### **Subject: Accounting for Managers (BCH-6.01)**

At the end of the course, students will able to

- CO1: Understand the techniques and limitations of management accounting
- CO2: Generalize the tools and approaches of financial statement analysis
- CO3: Analyze the objectives and accounting procedure of cash flow statement
- CO4: Discuss the accounting for price level changes
- CO5: Calculate the BEP, P/V, ratio, margin of safety
- CO6: Evaluate the various variance analysis including material, labour and overhead variance

### **Subject: Income Tax Law and Administration (BCH-6.03)**

At the end of the course, students will be able to

- CO1: Analyze the total income and total tax liability of the assesses after computing rebate and relief of tax
- CO2: Assess tax of HUF, firms and AOP
- CO3: Fill and file return of income
- CO4: Describe tax authorities along with various procedures for assessment
- CO5: Discuss recovery, refund of tax and appeals, penalties, offences and prosecution provisions

### **Subject: Retail Management and Sales Procedures (BCH-6.06)**

At the end of the course, students will be able to

- CO1: Explain the present and future of retailing in India
- CO2: Distinguish different types of retailers
- CO3: Associate retailing models
- CO4: Define wheel of retailing
- CO5: Memorize strategic retail management process
- CO6: Classify pricing and location strategy

### **Subject: Project Planning and Management (BCH-6.02)**

At the end of the course, students will be able to

- CO1: Understand the term project planning, strategy and capital allocation and generation of project ideas
- CO2: Analyze market and demand analysis, time value of money
- CO3: Generalize the valuation of real options and various sources of projects, venture capital and private equity
- CO4: Summarize various project network techniques and project administrative aspects
- CO5: Assess special decision situation

### **Subject: Business Environment and International Business (BCH-6.05)**

At the end of the course, students will be able to

- CO1: Describe the components of business environment
- CO2: Analyze the nature of Indian economy
- CO3: Apply economic theories and concepts to contemporary social issues
- CO4: Demonstrate the ability to employ the economic way of thinking
- CO5: Identify global, historical and institutional forces
- CO6: Discuss international business environment
- CO7: Understand the theories of international trade
- CO8: Classify the various mode of entry in international business
- CO9: Become aware of the various international institutions

### **Subject: Human Resource Management (BCH-6.04)**

At the end of the course, students will be able to

- CO1: Define the concept of HRM
- CO2: Examine the future role of Human Resource Management
- CO3: Explain the various steps involved in selection of personnel
- CO4: Design a sound employee training programme
- CO5: Evaluate the effectiveness of training programme
- CO6: Appraise the HR challenges in recruitment
- CO7: Discuss the machinery for prevention of disputes
- CO8: Assess various methods of wage payments
- CO9: Familiarize with the basic concept of HRD

## **Programme Name -B.Sc.(Medical)**

### **Programme Outcomes of B.Sc.(Medical)**

- PO1: This course helps the students to develop scientific temper and proves be more beneficial for society as the scientific developments can make a society to grow at a rapid pace
- PO2: After the completion of this course students have the option to go for higher studies and go for research work for the welfare of mankind
- PO3: Students can also join as scientists and go for professional job oriented courses
- PO4: After the completion of the course students have option to join Indian Civil Services as IAS, IFS, etc.
- PO5: Science graduates can go to serve in industries or may opt for establishing their own industrial units

### **Programme Specific Outcomes of B.Sc.(Medical)**

B.Sc.(Medical) graduates is able to:

- PSO1: Acquire knowledge about Botany, Zoology, Chemistry, Biotechnology, etc.
- PSO2: Explain major concepts in biological sciences
- PSO3: Communicate biological knowledge in oral and written form
- PSO4: Recognize the relationship between structure and function at molecular, cellular and organizational level
- PSO5: Use biological instrumentation and proper laboratories techniques

## **B.Sc.(Botany)**

### **Semester I**

#### **Subject: Diversity of Microbes (BOT 1.1)**

At the end of the course, students will be able to

- CO1: Distinguish microbes and different groups of algae and fungi
- CO2: Learn about the economic importance and life cycle patterns of these groups
- CO3: Gain knowledge about the diseases caused by some of these and their control measures
- CO4: Understand useful and harmful activities of bacteria and viruses
- CO5: Learn about the features of lichens

**Subject: Cell Biology (BOT 1.2)**

At the end of the course, students will be able to

- CO1: Explain the structure of cell components and their functions
- CO2: Describe cell cycle and cell division in plants
- CO3: Understand the structure of chromosomes
- CO4: Know about the chromosomal aberrations
- CO5: Study about sex chromosomes and sex determination

**Subject: Practical (Botany)**

At the end of the course, students will be able to

- CO1: Learn about the microscopic observation and identification of algae, fungi and lichens
- CO2: Observe and identify the crop plants infected by pathogens included in the syllabus
- CO3: Study casual organisms, symptoms and preventive measures of various diseases
- CO4: Train students to prepare micro preparation/smear mount of onion root tips and identification of different stages of mitosis

**Semester II****Subject: Diversity of Archegoniate (BOT 2.1)**

At the end of the course, students will be able to

- CO1: Distinguish between different groups of bryophytes and pteridophytes
- CO2: Learn about the economic importance of life cycle patterns of these groups
- CO3: Describe the evolution of sporophyte in bryophytes
- CO4: Understand heterospory and origin of seed habit in pteridophytes
- CO5: Gain idea about the evolution of stelar system, apogomy, apospory

**Subject: Genetics (BOT 2.2)**

At the end of the course, students will be able to

- CO1: Have knowledge of the nature and function of genes
- CO2: Understand the process of inheritance
- CO3: Describe linkage, crossing over and mutations
- CO4: Understand the process of cytoplasmic inheritance
- CO5: Gain knowledge about structure and replication of DNA, DNA protein interaction genetic code, transfer of genetic information and regulation of gene impression

### **Subject: Practical (Botany)**

At the end of the course, students will be able to

- CO1: Learn about the microscopic observation of bryophytes and pteudophytes along with their identification
- CO2: Know the concept of Mendelian inheritance through various experiments

### **Semester III**

#### **Subject: Biology and Diversity of Seed Plants - I (BOT 3.1)**

At the end of the course, students will be able to

- CO1: Gain the knowledge of general features and diversity of Gymnosperms
- CO2: Know about the evolution of seed habit
- CO3: Know about the fossils and fossilization processes (Paleo botany)
- CO4: Know the morphology, anatomy and life cycle pattern of gymnospermic plants
- CO5: Compare the characteristics features of Gymnosperms with Angiosperms

#### **Subject: Plant Anatomy (BOT 3.2)**

At the end of the course, students will be able to

- CO1: Know and compare about the different plant-tissue systems
- CO2: Know about the normal secondary and anomalous secondary growth
- CO3: Compare the dicot and monocot leaf structure
- CO4: Compare the apical root and apical shoot meristem
- CO5: Know about the structural modifications in roots

#### **Subject: Biology and diversity of Seed Plants - I and Plant Anatomy (Practical)**

At the end of the course, students will be able to

- CO1: Prepare microscopic slides of Gymnospermic and Angiospermic plant materials
- CO2: Study and compare the Gymnosperms and Angiosperms in the laboratory and field
- CO3: Study about the morphological and Anatomical features of Gymnosperms and Angiosperms

### **Semester IV**

#### **Subject: Biology and Diversity Seed Plant - II (BOT 4.1)**

At the end of the course, students will be able to

- CO1: Know the fundamental components of taxonomy
- CO2: Gain knowledge about modern trends in plant taxonomy

- CO3: Be able to compare the different classification systems of Angiosperms  
CO4: Be able to compare different floral features and economic importance of various taxonomic groups

**Subject: Plant Embryology (BOT 4.2)**

At the end of the course, students will be able to

- CO1: Gain the knowledge of concept of dicot and monocot seed structure and development  
CO2: Know the process of development of microspores and megaspores  
CO3: Gain the knowledge of pollination and fertilization in flowering plants  
CO4: Know the embryo and endosperm formation in seed plants  
CO5: Gain the complete knowledge of embryology, starting from structure of seed to development of new plant

**Subject: Biology and Diversity of Seed Plants-II (Practical)**

At the end of the course, students will be able to

- CO1: Compare and study the floral features of various taxonomic families  
CO2: Learn how to dissect out the flowers to study various floral parts  
CO3: Dissect out the embryo, and study the structure of seeds  
CO4: Study field of Angiospermic plants

**Semester V**

**Subject: Plant Physiology (BOT 5.1)**

At the end of the course, students will be able to

- CO1: Have the complete knowledge of Plant-Water relations in plants  
CO2: Gain the physiological phenomenon of mineral nutrition and transport of organic substances  
CO3: Learn about the complete process of photosynthesis and photo respiration  
CO4: Gain the knowledge of growth and developmental processes in plants  
CO5: Know about the phyto hormones and their physiological effects on plant growth

**Subject: Ecology (BOT 5.2)**

At the end of the course, students will be able to

- CO1: Gain the knowledge of scope and importance of ecology  
CO2: Know about the various climatic factors and their effect on vegetation  
CO3: Gain the knowledge about various plant adaptations  
CO4: Know about the population and community ecology along with their characteristics  
CO5: Analyze different types of pollutants in air and water

CO6: Know about the global-change, by studying green house effect, global-warming and carbon trading

**Subject: Plant Physiology and Ecology (Practical)**

At the end of the course, students will be able to

CO1: Set up and demonstrate physiological experiments and know the physiological phenomenon in detail

CO2: Develop the practical skills to demonstrate Osmosis, Photosynthesis etc.

CO3: Analyze the soil and water samples

CO4: Conduct the field surveys, to study the vegetation of the community

**Semester VI**

**Subject: Biochemistry and Plant Biotechnology (BOT 6.1)**

At the end of the course, students will be able to

CO1: Understand basics of enzymes and enzyme-regulation in plants

CO2: Learn about the process of aerobic and anaerobic respiration

CO3: Gain knowledge about structure and functions of lipids and their metabolism

CO4: Learn about the process of biological nitrogen fixation

CO5: Know about the basics of plant tissue culture and biotechnology along with their applications

**Subject: Economic Botany (BOT 6.2)**

At the end of the course, students will be able to

CO1: Know about the centres of origin of crop plants

CO2: Gain the knowledge of origin, distribution and cultivation of cereals, pulses and vegetables

CO3: Know about the botanical description, cultivation and uses of various categories of plants like - fibers, oils, spices and medicinal plants

CO4: Gain the knowledge of botanical description and processing of beverages, rubber and sugar, i.e., industrial approach

CO5: Gain the knowledge of energy producing plants and bio-fuels

**Subject: Biochemistry, Biotechnology and Economic Botany (Practical)**

At the end of the course, students will be able to

CO1: Learn and set up tissue culture technique

CO2: Prepare the different types of media for tissue culture

CO3: Perform different analytic tests for the presence of proteins, fats and carbohydrates



CO4: Learn about the economic uses of different plant groups

## **Year I**

### **Subject: Environmental Studies**

At the end of the course, students will be able to

CO1: Correlate the factors of Ecosystem

CO2: Pay attention towards their environment

CO3: Know the need to conserve and preserve the natural resources

CO4: Develop the skills to enhance the quality of their environment

CO5: Understand the variation among organisms through biodiversity

CO6: Analyze the population growth and will try to work upon the idea and schemes to control it

CO7: Figure out the impacts of nature (environment) on living organisms

## **B.Sc.(Zoology)**

### **Semester I**

#### **Subject: Life and Diversity from Protozoa to Helminthes (1.1)**

At the end of the course, students will be able to

CO1: Describe general taxonomic rules on animal classification

CO2: Classify Protista up to order level using examples from parasitic adaptation

CO3: Know about the general characters and canal system in sponges

CO4: Explain about coral and coral reefs

CO5: Distinguish between different pathogenic helminthes

CO6: Illustrate the life history of Fasciola hepatica

#### **Subject: Cell Biology (1.2)**

At the end of the course, students will be able to

CO1: Describe the ultra structure of different cell organelles of animal cell

CO2: Know about the Fluid Mosaic Model of Plasma Membrane and mechanism of active and passive transport

CO3: Explain the structure of Mitochondria

CO4: Distinguish between Microtubules and Microfilaments and Cilia and Flagella

CO5: Upgrade knowledge about lampbrush chromosomes and polytene chromosomes

CO6: Understand the concept of cell division

CO7: Explore the causes of cancer

**Subject: Practical (P-101)**

At the end of the course, students will be able to

- CO1: Learn about the various parts of compound microscope
- CO2: Know about the preparation of different permanent and temporary slides of various animal
- CO3: Classify and identify various invertebrates of animal kingdom

**Semester II****Subject: Life and Diversity of Annelida to Hemichordata (2.1)**

At the end of the course, students will be able to

- CO1: Classify the Phylum-Annelida using examples and emphasizing their biodiversity and economic importance
- CO2: Understand the Metamerism in Annelida
- CO3: Enhance the knowledge about the various systems of Periplaneta
- CO4: Explain the Torsion and detorsion in gastropoda
- CO5: Categorize Phylum Echinodermata upto order level
- CO6: Sketch the diagram of various Echinoderm larvae
- CO7: Illustrate the various systems of Balanoglossus

**Subject: Genetics (2.2)**

At the end of the course, students will be able to

- CO1: Understand the concept of heredity and variations and the varieties of gene interactions
- CO2: Upgrade the knowledge about Linkage and Recombination
- CO3: Explain the sex determination and its mechanism
- CO4: Describe the extra chromosomal and cytoplasmic inheritance
- CO5: Know about the inborn errors of metabolism and multiple allelism
- CO6: Discuss the nature and function of genetic material
- CO7: Illustrate the process of Protein Synthesis

**Subject: Practical (P-201)**

At the end of the course, students will be able to

- CO1: Understand the biodiversity and economic importance of different animals
- CO2: Learn about the physiology of Pheretima through dissection
- CO3: Demonstrate the various systems like digestive and nervous system through dissection

### **Semester III**

#### **Subject: Life and Diversity of Chordates-I (3.1)**

At the end of the course, students will be able to

- CO1: Explore the various principles of classification of animals
- CO2: Classify the Phylum-Chordata using examples and emphasizing their biodiversity, economic importance and conservation measures
- CO3: Correlate between subphylum urochordata and cephalochordata
- CO4: Enhance the knowledge about the types- Herdmania and Amphioxus
- CO5: Describe the various physiological systems of sea lamprey
- CO6: Differentiate between different types of scales and fins
- CO7: Categorize the super-class-Pisces upto order level and explain different systems of rohu

#### **Subject: Mammalian Physiology (3.2)**

At the end of the course, students will be able to

- CO1: Classify different types of carbohydrates and lipids
- CO2: Upgrade knowledge about properties and structure of sugars and fats
- CO3: Differentiate between enzymes and catalyst
- CO4: Explain the different transport mechanism through biomembranes
- CO5: Understand mode of feeding among various animals
- CO6: Describe digestion and absorption of nutrients in mammals
- CO7: Expand the knowledge about different types of muscles and phenomenon of muscle contraction
- CO8: Practice to draw well labeled diagram of bones

#### **Subject: Practical (P-301)**

At the end of the course, students will be able to

- CO1: Enhance the knowledge about the classification, external characters and economic importance of chordates
- CO2: Know about the Physiology of Labeo through dissection
- CO3: Identify simple sugars, disaccharides and polysaccharide by performing Qualitative tests

## **Semester IV**

### **Subject: Life and Diversity of Chordates-II (4.1)**

At the end of the course, students will be able to

- CO1: Classify the class-Amphibia upto order level and also explain origin and general characters of amphibians
- CO2: Draw various physiological systems of Rana
- CO3: Differentiate between poisonous and non-poisonous snakes
- CO4: Explain the morphology and anatomy of various systems of lizard
- CO5: Describe flight adaptation and migration in birds
- CO6: Enhance the knowledge towards the adaptive radiations of mammals
- CO7: Understand about the type study - Rat

### **Subject: Mammalian Physiology-II (4.2)**

At the end of the course, students will be able to

- CO1: Refine the knowledge towards mechanism of heart beat conduction
- CO2: Understand the concept of blood pressure and Homeostasis
- CO3: Explain the process of respiration and its regulation
- CO4: Differentiate between the various mode of excretion and excretory organs
- CO5: Describe the process of nerve impulse conduction
- CO6: Correlate the different hormones produced by various glands
- CO7: Upgrade the facts about reproduction in mammals

### **Subject: Practical (P-401)**

At the end of the course, students will be able to

- CO1: Improve knowledge about biodiversity and economic importance of higher chordates
- CO2: Draw the skeleton of Rana, Varanus and Pigeon
- CO3: Estimate the amount of Hemoglobin in Human blood

## **Semester V**

### **Subject: Fish and Fisheries (5.1)**

At the end of the course, students will be able to

- CO1: Enhance knowledge about world fisheries, their production, utilization and demand
- CO2: Know about various river systems of India
- CO3: Identify Fishing crafts and Gears used in Fishing
- CO4: Discuss Fin fishes, Molluscs and their culture
- CO5: Describe seed production, its collection and Hatchery production
- CO6: Explain about nutrition of fishes-sources of food and feed composition

CO7: Illustrate the process of cryopreservation of gametes and gene manipulation

**Subject: Ecology and Evolution (5.2)**

At the end of the course, students will be able to

- CO1: Enhance the knowledge towards Ecology and Environment
- CO2: Understand the linkage between all the factors and types of Ecosystem
- CO3: Describe the concept of population and its growth and regulation
- CO4: Draw the different biogeochemical cycles
- CO5: Magnify the idea of origin of life
- CO6: Differentiate between different types of evolution
- CO7: Explain the phylogeny of horse and man

**Subject: Practical (P-501)**

At the end of the course, students will be able to

- CO1: Identify and classify different types of Fish through specimen
- CO2: Differentiate between various types of nets used in Fishing
- CO3: Analyze the pH in different samples of water

**Semester VI**

**Subject: Entomology (6.1)**

At the end of the course, students will be able to

- CO1: Explain the various insect pests of sugarcane with their systematic position, habits and nature of damage caused by them
- CO2: Practice to draw the life cycle of *Pectinophora gossypiella*
- CO3: Describe the insect pest of *Sesamia inferens* with its systematic position, damage caused and life cycle
- CO4: Distinguish between insect pest of vegetables and stored grains
- CO5: Upgrade their knowledge about biological and chemical control of insect pest
- CO6: Understand the concept of integrated pest management
- CO7: Conclude the important bird and Rodent pests of agriculture and their management

**Subject: Developmental Biology (6.2)**

At the end of the course, students will be able to

- CO1: Enhance the knowledge towards developmental biology and its branches
- CO2: Understand the concept of spermatogenesis and oogenesis
- CO3: Explain the process of fertilization and cleavage
- CO4: Construct the fate maps on blastula of frog and chick

- CO5: Upgrade the knowledge towards gastrulation process  
CO6: Draw the diagrams of organogenesis of chick and frog  
CO7: Explore the concept of chemical induction, repair and regeneration

**Subject: Practical (P-601)**

At the end of the course, students will be able to

- CO1: Examine external morphology, nature of damage and the host of various insect pest  
CO2: Upgrade knowledge about the developing stages of chick embryo through permanent slides  
CO3: Describe Fish culturing through Project Plan

**B.Sc.(Chemistry)**

**Semester I**

**Subject: Inorganic Chemistry (CH-101)**

At the end of the course, students will be able to

- CO1: Understand the ideas of de Broglie matter waves, Heisenberg uncertainty principle, shapes of atomic orbitals, quantum numbers, radial and angular wave functions, and probability distribution curves.  
CO2: Explain Aufbau and Pauli exclusion principles, Hund's multiplicity rule, electronic configuration of elements, effective nuclear charge and Slater rules, atomic and ionic radii, ionization energy, electron affinity and electronegativity, definition, methods of determination or evaluation, trends in periodic table  
CO3: Describe valence bond theory and its limitations, directional characteristics of covalent bond, various types of hybridization to explain the shape of simple inorganic molecules and ions ( $\text{BeF}_2$ ,  $\text{BF}_3$ ,  $\text{CH}_4$ ,  $\text{PF}_5$ ,  $\text{SF}_6$ ,  $\text{IF}_7$ ,  $\text{SO}_4^{2-}$ ,  $\text{ClO}_4^-$ ). VSEPR theory to  $\text{NH}_3$ ,  $\text{H}_3\text{O}^+$ ,  $\text{SF}_4$ ,  $\text{ClF}_3$ ,  $\text{ICl}_2^-$  and  $\text{H}_2\text{O}$  and MO theory of heteronuclear (CO and NO) diatomic molecules, bond strength and bond energy, percentage ionic character from dipole moment and electronegativity difference.  
CO4: Know about ionic structures ( $\text{NaCl}$ ,  $\text{CsCl}$ ,  $\text{ZnS}$  (Zinc Blende),  $\text{CaF}_2$ ), radius ratio effect and coordination number, limitation of radius ratio rule, Lattice defects, semiconductors, Lattice energy and Born-Haber cycle. Solvation energy and its relation with solubility of ionic solids, polarizing power and polarisability of ions, Fajan's rule.

**Subject: Physical Chemistry (CH-102)**

At the end of the course, students will be able to

- CO1: Explain the distribution of different types of velocities on the basis of Maxwell's distribution, give the idea about collision number and diameter, deviation of real gases from ideal behavior, behavior of real gases using Vander Waal's Equation.
- CO2: Illustrate the critical phenomenon on the basis of critical compressibility factor, PV isotherms and law of corresponding states
- CO3: Distinguish between solid, liquid and gaseous states of matter by using properties and phenomenon like surface tension, viscosity, optical rotation, symmetry element, Bragg's Equation, Bravais lattice and critical phenomenon

**Subject: Organic Chemistry (CH-103)**

At the end of the course, students will be able to

- CO1: Describe the resonance effect, hyper conjugation, inductive effect.
- CO2: Illustrate concept of isomerism, types of isomerism, optical isomerism, elements of symmetry, molecular chirality, enantiomers, optical activity, chiral and achiral molecules with two stereogenic centres, meso compounds, retention and racemization, localized and delocalized chemical bond.
- CO3: Know about R & S system, Geometric isomerism, E & Z system, conformational isomerism.
- CO4: Differentiate between Heterolytic and Homolytic chemical bond breaking, electrophiles and nucleophiles, carbocation, carbanion, free radical.

**Subject: Practical**

At the end of the course, students will be able to

- CO1: Describe Redox titrations, complexometric titrations
- CO2: Illustrate Iodometric titrations
- CO3: Study the process of sublimation of camphor and phthalic acid

**Semester II**

**Subject: Inorganic Chemistry (CH-201)**

At the end of the course, students will be able to

- CO1: Understand definition, types, effects of hydrogen bonding on properties of substances, application and brief discussion of various types of Vander Waals forces, brief introduction to metallic bond, band theory of metallic bond, semiconductors - introduction, types of applications
- CO2: Explain the comparative study of the elements including, diagonal relationships, salient features of hydrides, solvation and complexation tendencies including their function in biosystems, chemical properties of the noble gases with emphasis on their low chemical reactivity, chemistry of xenon, structure and bonding of fluorides, oxides and oxy fluorides of xenon.

- CO3: Emphasize on comparative study of properties of p-block elements, describe properties and structure of diborane, properties of borazene and structure trihalides of boron, trends in Lewis acid character of  $\text{AlCl}_3$ , explain catenation,  $\text{P}\pi - \text{d}\pi$  bonding, carbides, fluorocarbons, silicates, silicon-general methods of preparations, properties and uses.
- CO4: Describe structures of oxides of N, P, structure and relative acid strengths of oxy acids of nitrogen and phosphorus, structure of white, yellow and red phosphorus, explain oxy acids of sulphur-structures and acidic strength  $\text{H}_2\text{O}_2$  - structure, properties and uses, explain basic properties of halogen, interhalogens types properties, hydro and oxy acids of chlorine. Structure and comparison of acid strength

### **Subject: Physical Chemistry (CH-202)**

At the end of the course, students will be able to

- CO1: Understand rate of chemical reaction, factors, order of reaction and their determination method
- CO2: Describe Arrhenius equation, theories of reaction rate and transition state
- CO3: Explain electrolytic conduction, factors, arrhenius theory Ostwald's dilution, transport number and determination by Hittorfs methods
- CO4: Describe Kohlrausch's Law, their application, application of conductivity measurements, conductometric titration, Buffer solution and Buffer mechanism

### **Subject: Organic Chemistry (CH-203)**

At the end of the course, students will be able to

- CO1: Describe mechanism of dehydration of alcohols, dehydro halogenation of alkyl halides, Hofmann elimination 1, 2 and 1, 4 addition, Diels-Alder  $\text{RX}^n$ .
- CO2: Illustrate relative stability of alkenes, aromatic compounds, Friedel-Craft  $\text{RX}^n$ , energy profile diagram, activating and deactivating substituent and orientation
- CO3: Know about Saytzeff rule, markownikoff's rule, hydrogenation, hydroboration-oxidation, oxymercuration, ozonolysis, hydration, hydroxylation and oxidation with  $\text{KMnO}_4$ .
- CO4: Differentiate between aromatic, anti-aromatic, non-aromatic,  $\text{SN}^1$  and  $\text{SN}^2$   $\text{RX}^n$ , alkyl halides, alkyl, vinyl, aryl halides.

### **Subject: Practical**

At the end of the course, students will be able to

- CO1: Know about paper chromatography
- CO2: Describe specific refractivity, viscosity, surface tension
- CO3: Synthesize m-dinitrobenzene, iodoform



### **Semester III**

#### **Subject: Inorganic Chemistry (CH-301)**

At the end of the course, students will be able to

- CO1: Understand transition metals, properties and structure of compounds of transition metal -  $\text{TiO}_2$ ,  $\text{VOCl}_2$ ,  $\text{FeCl}_3$ ,  $\text{CuCl}_2$ , and  $\text{Ni}(\text{Co})_4$
- CO2: Describe transition elements of 2nd and 3rd series spectral properties and stereochemistry
- CO3: Explain coordination compounds, EAN rule, nomenclature and valence bond theory of transition metal complexes
- CO4: Describe properties of solvent, general characteristics, reaction in non-aqueous solvent

#### **Subject: Physical Chemistry (CH-302)**

At the end of the course, students will be able to

- CO1: Describe the thermodynamic terms, process, concept of heat and work, Zeroth law of thermodynamics, laws of thermodynamics, Joule Thomson coefficient
- CO2: Explain calculation of  $w$ ,  $q$ ,  $du$  and  $dH$  for the expansion of ideal gas under isothermal and adiabatic conditions for reversible process, bond energies and their application
- CO3: Understand chemical equilibrium, thermodynamic derivation, Van't Hoff reaction Isotherm and Isochore, Le-Chatelier's Principle and its application, Clausius-Clapeyron Equation
- CO4: Explain Nernst distribution law, modification of distribution law, application of distribution law

#### **Subject: (CH-303)**

At the end of the course, students will be able to

- CO1: Describe methods of formation of alcohols, epoxide, phenols
- CO2: Illustrate oxidative cleavage, Pinacol-Pinacolone rearrangement, ring opening of epoxide, Reimer-Tiemann  $\text{RX}^n$ , Kolbe's reaction
- CO3: Know about Schotten-Baumen  $\text{RX}^n$ , hydrogen bonding, acidic nature, orientation of epoxide ring opening, molar absorptivity, effect of conjugation, chromophore, auxochrome
- CO4: Differentiate between bathochromic, hypsochromic hyperchromic shift and hypochromic shift

**Subject: Practical**

At the end of the course, students will be able to

- CO1: Describe CST of phenol-water system enthalpy of ionisation of weak acid/weak base
- CO2: Verify Beer-Lambert's law for  $\text{KMnO}_4$  /  $\text{K}_2\text{Cr}_2\text{O}_7$
- CO3: Prepare cuprous chloride, Prussian blue, tetramine cupric sulphate, chrome alum, potassium - trioxalato - chromate - III

**Semester IV****Subject: Inorganic Chemistry (CH-401)**

At the end of the course, students will be able to

- CO1: Describe lanthanides, actinides, interference of acid radicals including their removal in the analysis of basic radicals
- CO2: Illustrate electronic structure, oxidation states, ionic radii, lanthanide contraction, complex formation, occurrence and isolation
- CO3: Know about theory of qualitative analysis and quantitative analysis
- CO4: Differentiate between properties of lanthanides and actinides

**Subject: Physical Chemistry (CH-402)**

At the end of the course, students will be able to

- CO1: Describe II<sup>nd</sup> law of thermodynamics, Carnot's cycle, thermodynamics scale of temperature, entropy, entropy as a criteria of spontaneity and equilibrium
- CO2: Describe III<sup>rd</sup> law of thermodynamics, Gibbs and Helmholtz equation, criteria for thermodynamic equilibrium and spontaneity
- CO3: Explain the electrolytic cell, different types of cells, types of reversible electrodes, Nernst equation, standard electrode potential, electro chemical series and its application
- CO4: Explain the concentration cells with and without transference, potentiometric titration, determination of pH using hydrogen electrode

**Subject: Organic Chemistry (CH-403)**

At the end of the course, students will be able to

- CO1: Describe molecular vibrations, Hooke's law, selection rules, structure and nomenclature of amines, physical properties of amines, diazonium salts, nitro compounds, aldehyde and ketones
- CO2: Illustrate interpretation of IR spectra of simple organic compounds, mechanism of electrophilic substitution reactions in Nitro arenes and their reduction in acidic, neutral and alkaline medium

- CO3: Know about MPV, Clemensen, Wolf-Kishner, Bayer-Villiger oxidation, Witting reaction, Mannich  $RX^n$ , Perkin, Knoevenagel  $RX^n$ , aldol, benzoin condensation
- CO4: Differentiate between  $LiAlH_4$  and  $NaBH_4$  reductions, fingerprint region, absorption of various functional groups

**Subject: Practical**

At the end of the course, students will be able to

- CO1: Describe functional groups of organic compounds
- CO2: Illustrate about alcohol, carboxylic acid, amine, nitro compounds
- CO3: Know about gravimetric analysis of DMG

**Semester V**

**Subject: Inorganic Chemistry (CH-501)**

At the end of the course, students will be able to

- CO1: Know about metal-ligand bonding in transition metal complexes, thermodynamic and kinetics aspects of metal complexes
- CO2: Describe substitution reactions of square planar complexes of platinum (II) and factor affecting stability
- CO3: Illustrate types of magnetic behavior, L-S coupling, orbital contribution to magnetic moments, application of magnetic moment data for 3D metal complexes
- CO4: Explain the types of electronic transitions, selection rules for d-d- transition, Orgel-energy level diagram

**Subject: Physical Chemistry (CH-502)**

At the end of the course, students will be able to

- CO1: Describe Quantum mechanics with explaining the postulates of Quantum mechanics, operator and their relations, wave function
- CO2: Understand physical properties and molecular structure by the use of dipole moment, magnetic permeability and magnetic properties
- CO3: Understand basic concepts of spectroscopy, Born-Oppenheimer approximation and degree of freedom, rotational spectrum
- CO4: Explain selection rules, vibrational and rotational spectra of molecules

**Subject: Organic Chemistry (CH-503)**

At the end of the course, students will be able to

- CO1: Understand NMR spectroscopy, PMR spectrum, shielding - deshielding of proton with magnetic equivalence of protons

- CO2: Describe PMR spectra of molecules with structure determination of organic compounds
- CO3: Explain carbohydrates, mechanism of osazone formation, conversion, mechanism of mutarotation
- CO4: Describe disaccharide and polysaccharides organometallic compounds - structure, formation and chemical reaction.

**Subject: Practical**

At the end of the course, students will be able to

- CO1: Analyze acid and basic radicals by using semi-micro qualitative method
- CO2: Illustrate acidic and basic radicals
- CO3: Determine R<sub>f</sub> values and identify organic compounds in green leaf and colored organic compounds by thin layer chromatography

**Semester VI**

**Subject: Inorganic Chemistry (CH-601)**

At the end of the course, students will be able to

- CO1: Illustrate nomenclature and classification of organometallic compounds, metal-ethylenic complexes, nature of bonding in metal carbonyls
- CO2: Differentiate between acid and base by using different concept: Lewis, Arrhenius, Bronsted-Lowry and Lux-flood symbiosis
- CO3: Explain metalloporphyrins with special reference to haemoglobin and myoglobin, biological role of alkali and alkaline earth metal
- CO4: Describe silicon and phosphazenes, their preparation, properties, structure and uses

**Subject: Physical Chemistry (CH-602)**

At the end of the course, students will be able to

- CO1: Understand electronic spectrum by potential energy curves and Frank-Codon Principle
- CO2: Explain interaction by radiation with matter, photochemistry laws and different types of processes
- CO3: Describe solution, its types, use of their colligative properties, ideal and non-ideal solution
- CO4: Understand phase component, degree of freedom, phase equilibria of one component and two component system

**Subject: Organic Chemistry (CH-603)**

At the end of the course, students will able to

- CO1: Explain heterocyclic compound with mechanism of electrophilic substitution and nucleophilic substitution
- CO2: Describe five and six membered heterocycles with their synthesis, and describe organosulphur compound, methods of formation and chemical reaction
- CO3: Understand organic synthesis via enolates and reaction, mechanism and st. of synthetic polymers
- CO4: Illustrate amino acid, protein and peptide structure, sythesis and classification

**Subject: Practical**

At the end of the course, students will able to

- CO1: Determine strength of monobasic and dibasic acid solution conductometrically, potentiometrically, pH-metrically
- CO2: Determine molecules weight of non-volatile solute by Rast method
- CO3: Synthesize organic compounds like p-bromoaniline from p-bromoacetanilide and m-nitroaniline from m-dinitrobenzene

### **Programme Name - B.Sc. (Non-Med.)**

#### **Programme Outcomes of B.Sc. (Non-Med.)**

The programme empowers the students to

- PO1: Acquire the knowledge with facts and figures related to various science subjects like Physics, Chemistry, Mathematics
- PO2: Understand the basic concept of scientific theories, their practicality and relevance in day-to-day life
- PO3: The students would become aware of the influence of chemistry on environment and other areas beyond scientific field
- PO4: Basic knowledge of mathematics and practical application of computer programming in C-language to solve various numerical problems
- PO5: Confidence level of students would be enhanced for appearing before practical examiners
- PO6: The competency of students in exploring Interdisciplinary scientific research areas would be chiseled
- PO7: Efficiency to extract information, formulate and solve problems in a systematic way would be enhanced
- PO8: The programme would enable the students to prepare for various competitive exams in diverse fields such as Banking, Industries, Defence and other Public services. It would also enable them to go for higher studies and for master degree in Physics/chemistry/maths and for pursuing research.

#### **Programme Specific Outcomes of B.Sc.(Non-Med.)**

- PSO1: Acquire analytical and logical skills through various mathematical tools and techniques to make the students well equipped to appear in various competitive examination to pursue higher studies, like Banking, Civil Services, Defence and Industrial Services, etc.
- PSO2: Acquire the ability to explain the structure, reactivity and functions of various chemical compounds in various fields and in daily life and to understand the proper handling of chemicals and instruments
- PSO3: The programme enables the students to apply problem solving skills and the knowledge of computer science to solve real world problems
- PSO4: The programme empowers the students with practical skills to comprehend the physiology and other functions of vital systems of animals and to develop entrepreneurial skills in the fields of sericulture, apiculture and aquaculture etc.
- PSO5: The programme enables the students to gain knowledge about fundamental phenomena of Physics and their applications in everyday life. They will get trained in practical aspects and their problem solving skills will be enhanced
- PSO6: Efficiency to extract information, formulate and solve problems in a systematic way is enhanced

## **B.Sc.(Chemistry)**

### **Semester I**

#### **Subject: Inorganic Chemistry (CH-101)**

At the end of the course, students will be able to

- CO1: Understand the ideas of de Broglie matter waves, Heisenberg uncertainty principle, shapes of atomic orbitals, quantum numbers, radial and angular wave functions, and probability distribution curves.
- CO2: Explain Aufbau and Pauli exclusion principles, Hund's multiplicity rule, electronic configuration of elements, effective nuclear charge and Slater rules, atomic and ionic radii, ionization energy, electron affinity and electronegativity, definition, methods of determination or evaluation, trends in periodic table
- CO3: Describe valence bond theory and its limitations, directional characteristics of covalent bond, various types of hybridization to explain the shape of simple inorganic molecules and ions ( $\text{BeF}_2$ ,  $\text{BF}_3$ ,  $\text{CH}_4$ ,  $\text{PF}_5$ ,  $\text{SF}_6$ ,  $\text{IF}_7$ ,  $\text{SO}_4^{2-}$ ,  $\text{ClO}_4^-$ ). VSEPR theory to  $\text{NH}_3$ ,  $\text{H}_3\text{O}^+$ ,  $\text{SF}_4$ ,  $\text{ClF}_3$ ,  $\text{ICl}_2^-$  and  $\text{H}_2\text{O}$  and MO theory of heteronuclear (CO and NO) diatomic molecules, bond strength and bond energy, percentage ionic character from dipole moment and electronegativity difference.
- CO4: Know about ionic structures ( $\text{NaCl}$ ,  $\text{CsCl}$ ,  $\text{ZnS}$  (Zinc Blende),  $\text{CaF}_2$ ), radius ratio effect and coordination number, limitation of radius ratio rule, Lattice defects, semiconductors, Lattice energy and Born-Haber cycle. Solvation energy and its relation with solubility of ionic solids, polarizing power and polarisability of ions, Fajan's rule.

#### **Subject: Physical Chemistry (CH-102)**

At the end of the course, students will be able to

- CO1: Explain the distribution of different types of velocities on the basis of Maxwell's distribution, give the idea about collision number and diameter, deviation of real gases from ideal behavior, behavior of real gases using Vander Waal's Equation.
- CO2: Illustrate the critical phenomenon on the basis of critical compressibility factor, PV isotherms and law of corresponding states
- CO3: Distinguish between solid, liquid and gaseous states of matter by using properties and phenomenon like surface tension, viscosity, optical rotation, symmetry element, Bragg's Equation, Bravais lattice and critical phenomenon

#### **Subject: Organic Chemistry (CH-103)**

At the end of the course, students will be able to

- CO1: Describe the resonance effect, hyper conjugation, inductive effect.

- CO2: Illustrate concept of isomerism, types of isomerism, optical isomerism, elements of symmetry, molecular chirality, enantiomers, optical activity, chiral and achiral molecules with two stereogenic centres, meso compounds, retention and racemization, localized and delocalized chemical bond.
- CO3: Know about R & S system, Geometric isomerism, E & Z system, conformational isomerism.
- CO4: Differentiate between Heterolytic and Homolytic chemical bond breaking, electrophiles and nucleophiles, carbocation, carbanion, free radical.

**Subject: Practical**

At the end of the course, students will be able to

- CO1: Describe Redox titrations, complexometric titrations
- CO2: Illustrate Iodometric titrations
- CO3: Study the process of sublimation of camphor and phthalic acid

**Semester II**

**Subject: Inorganic Chemistry (CH-201)**

At the end of the course, students will be able to

- CO1: Understand definition, types, effects of hydrogen bonding on properties of substances, application and brief discussion of various types of Vander Waals forces, brief introduction to metallic bond, band theory of metallic bond, semiconductors - introduction, types of applications
- CO2: Explain the comparative study of the elements including, diagonal relationships, salient features of hydrides, solvation and complexation tendencies including their function in biosystems, chemical properties of the noble gases with emphasis on their low chemical reactivity, chemistry of xenon, structure and bonding of fluorides, oxides and oxy fluorides of xenon.
- CO3: Emphasize on comparative study of properties of p-block elements, describe properties and structure of diborane, properties of borazene and structure trihalides of boron, trends in Lewis acid character of  $\text{AlCl}_3$ , explain catenation,  $\text{P}\pi - \text{d}\pi$  bonding, carbides, fluorocarbons, silicates, silicones-general methods of preparations, properties and uses.
- CO4: Describe structures of oxides of N, P, structure and relative acid strengths of oxy acids of nitrogen and phosphorus, structure of white, yellow and red phosphorus, explain oxy acids of sulphur-structures and acidic strength  $\text{H}_2\text{O}_2$  - structure, properties and uses, explain basic properties of halogen, interhalogens types properties, hydro and oxy acids of chlorine. Structure and comparison of acid strength



**Subject: Physical Chemistry (CH-202)**

At the end of the course, students will be able to

- CO1: Understand rate of chemical reaction, factors, order of reaction and their determination method
- CO2: Describe Arrhenius equation, theories of reaction rate and transition state
- CO3: Explain electrolytic conduction, factors, Arrhenius theory Ostwald's dilution, transport number and determination by Hittorff's methods
- CO4: Describe Kohlrausch's Law, their application, application of conductivity measurements, conductometric titration, Buffer solution and Buffer mechanism

**Subject: Organic Chemistry (CH-203)**

At the end of the course, students will be able to

- CO1: Describe mechanism of dehydration of alcohols, dehydro halogenation of alkyl halides, Hofmann elimination 1, 2 and 1, 4 addition, Diels-Alder RX<sup>n</sup>.
- CO2: Illustrate relative stability of alkenes, aromatic compounds, Friedel-Craft RX<sup>n</sup>, energy profile diagram, activating and deactivating substituent and orientation
- CO3: Know about Saytzeff rule, Markovnikov's rule, hydrogenation, hydroboration-oxidation, oxymercuration, ozonolysis, hydration, hydroxylation and oxidation with KMnO<sub>4</sub>.
- CO4: Differentiate between aromatic, anti-aromatic, non-aromatic, SN<sup>1</sup> and SN<sup>2</sup> RX<sup>n</sup>, alkyl halides, alkyl, vinyl, aryl halides.

**Subject: Practical**

At the end of the course, students will be able to

- CO1: Know about paper chromatography
- CO2: Describe specific refractivity, viscosity, surface tension
- CO3: Synthesize m-dinitrobenzene, iodoform

**Semester III****Subject: Inorganic Chemistry (CH-301)**

At the end of the course, students will be able to

- CO1: Understand transition metals, properties and structure of compounds of transition metal - TiO<sub>2</sub>, VOCl<sub>2</sub>, FeCl<sub>3</sub>, CuCl<sub>2</sub>, and Ni(CO)<sub>4</sub>
- CO2: Describe transition elements of 2nd and 3rd series spectral properties and stereochemistry
- CO3: Explain coordination compounds, EAN rule, nomenclature and valence bond theory of transition metal complexes

CO4: Describe properties of solvent, general characteristics, reaction in non-aqueous solvent

**Subject: Physical Chemistry (CH-302)**

At the end of the course, students will be able to

- CO1: Describe the thermodynamic terms, process, concept of heat and work, Zeroth law of thermodynamics, laws of thermodynamics, Joule Thomson coefficient
- CO2: Explain calculation of  $w$ ,  $q$ ,  $du$  and  $dH$  for the expansion of ideal gas under isothermal and adiabatic conditions for reversible process, bond energies and their application
- CO3: Understand chemical equilibrium, thermodynamic derivation, Van't Hoff reaction Isotherm and Isochore, Le-Chatelier's Principle and its application, Clausius-Clapeyron Equation
- CO4: Explain Nernst distribution law, modification of distribution law, application of distribution law

**Subject: (CH-303)**

At the end of the course, students will be able to

- CO1: Describe methods of formation of alcohols, epoxide, phenols
- CO2: Illustrate oxidative cleavage, Pinacol-Pinacolone rearrangement, ring opening of epoxide, Reimer-Tiemann  $RX^n$ , Kolbe's reaction
- CO3: Know about Schotten-Baumen  $RX^n$ , hydrogen bonding, acidic nature, orientation of epoxide ring opening, molar absorptivity, effect of conjugation, chromophore, auxochrome
- CO4: Differentiate between bathochromic, hypsochromic hyperchromic shift and hypochromic shift

**Subject: Practical**

At the end of the course, students will be able to

- CO1: Describe CST of phenol-water system enthalpy of ionisation of weak acid/weak base
- CO2: Verify Beer-Lambert's law for  $KMnO_4$  /  $K_2Cr_2O_7$
- CO3: Prepare cuprous chloride, Prussian blue, tetramine cupric sulphate, chrome alum, potassium - trioxalato - chromate - III

## **Semester IV**

### **Subject: Inorganic Chemistry (CH-401)**

At the end of the course, students will be able to

- CO1: Describe lanthanides, actinides, interference of acid radicals including their removal in the analysis of basic radicals
- CO2: Illustrate electronic structure, oxidation states, ionic radii, lanthanide contraction, complex formation, occurrence and isolation
- CO3: Know about theory of qualitative analysis and quantitative analysis
- CO4: Differentiate between properties of lanthanides and actinides

### **Subject: Physical Chemistry (CH-402)**

At the end of the course, students will be able to

- CO1: Describe I<sup>st</sup> law of thermodynamics, Carnot's cycle, thermodynamics scale of temperature, entropy, entropy as a criteria of spontaneity and equilibrium
- CO2: Describe II<sup>nd</sup> law of thermodynamics, Gibbs and Helmholtz equation, criteria for thermodynamic equilibrium and spontaneity
- CO3: Explain the electrolytic cell, different types of cells, types of reversible electrodes, Nernst equation, standard electrode potential, electro chemical series and its application
- CO4: Explain the concentration cells with and without transference, potentiometric titration, determination of pH using hydrogen electrode

### **Subject: Organic Chemistry (CH-403)**

At the end of the course, students will be able to

- CO1: Describe molecular vibrations, Hooke's law, selection rules, structure and nomenclature of amines, physical properties of amines, diazonium salts, nitro compounds, aldehyde and ketones
- CO2: Illustrate interpretation of IR spectra of simple organic compounds, mechanism of electrophilic substitution reactions in Nitro arenes and their reduction in acidic, neutral and alkaline medium
- CO3: Know about MPV, Clemensen, Wolf-Kishner, Bayer-Villiger oxidation, Wittig reaction, Mannich RX<sup>n</sup>, Perkin, Knoevenagel RX<sup>n</sup>, aldol, benzoin condensation
- CO4: Differentiate between LiAlH<sub>4</sub> and NaBH<sub>4</sub> reductions, fingerprint region, absorption of various functional groups

**Subject: Practical**

At the end of the course, students will be able to

- CO1: Describe functional groups of organic compounds
- CO2: Illustrate about alcohol, carboxylic acid, amine, nitro compounds
- CO3: Know about gravimetric analysis of DMG

**Semester V****Subject: Inorganic Chemistry (CH-501)**

At the end of the course, students will be able to

- CO1: Know about metal-ligand bonding in transition metal complexes, thermodynamic and kinetics aspects of metal complexes
- CO2: Describe substitution reactions of square planar complexes of platinum (II) and factor affecting stability
- CO3: Illustrate types of magnetic behavior, L-S coupling, orbital contribution to magnetic moments, application of magnetic moment data for 3D metal complexes
- CO4: Explain the types of electronic transitions, selection rules for d-d- transition, Orgel-energy level diagram

**Subject: Physical Chemistry (CH-502)**

At the end of the course, students will be able to

- CO1: Describe Quantum mechanics with explaining the postulates of Quantum mechanics, operator and their relations, wave function
- CO2: Understand physical properties and molecular structure by the use of dipole moment, magnetic permeability and magnetic properties
- CO3: Understand basic concepts of spectroscopy, Born-Oppenheimer approximation and degree of freedom, rotational spectrum
- CO4: Explain selection rules, vibrational and rotational spectra of molecules

**Subject: Organic Chemistry (CH-503)**

At the end of the course, students will be able to

- CO1: Understand NMR spectroscopy, PMR spectrum, shielding - deshielding of proton with magnetic equivalence of protons
- CO2: Describe PMR spectra of molecules with structure determination of organic compounds
- CO3: Explain carbohydrates, mechanism of osazone formation, conversion, mechanism of mutarotation

CO4: Describe disaccharide and polysaccharides organometallic compounds - structure, formation and chemical reaction.

**Subject: Practical**

At the end of the course, students will be able to

CO1: Analyze acid and basic radicals by using semi-micro qualitative method

CO2: Illustrate acidic and basic radicals

CO3: Determine R<sub>f</sub> values and identify organic compounds in green leaf and colored organic compounds by thin layer chromatography

**Semester VI**

**Subject: Inorganic Chemistry (CH-601)**

At the end of the course, students will be able to

CO1: Illustrate nomenclature and classification of organometallic compounds, metal-ethylenic complexes, nature of bonding in metal carbonyls

CO2: Differentiate between acid and base by using different concept: Lewis, Arrhenius, Bronsted-Lowry and Lux-flood symbiosis

CO3: Explain metalloporphyrins with special reference to haemoglobin and myoglobin, biological role of alkali and alkaline earth metal

CO4: Describe silicon and phosphazenes, their preparation, properties, structure and uses

**Subject: Physical Chemistry (CH-602)**

At the end of the course, students will be able to

CO1: Understand electronic spectrum by potential energy curves and Frank-Codon Principle

CO2: Explain interaction by radiation with matter, photochemistry laws and different types of processes

CO3: Describe solution, its types, use of their colligative properties, ideal and non-ideal solution

CO4: Understand phase component, degree of freedom, phase equilibria of one component and two component system

**Subject: Organic Chemistry (CH-603)**

At the end of the course, students will be able to

CO1: Explain heterocyclic compound with mechanism of electrophilic substitution and nucleophilic substitution

- CO2: Describe five and six membered heterocycles with their synthesis, and describe organosulphur compound, methods of formation and chemical reaction
- CO3: Understand organic synthesis via enolates and reaction, mechanism and st. of synthetic polymers
- CO4: Illustrate amino acid, protein and peptide structure, sythesis and classification

**Subject: Practical**

At the end of the course, students will able to

- CO1: Determine strength of monobasic and dibasic acid solution conductometrically, potentiometrically, pH-metrically
- CO2: Determine molecules weight of non-volatile solute by Rast method
- CO3: Synthesize organic compounds like p-bromoaniline from p-bromoacetanilide and m-nitroaniline from m-dinitrobenzene

**B.Sc.(Mathematics)**

**Semester I**

**Subject: Algebra (12BSM11)**

At the end of the course, students will be able to

- CO1: Know about the basic concept of matrices and identify its types
- CO2: Learn about Eigen values and Eigen vectors of a matrix and to apply Caley Hamilton Theorem for finding the inverse of matrix
- CO3: Learn to solve system of homogeneous and non-homogeneous linear equations
- CO4: Find the roots of cubic and biquadratic equations
- CO5: Identify the nature of roots of algebraic equations
- CO6: Analyze and illustrate examples of different type of matrices

**Subject: Calculus (12BSM112)**

At the end of the course, students will be able to

- CO1: Familiarize with the definition of limits and its basic properties
- CO2: Learn about continuous functions and types of discontinuity
- CO3: Know about Differentiability, Successive differentiation and to apply Leibnitz Theorem, uses and applications of Maclaurin and Taylor series expansion
- CO4: Study about asymptotes, singular points and curvature
- CO5: Trace the curve in cartesian, parametric and polar co-ordinates
- CO6: Learn and apply reduction formulae
- CO7: Utilize curve tracing for rectification, quadrature, volumes and surfaces of solids of revolution

**Subject: Solid Geometry (12BSM113)**

At the end of the course, students will be able to

- CO1: Learn general equation of second degree and tracing of conics
- CO2: Understand confocal conics and polar equations of a conic, tangents and normal to the conic
- CO3: Study about Sphere, Cone, Cylinder
- CO4: Know about central conicoids, equation of tangent plane, director sphere. Enveloping cone of conicoid
- CO5: Learn the properties of Paraboloids, Circular section
- CO6: Describe generating lines, Xonfocal conicoid. Reduction of second degree equation

**Semester II****Subject: Number Theory and Trigonometry (12BSM121)**

At the end of the course, students will be able to

- CO1: Learn the basic concepts of divisibility, primes, Fundamental theorems of arithmetic
- CO2: Solve linear congruences and Diophantine Equations
- CO3: Apply Fermat's Theorem, Chinese Remainder Theorem
- CO4: Describe Quadratic residues, Greatest Integer Function, number-of-divisions function, sum of divisors function moebius function
- CO5: Apply De Moivre's Theorem
- CO6: Understand the circular and hyperbolic functions and their properties
- CO7: Study about inverse circular and hyperbolic functions and their properties logarithm of a complex quantity, Gregory's series, summation of trigonometry series

**Subject: Ordinary Differential Equation (12BSM122)**

At the end of the course, students will be able to

- CO1: Understand geometrical meaning of differential equations and study exact differential equations
- CO2: Solve first order higher degree equations, Lagrange's equation, Clairaut's equation
- CO3: Know about orthogonal trajectories in both cartesian and polar co-ordinates
- CO4: Study linear differential equation of second order and its reduction to normal form
- CO5: Learn method of variation of parameters and method of undetermined coefficient
- CO6: Study ordinary simultaneous differential equations, total differential equations

**Subject: Vector-Calculus (12BSM123)**

At the end of the course, students will be able to

- CO1: Know about the basic concept of vectors and their product

- CO2: Be familiar with gradient of scalar point function and its characteristics
- CO3: Learn about divergence and curl of vector point function and its characterization
- CO4: Describe curvilinear co-ordinates in terms of cylindrical, cartesian and spherical co-ordinates
- CO5: Find line integral, surface integral and volume integral
- CO6: Analyze the problems based on Gauss divergence, Green's and Stoke's theorem

### **Semester III**

#### **Subject: Advanced Calculus (12BSM231)**

At the end of the course, students will be able to

- CO1: Understand continuity, sequential continuity and its properties
- CO2: Learn about uniform continuity and chain rule of differentiability
- CO3: Learn about Rolle's Theorem, Lagrange's Mean Value Theorem and their geometrical interpretation
- CO4: Know about partial and total differentiation
- CO5: Describe composite function and implicit functions
- CO6: Understand the concept of differentiability of real valued functions of two variable
- CO7: Know about the curves and their tangents, principle normals and binormals
- CO8: Discuss the Bertrand curves and one parameter family of surfaces

#### **Subject: Partial Differential Equations (12BSM232)**

At the end of the course, students will be able to

- CO1: Establish a fundamental familiarity with Partial Differential Equations
- CO2: Distinguish between linear and non-linear partial differential equations
- CO3: Find the complete integral, singular solution and general solutions
- CO4: Solve linear and non-linear homogeneous and non-homogeneous equations with constant co-efficients and with variable co-efficient
- CO5: Classify the linear partial differential equations of second order
- CO6: Use method of separation of variables

#### **Subject: Statics (12BSM233)**

At the end of the course, students will be able to

- CO1: Understand the concept of composition and resolution of forces
- CO2: Know about the moments and couples
- CO3: Able to find the analytical conditions of equilibrium of co-planar forces
- CO4: Be familiar with friction, centre of gravity, virtual work
- CO5: Understand about forces in 3-D and Poinsot's central axis
- CO6: Distinguish between stable and unstable equilibrium
- CO7: Be familiar with wrenches, null lines and nullplanes



## **Semester IV**

### **Subject: Sequence and Series (12BSM241)**

At the end of the course, students will be able to

- CO1: Learn Boundedness, limit points, interior and closure of sets
- CO2: Understand neighborhoods, isolated points, limit points and compact sets neighbourhoods
- CO3: Learn about sequences and their convergence
- CO4: Understand the concept of bounded and monotonic sequences
- CO5: Learn the concept of infinite series, their convergence and divergence
- CO6: Learn using 'Comparison Test' to determine the convergence and divergence of some series
- CO7: Learn the concept of alternating series and arbitrary series

### **Subject: Special Functions and Integral Transforms (12BSM242)**

At the end of the course, students will be able to

- CO1: Learn about power series and series solution of differential equations
- CO2: Understand Bessel functions and orthogonality of Bessel's functions. Legendre and Hermite differential equations and their solutions
- CO3: Study Laplace transforms, inverse Laplace transforms, Fourier transforms
- CO4: Apply Laplace transformation and Fourier transformation to solve differential equations
- CO5: Describe Legendre and Hermite functions and relation between Fourier transform and Laplace transform

### **Subject: Programming in C and Numerical Methods (12BSM243)**

At the end of the course, students will be able to

- CO1: Be familiar with Programmer's model of a Computer, Algorithms, Flowcharts, Data type
- CO2: Distinguish between logical and conditional statements
- CO3: Know the implementation of loops, switch statement and case control statement
- CO4: Understand the concept of Strings, Operations, Pointers, Arrays and Functions
- CO5: Solve Algebraic and Transcendental equations by different methods
- CO6: Find the solution of linear equations by Crout's, Gauss-Seidal's method

## **Semester V**

### **Subject: Real Analysis (12BSM351)**

At the end of the course, students will be able to

- CO1: Learn the fundamental theorem of Integral Calculus
- CO2: Understand the mean value theorem of Integral Calculus
- CO3: Learn the convergence of Improper Integrals
- CO4: Learn Abel's and Dirichlet's test of convergence
- CO5: Understand continuity, differentiability and integrability of an integral of a function
- CO6: Understand the concept of Metric space
- CO7: Learn Cantor's intersection theorem, Baire's category theorem
- CO8: Understand continuous function, continuity in relation with compactness, connectedness
- CO9: Learn Bolzano Weierstarss Property and Finite Intersection Property

### **Subject: Groups and Rings (12BSM352)**

At the end of the course, students will be able to

- CO1: Be familiar with the concept of Groups, Subgroups, Cyclic groups, Cosets, Normal subgroups and Quotient groups
- CO2: Learn about homeomorphisms, automorphism, isomorphism and inner automorphism
- CO3: Learn the concept of permutation group, even and odd permutations, alternating groups, centre of group and derived group
- CO4: Understand the concept of Rings, subrings, integral domains, fields, characteristics of ring and field of quotients of integral domain
- CO5: Be familiar with Ring homomorphism, principal, maximal and prime ideals
- CO6: Understand the concept of Euclidean rings, polynomial rings, Eisenstein's criterion

### **Subject: Numerical Analysis (12BSM363)**

At the end of the course, students will be able to

- CO1: Learn about finite differences operators and their relations
- CO2: Distinguish between Newton's forward and Newton's backward interpolation formulae
- CO3: Study probability distribution of random variables, Binomial, Poisson's, Normal distributions
- CO4: Solve Eigen value problems using different methods
- CO5: Use different methods to find the numerical solution of ordinary differential equation
- CO6: Solve numerical integration with the help of different rules and formulae

## **Semester VI**

### **Subject: Real and Complex Analysis (12BSM361)**

At the end of the course, students will be able to

- CO1: Learn Jacobians, Beta and Gamma functions, double and triple integrals
- CO2: Understand Fourier series and its properties, half range series
- CO3: Learn the extended complex plane and stereographic projections of complex numbers
- CO4: Study continuity and differentiability of complex numbers, analytic functions and apply it to solve real life problems
- CO5: Know mappings by elementary functions
- CO6: Solve problem of conformal mapping, Mobius transformations, fixed points

### **Subject: Linear Algebra (12BSM362)**

At the end of the course, students will be able to

- CO1: Be familiar with vector spaces, subspaces, finitely generated vector spaces
- CO2: Understand the concept of basis and dimensions and existence theorem for basis
- CO3: Study the concept of dual spaces, bidual spaces, null space, range space, rank and nullity
- CO4: Know about linear transformations and matrices associated with them
- CO5: Introduce the concept of Inner Product Spaces
- CO6: Study orthogonality of vectors, orthogonal complements, orthogonal and orthogonal basis

### **Subject: Dynamics (12BSM353)**

At the end of the course, students will be able to

- CO1: Know about velocity and acceleration along radial, transverse, tangential and normal directions
- CO2: Learn about the concepts of Mass, Momentum and Force
- CO3: Understand motion on smooth and rough plane
- CO4: Be familiar with projectile motion of a particle in a plane and vector angular velocity
- CO5: Know the basic concept of motion of a rigid body and a particle in 3-D
- CO6: Study acceleration in terms of different co-ordinate systems

## **B.Sc.(Physics)**

### **Semester I**

#### **Subject: Mechanics (PHY-101)**

At the end of the course, students will be able to

- CO1: Understand the terminology used in Classical Mechanics and dynamics of rigid bodies such as constraints, generalized co-ordinates, moment of inertia etc.
- CO2: Study the behaviour of rigid body dynamics
- CO3: Develop the ability to analyze the problem in simple and logical manner and solve them by applying Principles of dynamics
- CO4: Apply Lagrangian formalism of analyze problems in mechanics and solving them for L.H.O., Atwood's machine and simple pendulum, calculation of moment of inertia of regular bodies
- CO5: Develop skills to solve numerical problems on it
- CO6: Apply the concept and Principle of kinematics in finding the translational K.E., K.E. and acceleration of a rolling body on an inclined plane

#### **Subject: Electricity and Magnetism (PHY-102)**

At the end of the course, students will be able to

- CO1: Have basic understanding of vectors, scalars and their products, differentiation and integrals of Vector fields, Electrostatic field and Magnetic field
- CO2: Classify the magnetic materials, differences between electric and magnetic fields and different types of integrals
- CO3: Deduce the Maxwell's equation, Boundary conditions, Gauss's theorem, Stoke's theorem and Poynting theorem
- CO4: Solve problems relating vector products, various equations like Poisson's and Laplace equation and magnetism
- CO5: Use the mathematical tools and terms learnt above to study various properties of electric., magnetic and electromagnetic fields
- CO6: Apply fundamentals of electricity and magnetism for practical applications equation Propagation of E.M. waves in telecommunication

#### **Subject: Physics Practical (PHY-103)**

At the end of the course, students will be able to

- CO1: Understand the basic apparatus like Vernier Calliper, Screw Gauge
- CO2: Become aware about precision and error in the measurement
- CO3: Take reading, do calculation and analyze the result obtained for the experiments related to mechanics, electricity and magnetism, electrodes

CO4: Correlate the result of performed practical in daily life and can also seek new applications

## **Semester II**

### **Subject: Properties of Matter, Kinetic Theory and Relativity (PHY-201)**

At the end of the course, students will be able to

- CO1: Understand basic terms such as elastic constant, Hook's law, modulus of elasticity, event, observer, inertial and non-inertial frame of reference, variant and invariant quantity
- CO2: Differentiate between Galilian and Lorentz transformation, inertial and non-inertial frame of reference
- CO3: Classify Transparent phenomena and different types of speed
- CO4: Describe the torsion of a cylinder, bending of beam, law of equipartition of energy. Maxwell's law of speed distribution, transfer of energy and momentum, Michelson-Morley experiment
- CO5: Analyze the effects of relativity by Newtonian and special theory of relativity
- CO6: Various application of Lorentz transformation in length contraction, time dilation, variation of mass with velocity and mass-energy equivalence

### **Subject: EMI and Electronic Devices (PHY-202)**

At the end of the course, students will be able to

- CO1: Understand basic knowledge of Semiconductor devices, Amplifier, Oscillators, feedback circuit and basic terms of A.C., D.C.
- CO2: Classify various types of transistors, transistor amplifiers, feedback circuit, oscillators and filters
- CO3: Describe D.C. loadline and frequency response of RC coupled amplifier and C.R.O.
- CO4: Deduce phase relation between alternating e.m.f. and A.C. in circuit containing LR, LC and LCR connected in series
- CO5: Analyze band-width, Quality factor and sharpness of resonance in series and parallel resonant circuit
- CO6: Solve problems based on transistor biasing and resonant circuit

### **Subject: Physics Practical (PHY-203)**

At the end of the course, students will be able to

- CO1: Understand the basic apparatus like travelling microscope, Galvanometer
- CO2: Aware about precision and error calculation in measurement and deal with liquid based on their viscosity
- CO3: Take reading, do calculation and analyze the result obtained for the experiments related to electronics, simple mechanics, and verify the values of different signals

CO4: Co-relate the result of performed practical in daily life and can also seek new applications

### **Semester III**

#### **Subject: Computer Programming, Thermodynamics (PHY-301)**

At the end of the course, students will be able to

- CO1: Illustrate Computer programming along with algorithms used to build the programme, flowcharts, binary representation, law of thermodynamics, specific heat, thermodynamic energies
- CO2: Classify different types of statements (executable and non-executable statements), IF, DO and GOTO statements
- CO3: Describe: Phase diagrams and triple point of a substance, liquefaction of gases, Joule Thomson effect, Nernst Heat law, Joule's free expansion
- CO4: Deduce expression of Internal energy (U), Helmholtz function (F), Enthalpy (H), Gibbs function (G) Clausius-clapeyron latent heat equation
- CO5: Apply Maxwell relation in the derivation of relation between entropy, specific heat and thermodynamic variables
- CO6: Analyze Joule's free expansion and Joule Thomson effect and specific heat of solid

#### **Subject: Optics-I (PHY-302)**

At the end of the course, students will be able to

- CO1: Understand the basic concept of transverse and longitudinal waves their speed, Fourier analysis of complex waves, basic aspects of geometric optics, unit planes, nodal planes, matrix methods in Paraxial optics, Aberrations, interference by division of wavefront
- CO2: Distinguish between geometrical optics and physical optics, different types of aberrations and achromatism
- CO3: Deduce the thick and thin lens formulae, Fourier analysis of complex waves and its application for the solution of triangular and rectangular wave Fourier transform and its application to various functions
- CO4: Classify the behaviour of light on the basis of wave nature. Interference by division of wave front and division of amplitude
- CO5: Use the interference by division of wave front, Fresnel Biprism and its applications to determine the wave length of sodium light and thickness of mica sheet
- CO6: Understand various lens defects and their remedies

**Subject: Physics Practical (PHY-303)**

At the end of the course, students will be able to

- CO1: Understand the basic knowledge of apparatus like telescope, microscope, vernier calliper
- CO2: Use different types of eyepiece acc. to their application and different types of transistors and execution of comp. programming
- CO3: Analyze sources of error and correct errors
- CO4: To seek and co-relate the application of studied practical in daily life

**Semester IV****Subject: Statistical Mechanics (PHY-401)**

At the end of the course, students will be able to

- CO1: Illustrate terms: Probability combinations, possessing maximum and minimum probability, entropy, specific heat, accessible states, phase space, microstates and macrostates
- CO2: Classify: Quantum statistics, classical statistics and correlate the expression of B.E. and FD statistics
- CO3: Describe postulates of statistical physics, distribution of molecules in 2 boxes, statistical fluctuation constraints
- CO4: Apply Fermion and Boson statistics to many particle problems, B.E. statistics to planck's radiation law, B.E. gas
- CO5: Deduce Boltzman's distribution law and find A and B expression of  $\beta$  parameter, zero point energy, specific heat of metals and its solution
- CO6: Analyze examples of Ideal Bose Systems and Fermi systems, electron gas in metals

**Subject: Optics-II (PHY-402)**

At the end of the course, students will be able to

- CO1: Understand the basic concept of Interference by Division of Amplitude, Diffraction and its types and Polarization, Double Refraction
- CO2: Distinguish between Fresnel's and Frounhoffer Diffraction and Interference, Diffraction and Polarization
- CO3: Apply phenomenon of interference for a Wedge shape film, Newton rings, colour of thin films. Interferometers and its applications for standardization of a meter and wavelength determination
- CO4: Deduce the formulae for diffraction at single slit, double slit and N slit and to calculate Dispersive power and resolving Powers of various optical instruments
- CO5: Analyze the phenomenon of polarization by double refraction, by reflection, analysis of polarized light, Nicol prism, Quarter wave plate and half wave plate

CO6: Methods of production and detection of plane polarized light and circularly polarized light and elliptically polarized light and to study various Polarimeters and optical activity

**Subject: Physics Practical (PHY-403)**

At the end of the course, students will be able to

- CO1: Have basic knowledge of semiconductor diode, rectifiers and filter circuits
- CO2: Aware about precision and error calculation in measurement and deal with series and parallel resonant circuits, to distinguish between them
- CO3: Take reading, do calculation and analyze the results obtained for the experiments related to optics, electrodes
- CO4: Co-relate the result of performed practicals in daily life

**Semester V**

**Subject: Solid State Physics (PHY-501)**

At the end of the course, students will be able to

- CO1: Illustrate: Crystal structure, unit cell, periodicity, lattice, Basis, in 2D and 3D, symmetry operations, reciprocal lattice, specific heat
- CO2: Classify: Reciprocal lattices: simple cubic, Body centered cubic, Face centered cubic Crystal structure, ZnS, NaCl, Diamond
- CO3: Demonstrate: Bragg's law, XRD Diffraction, Einstein theory of specific heat, arrangements of atoms and ions in crystalline structure
- CO4: Deduce the expression for Bragg's law, specific heat of solids, Debye model of specific heat
- CO5: Analyze: Bravais lattice in 2D and 3D dimension, Crystal plane and Miller indices
- CO6: Apply inter planer spacing and crystal planes in various solid structure, Einstein equation in solving numerical problems

**Subject: Quantum Mechanics (PHY-502)**

At the end of the course, students will be able to

- CO1: Understand the failure of Classical Mechanics and historical development of Quantum mechanics
- CO2: Interpret experiments that reveal particle nature of radiation and wave behaviour of material particles
- CO3: Master the basic concepts and principles of Quantum mechanics with the help of wave mechanical formulations and derive the Schrodinger wave equation
- CO4: Solve Schrodinger wave equation for systems like particle in a box, Simple Harmonic Oscillator and tunnel effect



CO5: Develop a clear understanding of transition from classical to Quantum mechanics and applications to complicated systems at very small scale of distance and relativistic energy

**Subject: Physics Practical (PHY-503)**

At the end of the course, students will be able to

- CO1: Understand transistor amplifiers, the laser action phenomenon, computer programming, optics
- CO2: Deal with the different types of sources (light) to get the results
- CO3: Analyze the results obtained in computer programming and experiments related to optics, electronics
- CO4: Have a knowledge of practical applications in daily life

**Semester VI**

**Subject: Atomic Molecular and Laser Physics (PHY-601)**

At the end of the course, students will be able to

- CO1: Illustrate: Change in behaviour of atoms in external applied electric and magnetic fields, basic Laser principle and Laser properties
- CO2: Classify various Atomic Spectras, Rotational, vibrational, electronic and Raman spectra, atomic effects such as Zeeman effect, stark effect. Different types of laser coupling: JJ and LS coupling
- CO3: Describe the Theories explaining the structure of atoms in the origin of observed spectra, atomic spectra of 1 & 2 valence electron atoms, electronic spin and nuclear magnetic resonance
- CO4: Deduce threshold condition for laser emission, kinetics of optical absorption, spin orbit interaction, Einstein coefficient
- CO5: Analyze Zeeman pattern of D1 and D2 lines of Na atom, discrete set of electronic energies of a molecule
- CO6: Apply laser in the field of medicine and industry, understand effects of an electric field on the energy levels of hydrogen atom

**Subject: Nuclear Physics (PHY-602)**

At the end of the course, students will be able to

- CO1: Understand the internal and external properties of atomic nucleus
- CO2: Describe interaction of various types of interaction among radiation and matter and their applications
- CO3: Evaluate the possibilities of a nuclear decay via  $\alpha$ ,  $\beta$  or  $\gamma$ -emission
- CO4: Learn basic concepts of accelerators and radiation detectors like their design, working principle and applications

- CO5: Classify the type of nuclear reactions and conservation laws
- CO6: Study the types of nuclear reactors and their possibilities of designing and developing new reactors
- CO7: Explain current state of nuclear reactors installed for various applications

**Subject: Physics Practical (PHY-603)**

At the end of the course, students will be able to

- CO1: Understand the basic apparatus like spectrometer, travelling microscope
- CO2: Take reading, do calculation and analyze the result obtained for experiments related to optics, electronics and laser physics
- CO3: Made aware about precision and error in the measurements
- CO4: Co-relate the result of performed practical in daily life and can also seek new applications

## **Programme Name - B.Sc. (Computer Science)**

### **Programme Outcomes of B.Sc.(Comp. Sc.)**

The programme empowers the students to

- PO1: Apply mathematical and computing theoretical concepts in solving common computing applications such as computing the order of algorithm
- PO2: Develop criteria to organize information efficiently in the form of outline, charts by using appropriate software
- PO3: Use the System Analysis Design paradigm to critically analyze problems
- PO4: Solve the problems (programming networking database and web design) in the Information Technology environment effectively to teams and accomplish a common goal to demonstrate professional behaviour
- PO5: Understand scientific and management principles and apply these to manage projects and in multidisciplinary environments
- PO6: Communicate effectively with the scientific community on complex activities like writing effective reports and design documentation, make effective presentations and give and receive clear instructions

### **Programme Specific Outcomes of B.Sc. (Comp. Sc.)**

Students opting for optional paper of computer science in B.Sc. will have additional PSOs:

- PSO1: Ability to communicate computer science concepts, data structures, programming languages, databases, computer hardware etc.
- PSO2: Apply problem solving skills and the knowledge of computer science to solve real world problems
- PSO3: Holistic development of students with the inculcation of moral and social values to help them become better citizens of India
- PSO4: Innovative practices would be utilized to bridge the gap between business leaders and computer industry experts.
- PSO5: Students would be able to use mathematics through differential and integral calculus, numerical analysis, probability and statistics and its applicability to computer science and engineering

### **Semester I**

#### **Subject: Computer Fundamentals and MS-Office (1.1)**

At the end of the course, students will be able to

- CO1: Know the basics of computer system, number systems, inter conversion of numbers, coding systems, computer codes
- CO2: Understand the different type of input/output devices, memory systems and video standards
- CO3: Be familiar with softwares, its types and logic development tools-algorithm, flowcharts

- CO4: Get practical learning of MS-Word, Excel and Powerpoint in office automation tools
- CO5: Differentiate various types of hardware and softwares and areas of applications

### **Subject: Computer Architecture (1.2)**

At the end of the course, students will be able to

- CO1: Learn about basic building blocks and circuit design
- CO2: Understand arithmetic circuits and combinational circuits
- CO3: Know about sequential circuits
- CO4: Familiarize with register transfer and micro-operations
- CO5: Know about the computer organization and design

### **Subject: Practical Lab Work (Computer Fundamentals and MS-Office) (1.3)**

At the end of the course, students will be able to

- CO1: Create MS-Word documents, designing these documents with bullets, numbering and other Word Art options in MS-Word
- CO2: Design MS-Excel sheets using different styles of tables, charts, formulas, functions like mathematical and logical
- CO3: Create Powerpoint slides using single and multiple slides, animation and sound effects in it
- CO4: Design a file using different tools of MS-Office completely

## **Semester II**

### **Subject: Programming in 'C' (2.1)**

At the end of the course, students will be able to

- CO1: Understand the basic concepts of programming and development of efficient programs
- CO2: Understand the concept of various data types, symbols, words, operators and expressions used in language
- CO3: Learn about decision making, branching and looping statements
- CO4: Understand the concept of built-in functions, user defined functions and different techniques used
- CO5: Differentiate between arrays and pointers, know about string handling
- CO6: Learn about derived data types and file handling

### **Subject: Structured Systems Analysis and Design (2.2)**

At the end of the course, students will be able to

- CO1: Learn characteristics of system and its types

- CO2: Understand structure analysis and its tools
- CO3: Know about the feasibility study and cost-benefit analysis
- CO4: Understand system design and form design methodology
- CO5: Learn the concept of system testing and quality assurance goals
- CO6: Understand system implementation, evaluation, maintenance and documentation

### **Subject: Programming in C (2.3)**

At the end of the course, students will be able to

- CO1: Implement the basic concept of C language
- CO2: Implement the different operator in C program
- CO3: Implement the various Constructs using C language
- CO4: Create programs using Arrays, Pointers and String operations in C language
- CO5: Implement different file handling functions in C programs

### **Semester III**

#### **Subject: Data Communication and Networking (3.1)**

At the end of the course, students will be able to

- CO1: Understand the basic concept of networking, network topologies and OSI and TCP/IP model
- CO2: Understand analog and digital communication data transmission and its types. Knowledge of transmission media, switching and multiplexing concepts
- CO3: Describe communication satellite, dialup networking and analog modem concept
- CO4: Learn about data link layer responsibilities and their implementation like media access control protocol
- CO5: Understand the concept datagram, and virtual circuit Routing algorithm and its types and inter networking
- CO6: Learn about the elements of transport layer. Understand the different protocols like internet transport protocol, UDP, real time transport protocol also learn about application layer, domain name system, E-mail, www

#### **Subject: Object Oriented Design and C++ (3.2)**

At the end of the course, students will be able to

- CO1: Learn about object oriented concept and object modeling technique
- CO2: Learn about syntax, structure and concepts of C++ data types and classes and objects and also explain data member and member function
- CO3: Implement the concept of constructor and destructor. Explain dynamic memory allocation console I/O formatted and unformatted I/O
- CO4: Understand the concept of inheritance and polymorphism and classify the difference between overloading and overriding

CO5: Understand the concept of virtual function and virtual class

**Subject: Practical Lab Work (3.3)**

At the end of the course, students will be able to

CO1: Implement the basic concepts like creation of Class, Objects, Member functions

CO2: Implement concepts like Static data members, Inline functions, Function overloading, Friend functions, etc.

CO3: Create the program implementing the concepts of Construction, Destructors and this Pointer

CO4: Implement the concepts of Formatted and unformatted Input/Output functions

CO5: Create the program implementing the concepts of Inheritance and Polymorphism

**Semester IV**

**Subject: Data Structures with C/C++ (4.1)**

At the end of the course, students will be able to

CO1: Understand data structure and its essence

CO2: Learn the array operations

CO3: Implement stack and queue

CO4: Understand linked list and tree structures and their applications

CO5: Learn graph data structure and its implementation

CO6: Implement various sorting and searching algorithms

**Subject: Operating System (4.2)**

At the end of the course, students will be able to

CO1: Understand about different types of operating system

CO2: Know about process scheduling and algorithm of scheduling. Deadlock prevention and avoidance concept also be cleared by the students

CO3: Describe different memory management technique

CO4: Know about the file management concept and its classification and also be familiar with directory structure and file protection mechanism

**Subject: Practical and Viva-Voce (4.3)**

At the end of the course, students will be able to

CO1: Implement the various operations applied on array

CO2: Create the program implementing various types of searching and sorting

CO3: Implement the program having stack operations

CO4: Create the program implementing various Queue operations

CO5: Implement various operations of Linked-List

## **Semester V**

### **Subject: Database Management System (5.1)**

At the end of the course, students will be able to

- CO1: Understand the concepts of file based approach and database approach
- CO2: Describe the database system architecture and various data models
- CO3: Describe the entity-relationship model, conceptual design using E-R diagram
- CO4: Define and describe the various normal forms of normalization and various types of dependencies applicable on various normal forms
- CO5: Define, describe and implement the various SQL queries

### **Subject: Introduction to Internet and Web Technologies (5.2)**

At the end of the course, students will be able to

- CO1: Understand internet, internet protocols and internet tools
- CO2: Learn about internet security problems and solutions
- CO3: Know about search engines and how to surf the net
- CO4: Create and publish a web page via HTML language using text formatting font controls and list
- CO5: Implement hyperlink on web page
- CO6: Understand how to create table and implement graphics in HTML programs

### **Subject: Practical and Viva-Voce (5.3)**

At the end of the course, students will be able to

- CO1: Implement interactive web page(s) using HTML
- CO2: Design a responsive web pages via using FORMs
- CO3: Create a real life application with constraints and keys using SQL
- CO4: Retrieve any type of information from a database by formulating queries in SQL

## **Semester VI**

### **Subject: Visual Basic Programming (6.1)**

At the end of the course, students will be able to

- CO1: Understand the overview of programming languages (Visual and Non-Visual)
- CO2: Understand VB application environment and event driven programming
- CO3: Implement selective structures and repetitive structures in VB program using different control statements
- CO4: Develop program using procedures, subroutines and functions

CO5: Develop database programs using DAO and ADO

**Subject: Software Engineering (6.2)**

At the end of the course, students will be able to

- CO1: Describe various software life cycle models and goals and principles of software engineering
- CO2: Understand various software requirement analysis techniques
- CO3: Describe the various components of SRS document and their relevance
- CO4: Be familiar with various software project management and configuration management techniques
- CO5: Know about the various software design types and principles

**Subject: Practical and Viva-Voce (6.3)**

At the end of the course, students will be able to

- CO1: Demonstrate knowledge of programming terminology and how applied using Visual Basic (e.g., variables, selection statements, repetition statements, etc.)
- CO2: Develop a Graphical User Interface (GUI) based on problem description
- CO3: Develop and debug applications using Visual Basic that runs under Windows operating system
- CO4: Develop programs that retrieve input from a file as real life application via using FORMs and Database controls

**B.Sc.(Med., Non-Med., Comp.Sc.) I**

**English (Compulsory)**

**Semester-I**

At the end of the course, students will able to

- CO1 Know basic english rules with correct use of sentence formation and grammar
- CO2 Discuss rules of english translation and english transcriptions
- CO3 Understand english poetry focusing mainly on romantic and Victorian poetry
- CO4 Write on various topics with fluency in language

**B.Sc.(Med., Non-Med., Comp. Sc.) I**

**English**

**Semester-II**

At the end of the course, students will able to

- CO1 To translate well from hindi language to english language
- CO2 To learn and write format of precis writing
- CO3 To critically analyze poetry of Indian writers of english literature
- CO4 Communicate through writing correct format of 'applications/letters'



## Hindi

### बी.एस.सी. द्वितीय वर्ष (तृतीय सेमेस्टर) हिन्दी

1. विद्यार्थियों को अर्वाचीन कवियों के जीवन से और उनकी विचारधारा से अवगत कराया जाता है। ये कवि हैं — भारतेन्दु हरिश्चन्द्र, मैथिलीशरण गुप्त, माखनलाल चतुर्वेदी, सूर्यकान्त त्रिपाठी 'निराला', महादेवी वर्मा (कवयित्री), रामधारी सिंह 'दिनकर', हरिवंशराय बच्चन।
2. निर्धारित निबंधों के माध्यम से निबन्ध लिखना सिखाया जाता है।
3. सरकारी पत्र लिखने का तरीका बताया जाता है।
4. वैज्ञानिक शब्दावली सिखाई जाती है।

### बी.एस.सी. द्वितीय वर्ष (चतुर्थ सेमेस्टर) हिन्दी

1. संस्मरणों के माध्यम से रचनाकारों (महादेवी वर्मा, निराला भाई, प्रेमचन्द, प्रसाद, पंत, सुभद्रा कुमारी, रविन्द्रनाथ टैगोर, राष्ट्रपिता गाँधी, राजेन्द्र बाबू, जवाहर भाई, संत राजर्षि) के जीवन से अवगत कराने का प्रयास किया जाता है।
2. निर्धारित निबंध लिखवा कर विद्यार्थियों की लेखन क्षमता को सुधारा जाता है।
3. अर्द्ध-सरकारी पत्र लिखवा कर विद्यार्थियों को पत्र लिखने में कुशल बनाने की कोशिश की जाती है।
4. वैज्ञानिक शब्दावली द्वारा उनके ज्ञान में वृद्धि की जाती है।

## Sanskrit

### बी.एस.सी. द्वितीय वर्ष (तृतीय सेमेस्टर) संस्कृत

1. विज्ञान के लिए संस्कृत-विषय की उपयोगिता को देखते हुए संस्कृत-चयनिका में विभिन्न ग्रन्थों से संकलित किये गये पद्य-भाग द्वारा छात्राओं का ज्ञान-वर्धन किया जाता है। जगत् जीव, ईश्वर-स्वरूप की जानकारी श्री राम के गुणों का वर्णन, सद्-आचरण तथा धन की महत्ता से अवगत कराया गया।
2. गद्य-भाग में छात्राओं के लिए अनुशासन-पालन, उचित-दैनिक द्वारा मन व शरीर को स्वस्थ रखने की विधि तथा पञ्चतन्त्र की रोचक कहानियों के माध्यम से बौद्धिक-चातुर्य की जानकारी दी गई है।
3. शब्द-रूप, धातु-रूप तथा सन्धि के माध्यम से संस्कृत व्याकरण का सामान्य ज्ञान दिया जाता है।

### बी.एस.सी. द्वितीय वर्ष (चतुर्थ सेमेस्टर) संस्कृत

1. संस्कृत-चयनिका के पद्य-भाग द्वारा छात्राओं को श्रेष्ठ दण्ड-व्यवस्था से अवगत कराना, एकाग्रचित से बौद्धिक-ज्ञान को बढ़ाना तथा नीति सम्बन्धी ज्ञान से जीवन को सरल बनाया आदि के विषय में बताया गया है।

2. गद्य-भाग में हितोपदेश तथा पञ्चतन्त्र से ली गई कथा छात्राओं के जीवन में आने वाली दिन-प्रतिदिन की समस्याओं का समाधान सिखाती है।
3. शब्द-रूप, धातु-रूप तथा संस्कृत में अनुवाद संस्कृत सम्भाषण में छात्राओं के लिए सहायक है।

GVMGC Sonapat

## **Programme Name - B.Sc.(Home Science)**

### **Programme Outcomes of B.Sc. (Home Science)**

The programme empowers the students to

- PO1: Understand and appreciate the role of interdisciplinary sciences in the development and well being of individuals, families and communities
- PO2: Develop professional skills in food and nutrition, textiles, housing, product making, communication technologies and human development
- PO3: Acquire professional and entrepreneurial skills for economic empowerment of self in particular and community in general
- PO4: Understand the sciences and technologies that enhance the quality of life of people
- PO5: Take science from the laboratory to people
- PO6: To have an understanding about the research methodology employed in field of home science

### **Programme Specific Outcomes of B.Sc. (Home Science)**

- PSO1: Understand the role of food and nutrition for the welfare of the community
- PSO2: Professional competence to take up careers in academics, health care and services industry
- PSO3: Apply analytical principles of foods and nutrients in diet formulation
- PSO4: Acquire skill in textiles dyeing and printing
- PSO5: Apply methods of teaching and training towards administration of early learning centres
- PSO6: Exhibit efficient resource use of potentials at home and work
- PSO7: Understand scientific principles and techniques of food services management
- PSO8: Utilize and manage resources and contribute to community development

### **Semester-I**

#### **English Language and Communication Skills - I (101)**

At the end of the course, students will be able to

- CO1 Speak with correct pronunciation vocabulary and usage of phonetary system of english language
- CO2 Critically analyze english poetry focusing on various issues
- CO3 Write applications/letters formally and informally
- CO4 Express their feelings and emotions well with correct sentence formation, grammar and communication skills

**Subject: Applied Chemistry (102)**

At the end of the course, students will be able to

- CO1 Differentiate between the concept of element, mixture, compound molecular masses, atomic masses, Bohr's model of an atom, normality, molarity and numerical problems based on them
- CO2 Describe about concept of acids, bases and salts. Modern periodic law, Periodic table, Electronic configuration of elements, Periodic properties like Atomic size, ionization energy, electron affinity and electro negativity
- CO3 Know about carbon and its characteristics, Tetra valency, catenation, isomerism, tendency to form multiple bonds, organic compound, classification of organic compounds, IUPAC nomenclature of Aliphatic compounds
- CO4 Describe about soaps and synthetic detergents, synthetic polymer like PVC, Teflon, PAN, Nylon-6, 6, polyester and chemical composition in cosmetics - creams, perfumes, talcum powder, deodorants, lipsticks, nail polish, shampoo, hair dye. Paints and varnishes (composition and uses)

**Subject: Practical (102)**

At the end of the course, students will be able to

- CO1 Prepare crystals of copper sulphate and potash alum
- CO2 Prepare solutions of sodium hydroxide, sodium carbonate and hydrochloric acid
- CO3 Determine the normality and strength of given sodium hydroxide solution by volumetric titrations using phenolphthalein as an indicator
- CO4 Determine the normality of given HCl solution by titrating it against standard sodium carbonate solution using methyl orange as an indicator

**Subject: Human Physiology (103)**

At the end of the course, students will be able to

- CO1 Understand about cell biology: Animal Cell structure
- CO2 Learn about cardiovascular system - Blood and its composition, Blood groups, Coagulation of blood, function of heart, Blood pressure and its regulation
- CO3 Learn about Skeletal system - its function, names and number of different bones, joints of skeleton and their names with example
- CO4 Get the knowledge about Digestive system - its structure and function of various parts of alimentary canal digestion and absorption of food. Function of liver, Pancreas and Salivary glands
- CO5: Learn about Reproductive system, Excretory system, respiratory system - its structure and function

**Subject: Human Physiology (Practical) (103)**

At the end of the course, students will be able to

- CO1 Explain structure of Skeleton system
- CO2 Learn about Blood Cells: fresh mount and stained
- CO3 Learn how to determine hemoglobin percentage in blood
- CO4 Study human system through charts and models
- CO5 Measure blood pressure using sphygmomaoter
- CO6 Understand about coagulation of blood and blood grouping

**Subject: Introductory Clothing (104)**

At the end of the course, students will be able to

- CO1: Identify the parts and functions of sewing machines and their related problems and the remedies to correct them
- CO2: Learn different types of drafting, seams, stitches and its variations and study of anthropometric measurements
- CO3: Understand the design, elements and principles of clothing
- CO4: Increase their awareness regarding importance of clothing, sociological and psychological aspects of clothing
- CO5: Develop an awareness of cultural difference in dress and textile products according to climate, occasion, occupation, fashion and design

**Subject: Introductory Clothing (Practical) (104)**

At the end of the course, students will be able to

- CO1: Understand various garment sewing techniques like Basic stitches, seams and seam finishes, disposal of fullness gathers and plants, placket openings, finishing of necklines, fasteners
- CO2: Get awareness on common drafting and stitching of apron with patch pockets, child's panty and bib
- CO3: Learn about various Decorative embroidery stitches
- CO4: Know how to take body measurements

**Subject: Hygiene and Public Wealth (105)**

At the end of the course, students will be able to

- CO1: Understand the concept of health - its definition, personal hygiene - exercise and its importance
- CO2: Get information about communicable diseases
- CO3: Provide directions about immunity

- CO4: Learn about community water and waste management and importance of water in daily life
- CO5: Increase knowledge about infectious diseases like cholera, hepatitis, typhoid, malaria, chicken pox, etc.

**Subject: Basic Foods (106)**

At the end of the course, students will be able to

- CO1: Understand the concept of foods and nutrition
- CO2: Know comprehensive knowledge of food pyramid in Indian scenario
- CO3: Know the insight of cooking terminology
- CO4: Learn the skills of enhancing the nutritive value of foods by applying the knowledge of balanced diet
- CO5: Get acquainted with common adulterants of foods and methods to remove them
- CO6: Understand about pesticides residues, their ill effects on health and how to make safe food for human consumption

**Subject: Basic Foods (Practical) (106)**

At the end of the course, students will be able to

- CO1: Understand the controlling techniques weights and measures, standard and household measures for raw and cooked foods
- CO2: Learn the table setting and table manners
- CO3: Learn preparation of minimum two dishes each using common methods of cooking
- CO4: Understand how to prepare of food items by fermentation and germination

**Semester-II**

**English Language and Communication Skills - II (201)**

At the end of the course, students will be able to

- CO1 Critically analyze english poetry focusing on poetry of Russian writers
- CO2 Correctly use prefixes and suffixes
- CO3 To know correct synonyms and antonyms of english words
- CO4 To develop writing skills through theme based paragraph writing
- CO5 Learn resume writing, report writing and e-mail writing

### **Subject: Applied Physics (202)**

At the end of the course, students will be able to

- CO1 Understand the basic concept of properties of matter i.e. solid, liquid and gas, simple mechanics, friction, sources of electricity, basic electrical circuits, heat, sources and properties of heat
- CO2 Distinguish between centrifugal and centripetal forces, transformer and refrigeration, static and current electricity
- CO3 Deduce Ohm's law, Law of resistance in series and parallel combination
- CO4 Analyze: Thermal - seedback effect, transfer of energy from the powerpoint to home, distribution of current to the house, method of installing the wiring circuits and switches
- CO5 Describe/Explain: generator, vacuum cleaner, water heater, geysers, hot plate, water-boiler, steam iron, pressure cooker
- CO6 Understand application of heat transfer- household thermometers

### **Subject: Physics Practical (202)**

At the end of the course, students will be able to

- CO1 Understand the basic knowledge of screw gauge and vernier callipers
- CO2 Deduce the value of 'g' using simple pendulum
- CO3 Analyze conductivity by simple method and specific heat of solids
- CO4 Verify Ohm's law and the law of resistance in series and parallel combinations

### **Subject: Human Development - I (203)**

At the end of the course, students will be able to

- CO1: Get information about the Human Development, its definition, principle of development - factor affecting development
- CO2: Know about stage of development, parental development and factor affecting parental development
- CO3: Get information about the infancy, its physical characteristics, development task and factor influencing development
- CO4: Know about the age group (2-6), its development tasks, and preschool orientation and significance, importance of play for all round development

### **Subject: Human Development - I (Practical) (203)**

At the end of the course, students will be able to

- CO1: Prepare and develop enlist assessment of infants and preschooler
- CO2: Able to observe the following stages

a) Infancy (Physical, motor)

b) Preschool (motor, emotional, social, parent child interaction, child-child interaction)

CO3: Able to understand activities for preschoolers

### **Subject: Introduction to Textiles (204)**

At the end of the course, students will be able to

CO1: Understand characteristics of different textiles like cotton, linen, wool, silk

CO2: Learn about manufacturing and properties of natural fiber, man-made and synthetic like rayon, polyester, polyamide and acrylic

CO3: Get acquaintance about basic principles of yarn making and yarn types

CO4: Get information about fabric constructions and fabric blends

CO5: Know about different methods of knitting , knotting, braiding, felting, etc.

### **Subject: Introduction to Textiles (Practical) (204)**

At the end of the course, students will be able to

CO1: Identify fibre through visual inspection microscopic, burning and chemical tests

CO2: Take sample collection for various textiles and weaves

CO3: Learn about the Basic stitches of knitting and following of knitting instructions, making samples

CO4: Learn how to estimate the thread count of fabric

### **Subject: Applied Botany (205)**

At the end of the course, students will be able to

CO1: Know how to grow healthy, fresh food at home by studying kitchen gardening and raising healthy seedlings also

CO2: Become indoor gardening superstars

CO3: Identify important herbal and medicinal plants and their importance

CO4: Know about the components of soil, soil profile and types of soil

CO5: Understand the application of terrace gardening, planning and maintenance of lawns

CO6: Grow plants by vegetative propagation and tissue culture techniques commercially

### **Subject: Fundamentals of Nutrition (206)**

At the end of the course, students will be able to

CO1: Gain comprehensive knowledge of all nutrients

CO2: Increase the awareness regarding nutritional deficiencies like malnutrition kwashiorkor, sucarvey, etc. and how to overcome them



- CO3: Understand the importance of water in our daily life  
CO4: Know how excess of these nutrients can harm human body

**Subject: Fundamentals of Nutrition (Practical) (206)**

Students will understand the rich food and learn how to prepare dietary sources of following nutrients:

- i. Energy
- ii. Protein
- iii. Vitamin A
- iv. Iron
- v. Calcium
- vi. Vitamin C
- vii. Thiamin
- viii. Fibre Rich Dishes

**Semester III**

**Subject: Extension Education and Rural Development (301)**

At the end of the course, students will be able to

- CO1: Understand the concept of extension education - meaning, principles, philosophy and objectives. Approaches of extension - individual group and man approach, qualities of extension worker, role of extension worker
- CO2: Promote the non projected aid - advantages and limitations
- CO3: Know about the role of extension education in - agricultural development, home science extension
- CO4: Get information about various rural and community development programmes like - IRDP, NERP, ICDS, TRYSEM, ANP, SNP
- CO5: Understand the programme planning - definition, meaning of programme planning, steps in programme planning
- CO6: Learn about role of voluntary organization in rural development, role of home science in solving rural problems of illiteracy, poverty and poor health

**Subject: Extension Education and Rural Development (Practical) (301)**

At the end of the course, students will be able to

- CO1: Indulge in preparation of non projector aids-chart, posters, leaflets, pamphlets, mobile, flash card
- CO2: Understand the preparation of Puppets as a media of communication, writing stories for puppets
- CO3: Gain firsthand experience after planning visit to any village to see government and voluntary organization in action

### **Subject: Human Development - II (302)**

At the end of the course, students will be able to

- CO1: Understand about late childhood: its development task, physical, motor and social development, school significance and functions, effect of success and failure, peer group, its importance and function
- CO2: Learn about Early adolescence: its definition, puberty growth, primary and secondary sexual characteristics, period of storm and stress, early and late mature, parent child conflict
- CO3: Get the knowledge about late adolescence: its characteristics, physical, emotional, cognitive development. conflict with authority, choosing a career and factors influencing it
- CO4: Learn about adolescent problems - Drug and alcohol abuse, psychological break down, STD, AIDS, teenage pregnancy and other behaviour maladjustments

### **Subject: Human Development - II (Practical) (302)**

At the end of the course, students will be able to

- CO1: Learn observing a child and adolescent for different development stages
- CO2: To study the problems of adolescents, peer interactions and parent child relationship
- CO3: Learn preparing play material and craft activities for middle and late childhood

### **Subject: Psychology - I (303)**

At the end of the course, students will be able to

- CO1: Know more about Psychology, its background subject matter
- CO2: Understand the relationship between Psychology and Home Science
- CO3: Know more about the methods of Psychology
- CO4: Know more about the perception, emotions and motivation concept, attention
- CO5: Learn about sensation and its sensory organs as eye, ear, nose, skin, tongue etc.
- CO6: Practically perform all the activities in relation to Home Science

### **Subject: Introduction to Home Management - I (304)**

At the end of the course, students will be able to

- CO1: Get information about management in definition, concept, management process
- CO2: Know about the decision making, its types, steps and factors affecting decision
- CO3: Get information about family life cycle
- CO4: Know about the motivating management, its values, goals standards
- CO5: Get information about the family resources, its classification, factors affecting use of resources, similarities among resources

### **Subject: Laundry Science and Finishing Fabrics (305)**

At the end of the course, students will be able to

- CO1: Learn the basics of fabric finishes like physical finishing, chemical finishing and special purpose finishes
- CO2: Understand the classification of dyes like natural dyes, direct, acid, basic and synthetic dyes
- CO3: Get information styles of printing and methods of printing
- CO4: Know about laundering, its equipments and care of fabrics like cotton, silk, woolen and synthetics
- CO5: Learn about classification of stains and methods of removing different types of stains

### **Subject: Laundry Science and Finishing Fabrics (Practical) (305)**

At the end of the course, students will be able to

- CO1: Learn about different methods of Stain removal
- CO2: Prepare sample and article household dyeing and Tie and dye
- CO3: Prepare sample and article Block printing and stencil printing
- CO4: Learn about washing and finishing of cotton, silk and woolen garments

### **Subject: Consumer Economics (306)**

At the end of the course, students will be able to

- CO1: Able to understand the basics of economics nature, scope importance of economics
- CO2: Able to know the concept of demand, supply and consumer equilibrium and laws for consumers
- CO3: Know about the role of consumers and their buying motives, their awareness about their rights
- CO4: Understand their rights against faulty practices prevailing in the market
- CO5: Know the role of media and advertisements and its relationships with economics

### **Subject: Food Science - I (307)**

At the end of the course, students will be able to

- CO1: Know the basic concept of food science i.e. study of physical, biological and chemical makeup of food, food and application of this knowledge in different fields
- CO2: Enlighten themselves with knowledge of food technology, biofortification, nutroceuticals, organic foods, space foods, packaging of foods, etc.
- CO3: Understand the basic food groups like cereals, pulses, fats and oils, milk, milk products and sugar, etc.

CO4: Gain further the comprehensive knowledge of food groups like composition and nutritive value, processing and storage

**Subject: Food Science - I (Practical) (307)**

Students will be able to understand how to prepare, serve and evaluate the following

1. Beverages
2. Breakfast Cereals
3. Fermented Cereal, cereal preparations - Curd Rice, Lemon Rice
4. Recipes of Pulses
5. Preparation of milk and milk products, Snacks and Desserts
6. Ice Creams
7. Cakes and Biscuits
8. Sandwiches
9. Chikkis

**Semester IV**

**Subject: Community Development and Communication (401)**

At the end of the course, students will be able to

- CO1: Increase their knowledge about communication - meaning, scope and importance of communication, elements of communication, problems of communication with special reference to India, Models of communication and various types of communication
- CO2: Promote the classification of teaching methods according to form and use
- CO3: Strengthen the scope, advantages and limitations of different extension methods
- CO4: Provide the directions of Panchayati Raj system - meaning function, organizational set up, problems and principles of democratic decentralization
- CO5: Understand the classification of audio - visual aids - different aids, their scope, advantages and limitation factor limiting the selection and use of audio-visual aids
- CO6: Know about the use of radio talks, television, personal talk, conference, tours, campaigns, village fair

**Subject: Community Development and Communication (Practical) (401)**

At the end of the course, students will be able to

- CO1: Make the non-projected aids to educate rural women of different aspects of Community Development
- CO2: Preparation of projected aids - Transparency and powerpoint presentation
- CO3: Learn how to use puppet as a media of communication
- CO4: Understand how to get prepared to give a radio talk

### **Subject: Human Development - III (402)**

At the end of the course, students will be able to

- CO1: Get information about the young adulthood, its definition, development tasks, significance of the period, responsibilities and adjustment, new family, workplace, parenthood, independence, financial matters
- CO2: Get information about sex role issues and implication for young adults
- CO3: Increase their knowledge about middle adulthood, its definition, physical changes (senses and diseases) menopause, health issues, stresses in middle age, coping with stress at family and workplace, occupation and job satisfaction, preparation for retirement
- CO4: Get information about late adulthood, its definition, development task of old age, common interest in old age, psychological change, health problems, cognitive and memory change
- CO5: Know about the retirement - effect on self, family, society, identity and friendship and problems of old age

### **Subject: Psychology - II (403)**

At the end of the course, students will be able to

- CO1: Learn about the Learning, Intelligence, Thinking, Reasoning and Imagination
- CO2: Know more about the effect of motivation on learning
- CO3: Know more about the Personality types and assessment of Personality
- CO4: Know more about the biological and social influencing factors of Personality
- CO5: Learn more about memory and understand types of memory and remembering the facts
- CO6: Able to analyze the major factors of forgetting and about the theories
- CO7: Able to gain practical knowledge about learning and memory aspects

### **Subject: Institutional Food Management (404)**

At the end of the course, students will be able to

- CO1: Analyze the scope of catering
- CO2: Know comprehensive knowledge of kitchen spaces, storage spaces and service areas besides lighting, ventilation, location of these spaces
- CO3: Promote use of creative menus in different commercial set ups
- CO4: Understand the concept of food cost control and methods of pricing the food products

**Subject: Garment Construction and Apparel Science (405)**

At the end of the course, students will be able to

- CO1: Express the social and psychological reasons for fashion changes, fashion cycle and forecasting
- CO2: Learn the pattern making and construction of various types of garments
- CO3: Know about selection of garments for different age group like infants, toddlers, preschool, school going children, teenagers, adults and old age people
- CO4: Know how to select household linen, curtains, draperies and towels
- CO5: Get information regarding selection of readymade garments

**Subject: Garment Construction and Apparel Science (Practical) (405)**

At the end of the course, students will be able to

- CO1: Prepare Drafting of child's body block with collars, construction of 'A' line or a frock with gathers
- CO2: Prepare drafting and stitching of Salwar and Kameej
- CO3: Prepare Drafting and Stitching of petticoat

**Subject: Introduction to Home Management - II (406)**

At the end of the course, students will be able to

- CO1: Get information about the ergonomics in home
- CO2: Know about the work simplification
- CO3: Get information about financial management and income, budget types, steps in making budget
- CO4: Know about credit - its use, types of credit, problems in credit. Taxation and basic calculation of Income Tax
- CO5: Know about art, elements of art, colour and their classification, colour scheme, factors influencing choice of colours in decoration

**Subject: Home Management - II (Practical) (406)**

At the end of the course, students will be able to

- CO1: Learn making budget for LIG, MIG, HIG
- CO2: Frame charts for time and energy management
- CO3: Understand calculating income tax
- CO4: Plan how to make color wheel and color schemes
- CO5: Learn Floor decoration - Alpana and Rangoli

**Subject: Food Science - II (407)**

At the end of the course, students will be able to

- CO1: Strengthen the techniques of evaluation of food quality by sensory evaluation, objective evaluation
- CO2: Enhance the knowledge of raising and leavening agents in cookery and bakery
- CO3: Promote ripening of fruits by process of enzymatic browning
- CO4: Understand the detailed knowledge of food groups like vegetables and fruits, fresh foods and spices and condiments, etc.

**Subject: Food Science - II (Practical) (407)**

At the end of the course, students will be able to

- CO1: Know how to prepare Jam, Jelly, Chutney, Pickles, Marmalades, Murabbas
- CO2: Understand the importance of visit to a food industry and writing a report

**Semester V****Subject: Family Dynamics (501)**

At the end of the course, students will be able to

- CO1: Understand about marriage: its need and goals, criteria for successful marriage, adjustment in marriage, Inter-caste and inter religious marriage
- CO2: Learn about family, functions of family and family life cycle stages
- CO3: Know about single parent family, DINK family, families with adopted children
- CO4: Get the knowledge about internal relation with in the family. Individual roles, rights and responsibilities within the family

**Subject: Child Care and Rearing Practices (502)**

At the end of the course, students will be able to

- CO1: Frame preparing interesting activity list for children below 5 years
- CO2: Learn preparation of the immunization chart
- CO3: Able to study feeding patterns of different income group children using observation method
- CO4: Know the awareness level of pregnant women (educated and illiterate) using interview method
- CO5: Make soft toys

### **Subject: Child Care and Rearing Practices (Practical) (502)**

At the end of the course, students will able to

- CO1: Get information about the pregnancy, types and stages of delivery and care of the new born
- CO2: Get information about the weaning and supplementary food
- CO3: Know about the sleep routine, toilet training, role of mother in training of the infant
- CO4: Get information about the problems and remedies - regarding feeding, sleep disorder, excessive fear, speech problem

### **Subject: Nutritional Biochemistry - I (503)**

At the end of the course, students will able to

- CO1: Understand definition, objectives, inter-relationship between biochemistry and other biological sciences
- CO2: Describe definition, classification of enzymes, types of coenzymes, specificity, factors affecting enzyme activity, enzyme kinetics, cofactors and enzyme inhibition
- CO3: Explain biochemical roles of Vitamin A, D, E, K, B<sub>1</sub>, B<sub>2</sub>, B<sub>3</sub>, B<sub>6</sub> and Vitamin C
- CO4: Describe definition, classification, structure and properties of monosaccharides (glucose, fructose and sucrose), disaccharides (maltose, lactose and sucrose), polysaccharides (starch, glycogen), complete cycle and structures of glycolysis, gluconeogenesis, glycogenesis, glycogenolysis
- CO5: Describe definition, classification, structure and properties of proteins, amino acids and their types and structure, general reactions of amino acids metabolism (transamino oxidative deamination, decarboxylation), urea cycle (complete structure with cycle)

### **Subject: Nutritional Biochemistry (Practical) (503)**

At the end of the course, students will be able to

- CO1: Identify monosaccharides, disaccharides and polysaccharides
- CO2: Know about how to distinguish carbohydrates by doing Barfoed's Test, Fehling Solution Test, Cobalt Nitrate Test, Iodine Test
- CO3: Determine the strength of given sample of Glucose by using Fehling Solution method
- CO4: Identify amino acids by using circular paper chromatography

### **Subject: Community Nutrition (504)**

Students shall be able to assess the nutritional status of subjects by following Practicals

- CO1: Visit to an institution having mid day meal scheme and writing a report
- CO2: Dietary survey of at least 5 subjects using questionnaire and 24-recall method



- CO3: Taking anthropometric measurements of at least two subjects
- CO4: Clinical examination of two malnourished pre-school children
- CO5: Visit to a community kitchen and writing a report

### **Subject: Indian Textiles (505)**

At the end of the course, students will be able to

- CO1: Get information regarding basic knowledge of wool of Kashmir
- CO2: Know various Indian Traditional textiles
- CO3: Understand and highlight the traditional embroideries of India
- CO4: Learn different types of painting like batik, hand painting, kalamkari, etc.
- CO5: Know methods of printing techniques like block, screen, roller, resist dying and printing

### **Subject: Indian Textiles (Practical) (505)**

At the end of the course, students will be able to

- CO1: Prepare the samples of traditional embroideries
- CO2: Prepare a portfolio of development of designs in traditional textiles
- CO3: Visit museums, craft centres, exhibitions and craft melas

### **Subject: Interior Space Designing (506)**

At the end of the course, students will be able to

- CO1: Increase their knowledge about housing and space management, selection of site, orientation, soil, locality, sanitation facilities
- CO2: Learn about principles of planning of room - grouping of rooms, circulation, flexibility, privacy, spaciousness, ventilation
- CO3: Understand the principles of economic design - economy in plot, economy in planning, construction and calculating cost of construction
- CO4: Provide directions about building material for construction stone, brick, cement
- CO5: Know about principles of kitchen planning - orientation location, size and shape, ventilation and socio economic status of the family
- CO6: Promote the knowledge about types of kitchen
- CO7: Learn about selection of equipment and factor affecting it and care and maintenance of household equipments

### **Subject: Interior Space Designing (Practical) (506)**

At the end of the course, students will be able to

- CO1: Learn drawing house plan for LIG, MIG, HIG

- CO2: Learn the planning of furniture arrangement and color schemes for different rooms  
CO3: Understand cleaning and care of metals, glass and upholstery  
CO4: Understand care and maintenance of equipments - washing machine, vacuum cleaner, refrigerator, microwave oven, iron, toaster, cooking range

**Subject: Normal Nutrition (507)**

At the end of the course, students will be able to

- CO1: Correlate health nutrition and disease in an effective way  
CO2: Enhance their knowledge regarding energy requirement factor affecting like BMR, activity, age, SDA, etc.  
CO3: Grasp the concept of meal planning and how nutritional socio cultural, religious, geographic factor affect the meal planning broadly  
CO4: Promote the nutritional requirements for different age groups like pregnancy lactation, infancy, childhood, adolescence and adulthood

**Subject: Normal Nutrition (Practical) (507)**

Students shall be able to plan, prepare and evaluate the diet for different age groups at different activities and socio economic levels like -

Planning preparation of diets for adult

- Pregnant women
- Lactating mother
- Elderly person
- Infancy
- Pre-school child
- School going child
- Adolescent
- Old age

**Semester VI**

**Subject: Women Empowerment (601)**

At the end of the course, students will be able to

- CO1: Get knowledge of the status of Indian women-pre and post independence. a) legal b) social c) economical d) political e) educational status  
CO2: Learn about contemporary problems and issues related to women like families marital disharmony, violence, abuse and dowry victimization of women, sexual discrimination and exploitation of Indian women  
CO3: Know about the empowerment of women  
CO4: Study social welfare programme and their impact

**Subject: Child Welfare (602)**

At the end of the course, students will be able to

- CO1: Get information about child welfare, its definition, objectives, philosophy, national policy of child welfare
- CO2: Know about the problems of school dropouts, problem of child labour, effect of mass media on children, deprivation among children
- CO3: Get information about the children with special needs, their rehabilitation and care
- CO4: Know about the voluntary and international agencies working for child welfare, family planning programme in India. Children with special needs, their rehabilitation and care

**Subject: Child Welfare (Practical) (602)**

At the end of the course, students will be able to

- CO1: Visit nursery school, creches and bal bhawan
- CO2: Visit to the institute for children with special needs
- CO3: Prepare play material and toys for children from 4-6 years old
- CO4: Make a resource file regarding child welfare
- CO5: Survey to know deprivation of girls in different income groups

**Subject: Nutritional Biochemistry - II (603)**

At the end of the course, students will be able to

- CO1: Explain definition, classification of lipids, properties of fatty acids (acid value, iodine value and saponification value)
- CO2: Describe beta oxidation and biosynthesis of fatty acids (ketone body formation, ketosis, fatty livers)
- CO3: Understand biological oxidation - TCA cycle, ETC, oxidation phosphorylation theories
- CO4: Explain nucleic acids, types, composition, replication, transcription, genetic code - structure of DNA and RNA

**Subject: Nutritional Biochemistry (Practical) (603)**

At the end of the course, students will be able to

- CO1: Study properties of amino acids phenylalanine, tyrosine, arginine, ccysteine, tryptophan by doing ninhydrin test, million's test, sakaguchi test, hopkin's cole test, lead acetate test, xanthoproteic test
- CO2: Know about acid value of fats and oil
- CO3: Determine the saponification value of fats and oil

### **Subject: Food Microbiology (604)**

At the end of the course, students will be able to

- CO1: Recall history and evaluation of food microbiology
- CO2: Explain molecular approaches of food microbiology
- CO3: Characteristics prokaryotic and eukaryotic cells
- CO4: Distinguish fungi and protozoa
- CO5: Analyze measure food born infections and their intoxications
- CO6: Discuss Amphi-catabolic pathways
- CO7: Discriminate between physical, chemical and chemotherapeutic agents
- CO8: Illustrate industrial uses of bacteria

### **Subject: Apparel Designing (605)**

At the end of the course, students will be able to

- CO1: Learn about line and form : Geometric, Simplified, Naturalized and Abstract  
Colour: Colour wheel, grey scale and value scale, colour harmonies and colour rays  
Creating design: Development of motif, placement for all over patterns  
Motif enlarging and reducing
- CO2: Prepare a sample and article through Batik on Cotton fabric
- CO3: Prepare articles using various using techniques of applied design  
one household article  
one apparel

### **Subject: Apparel Designing (Practical) (605)**

At the end of the course, students will be able to

- CO1: Understand the comprehensive knowledge of components of design and its types along with the areas to use them
- CO2: Recall principles of design, its types on garment designs and create new variations
- CO3: Know the colour, its science, classification, meaning and significance along with the theories
- CO4: Develop new textile designing patterns based on creation of motifs
- CO5: Apply the design concepts for specific body figure

### **Subject: Interior Designing (606)**

At the end of the course, students will be able to

- CO1: Increase their knowledge about furniture arrangement, selection and their types
- CO2: Understand the types of lighting suitable for different areas of the house

- CO3: Provide their directions about various types of accessories and their place in interior decoration
- CO4: Know about window treatment draping fabrics and hanging of curtains
- CO5: Promote the knowledge of wall finishes and floor treatment
- CO6: Get information about design - principles of design and flower arrangement, types of flower arrangement and use of principles of design in flower arrangement

### **Semester VI: Interior Designing (Practical) (606)**

At the end of the course, students will be able to

- CO1: Understand about flower arrangement for different areas in house
- CO2: Prepare a decorative pot
- CO3: Making samples of different types of curtains
- CO4: Prepare decorative candles, utility article, gift wrapping, greeting cards with using of various types of material

### **Subject: Therapeutic Nutrition (607)**

At the end of the course, students will be able to

- CO1: Understand the concept of principles of Therapeutic nutrition
- CO2: Have comprehensive knowledge GI tract disorders, fevers, diabetes mellitus, hypertension and kidney disorder, etc.
- CO3: Learn accurate skills of planning the meals for above disease
- CO4: Apply the therapeutic changes in normal meal planning

### **Subject: Therapeutic Nutrition (Practical) (607)**

Students shall be able to plan and prepare diets in the following disease conditions and prescribing modifications:

- a) Composition
- b) Diarrhea
- c) Fever-Typhoid
- d) Hypertension
- e) Diabetes Mellitus
- f) Obesity

## **Programme Name - B.Sc.(Biotechnology)**

### **Programme Outcomes of B.Sc.(Biotechnology)**

- PO1: After completing B.Sc.(Biotechnology), students will be able to gain knowledge of fundamental rights, immunology, molecular biology, recombinant DNA technology
- PO2: Biotechnology will open abundant scopes in the utmost fields of pharmaceuticals and industrial area
- PO3: Students will be able to apply ethical principles and develop communication skills through powerpoint presentations
- PO4: Students will be able to demonstrate progressive learning of various scientific techniques and methodologies of everyday life sciences
- PO5: Students will be able to learn handling of scientific data with the help of statistical tools on computers
- PO6: Course prepares the students to understand the Bioethics and ethical issues against the molecular technologies

### **Programme Specific Outcomes of B.Sc.(Biotechnology)**

- PSO1: This course would prepare the students for various biostatistical techniques that are used in sequence alignments of genes and proteins
- PSO2: This course would help the students to understand the methods of isolation of micro organisms and learn their industrial use
- PSO3: Course prepare the student to understand the various techniques of gene transfer methods in plants and animals
- PSO4: Gain knowledge of Bioinformatic tools in various disease and molecular analysis
- PSO5: Course help the students in understanding the cell, compartmentalization and components of biological membrane
- PSO6: Students will be able to apprehend the detailed mechanism of DNA, RNA and nucleic acids
- PSO7: Course prepare the students to understand the molecules that mediate cell adhesion and regulation of receptor expression and function

### **Semester-I**

#### **Subject: English (BT-101)**

At the end of the course, students will be able to

- CO1 Know basic english rules with correct use of sentence formation and grammar
- CO2 Discuss rules of english translations and english transcriptions
- CO3 Discuss english poetry focusing mainly on romantic and Victorian poetry
- CO4 To write paragraph on coherent points

### **Subject: Plant Diversity I and Bioprospecting (BT-102)**

At the end of the course, students will be able to

- CO1: Describe the general character and classification of Oedogonium
- CO2: Discuss general character and classification of Rhodophyceae
- CO3: Explain mucor
- CO4: Deduce economic importance of Agaricus
- CO5: Define rust and smut of wheat
- CO6: Illustrate causal organism and symptoms of late blight of potato and red rot of sugarcane
- CO7: List out the main difference between Marchantia and funaria

### **Subject: Cell Biology (BT-103)**

At the end of the course, students will be able to

- CO1: Classify the cell structure of organism
- CO2: Describe the fluid mosaic model of organisms
- CO3: List out the functions of micro tubules and micro filaments
- CO4: Draw a well labeled diagram of endoplasmic reticulum and Golgi complex
- CO5: Differentiate between lysosomes and ribosomes
- CO6: Explain the regulation of nucleus and cell cycle
- CO7: Illustrate the regulation of receptor expression and function in extra cellular matrix
- CO8: Analyze the promoting agent of carcinogenesis

### **Subject: Biochemistry and Metabolism (BT-104)**

At the end of the course, students will be able to

- CO1: Explain different types of proteins along with their classification
- CO2: Define homo and hetero polysaccharides
- CO3: Discuss the properties of fatty acids
- CO4: Differentiate between phospholipids and glycolipids
- Co5: Describe physical and chemical properties of nucleic acids
- CO6: Discriminate between A, B and Z forms of DNA
- CO7: Classify enzymes using their nomenclature
- CO8: Illustrate common features of active sites of enzymes

**Subject: Physical Chemistry (BT-105)**

At the end of the course, students will be able to

- CO1: Explain the distribution of different types of velocities on the basis of Maxwell's distribution, give the idea about collision number and diameter, deviation of real gases from ideal behavior, behavior of real gases using Vander Waal's Equation.
- CO2: Illustrate the critical phenomenon on the basis of critical compressibility factor, PV isotherms and law of corresponding states
- CO3: Distinguish between solid, liquid and gaseous states of matter by using properties and phenomenon like surface tension, viscosity, optical rotation, symmetry element, Bragg's Equation, Bravais lattice and critical phenomenon

**Subject: Inorganic Chemistry (BT-106)**

At the end of the course, students will be able to

- CO1: Understand the ideas of de Broglie matter waves, Heisenberg uncertainty principle, shapes of atomic orbitals, quantum numbers, radial and angular wave functions, and probability distribution curves.
- CO2: Explain Aufbau and Pauli exclusion principles, Hund's multiplicity rule, electronic configuration of elements, effective nuclear charge and Slater rules, atomic and ionic radii, ionization energy, electron affinity and electro negativity, definition, methods of determination or evaluation, trends in periodic table
- CO3: Describe valence bond theory and its limitations, directional characteristics of covalent bond, various types of hybridization to explain the shape of simple inorganic molecules and ions ( $\text{BeF}_2$ ,  $\text{BF}_3$ ,  $\text{CH}_4$ ,  $\text{PF}_5$ ,  $\text{SF}_6$ ,  $\text{IF}_7$ ,  $\text{SO}_4^{2-}$ ,  $\text{ClO}_4^-$ ). VSEPR theory to  $\text{NH}_3$ ,  $\text{H}_3\text{O}^+$ ,  $\text{SF}_4$ ,  $\text{ClF}_3$ ,  $\text{ICl}_2^-$  and  $\text{H}_2\text{O}$  and MO theory of heteronuclear (CO and NO) diatomic molecules, bond strength and bond energy, percentage ionic character from dipole moment and electro negativity difference.
- CO4: Know about ionic structures ( $\text{NaCl}$ ,  $\text{CsCl}$ ,  $\text{ZnS}$  (Zinc Blende),  $\text{CaF}_2$ ), radius ratio effect and coordination number, limitation of radius ratio rule, Lattice defects, semiconductors, Lattice energy and Born-Haber cycle. Solvation energy and its relation with solubility of ionic solids, polarizing power and polarisability of ions, Fajan's rule.

**Subject: Organic Chemistry (BT-107)**

At the end of the course, students will be able to

- CO1: Describe the resonance effect, hyper conjugation, inductive effect.
- CO2: Illustrate concept of isomerism, types of isomerism, optical isomerism, elements of symmetry, molecular chirality, enantiomers, optical activity, chiral and achiral molecules with two stereogenic centres, meso compounds, retention and racemization, localized and delocalized chemical bond.



- CO3: Know about R & S system, geometric isomerism, E & Z system, conformational isomerism.
- CO4: Differentiate between Heterolytic and Homolytic chemical bond breaking, electrophiles and nucleophiles, carbocation, carbonion, free radical.

**Subject: Practical (BT-105-107)**

At the end of the course, students will be able to

- CO1: Describe Redox Titrations, complexometric titrations
- CO2: Illustrate iodometric titrations
- CO3: Study the process of sublimation of camphor and phthalic acid

**Subject: Practical (BT-109)**

At the end of the course, students will be able to

- CO1: Develop the skills of microscope handling
- CO2: Generate the skills of analyzing various practical chemicals like carbohydrates, proteins, fats, nucleic acid
- CO3: Differentiate and classify various specimens of plant kingdom

**Semester II**

**Subject: Biostatistics (BT-201)**

At the end of the course, students will be able to

- CO1: Illustrate different types of data
- CO2: Classify statistical data
- CO3: Explain analysis of variance (ANOVA)
- CO4: Discuss measures of kurtosis
- CO5: Discriminate between t-test and chi-square test
- CO6: Deduce problems on test of significance
- CO7: List out methods of sampling

**Subject: Micro Biology (BT-202)**

At the end of the course, students will be able to

- CO1: Recall history and evaluation of micro biology
- CO2: Explain molecular approaches of micro biology
- CO3: Characterize prokaryotic and eukaryotic cells
- CO4: Distinguish between fungi and protozoa
- CO5: Analyze measure food born infections and their intoxications
- CO6: Discuss Amphi-Catabolic pathways

CO7: Discriminate between physical, chemical and chemo-therapeutic agents

CO8: Illustrate industrial uses of bacteria

**Subject: Genetics (BT-203)**

At the end of the course, students will be able to

CO1: Explain the cell cycle of mitosis and meiosis

CO2: Describe the mendel's experimental design for pea plant

CO3: Define the terms dominance, co-dominance, pseudo allele and lethal gene

CO4: Illustrate the non-allelic interactions

CO5: Understand the comparison between chromosome and genomic organization

CO6: Classify the sex determination and sex linkage

CO7: Summarize the extra chromosomal inheritance

CO8: Analyze the evolution and population genetics

**Subject: Animal - Diversity Economic Zoology (BT-204)**

At the end of the course, students will be able to

CO1: Define coelomata and acoelomata

CO2: Describe the general features and classification of non-chordates

CO3: Discuss general feature and life cycle of malarial parasite in details

CO4: Explain in detail canal system in porifera

CO5: Illustrate polymorphism and its types

CO6: Classify insect and describe the role of various insects as disease vectors

CO7: Explain metamorphosis in insects

CO8: Deduce general features and classification of echinodermata

**Subject: Physical Chemistry (BT-205)**

At the end of the course, students will be able to

CO1: Understand rate of chemical reaction, factors, order of a reaction and their determination method

CO2: Describe Arrhenius equation, theories of reaction rate and transition state

CO3: Explain electrolytic conduction, factors, arrhenius theory Ostwald's dilution, transport number and determination by Hittorfs methods

CO4: Describe Kohlrausch's Law, their application, application of conductivity measurements, conductometric titration, Buffer solution and Buffer mechanism

**Subject: Organic Chemistry (BT-206)**

At the end of the course, students will be able to

- CO1: Describe mechanism of dehydration of alcohols, dehydro halogenation of alkyl halides, hofmann elimination 1, 2 and 1, 4 addition, diels-alder RX<sup>n</sup>.
- CO2: Illustrate relative stability of alkenes, aromatic compounds, friedel-crafts RX<sup>n</sup>, energy profile diagram, activating and deactivating substituent and orientation
- CO3: Know about saytzeff rule, markovnikov's rule, hydrogenation, hydroboration-oxidation, oxymercuration, ozonolysis, hydration, hydroxylation and oxidation with KMnO<sub>4</sub>.
- CO4: Differentiate between aromatic, anti-aromatic, non-aromatic, SN1 and SN2 RX<sup>n</sup>, alkyl halides, alkyl, vinyl, aryl halides.

**Subject: Inorganic Chemistry (BT-207)**

At the end of the course, students will be able to

- CO1: Understand definition, types, effects of hydrogen bonding on properties of substances, application and brief discussion of various types of Vander Waals forces, brief introduction to metallic bond, band theory of metallic bond, semiconductors - introduction, types of applications
- CO2: Explain the comparative study of the elements including, diagonal relationships, salient features of hydrides, solvation and complexation tendencies including their function in biosystems, chemical properties of the noble gases with emphasis on their low chemical reactivity, chemistry of xenon, structure and bonding of fluorides, oxides and oxy fluorides of xenon.
- CO3: Emphasize on comparative study of properties of p-block elements, describe properties and structure of diborane, properties of borazene and structure trihalides of boron, trends in Lewis acid character of AlCl<sub>3</sub>, explain catenation, Pπ - dπ bonding, carbides, fluorocarbons, silicates, silicones-general methods of preparations, properties and uses.
- CO4: Describe structures of oxides of N, P, structure and relative acid strengths of oxy acids of nitrogen and phosphorus, structure of white, yellow and red phosphorus, explain oxy acids of sulphur-structures and acidic strength H<sub>2</sub>O<sub>2</sub> - structure, properties and uses, explain basic properties of halogen, interhalogens types properties, hydro and oxy acids of chlorine - structure and comparison of acid strength

**Subject: (BT-208)**

At the end of the course, students will be able to

- CO1: Learn the skills to search and explore different topics in seminar related to Biostatistics, Microbiology, genetics and Animal diversity

**Subject: Practical (BT-209)**

At the end of the course, students will be able to

- CO1: Know about paper chromatography
- CO2: Describe specific refractivity, viscosity, surface tension
- CO3: Synthesize m-dinitrobenzene, iodoform

**Subject: Lab Course-II (BT-201-204)**

At the end of the course, students will be able to

- CO1: Present the data in a graphical and statistical
- CO2: Analyze isolation and elaboration of micro organisms
- CO3: Learn different principles of genetics through practical demonstration
- CO4: Classify and identify various specimens of Animal Kingdom

**Semester III****Subject: Medical Microbiology (BT-301)**

At the end of the course, students will be able to

- CO1: Explain measures of chemotherapy caused by No gonorrhoea (Gram-Negative bacteria)
- CO2: Compare carriers of nosocomial infections and septic shock
- CO3: Enlist symptoms of gram positive bacteria
- CO4: Discriminate between Herpes virus and papova virus
- CO5: Conclude amoebiasis along with example
- CO6: Illustrate blood-borne infection-malaria
- CO7: Put in to lists subcutaneous-infections
- CO8: Define pox virus

**Subject: Bioanalytical Tools (BT-302)**

At the end of the course, students will be able to

- CO1: Define simple microscopy and phase contrast microscopy
- CO2: Differentiate between TEM and SEM
- CO3: Explain the laws and principle of absorption fluorimetry
- CO4: Identify the spectrometer and centrifuge instruments
- CO5: Describe the principle of chromatography
- CO6: Classify the chromatography into various types
- CO7: Illustrate the process of SDS-PAGE
- CO8: List out the applications of Nano-technology

**Subject: Plant Physiology (BT-303)**

At the end of the course, students will be able to

- CO1: Enhance the knowledge about shoot and root apical meristem
- CO2: Differentiate between simple and complex permanent tissue
- CO3: Learn the importance of water to plant life
- CO4: Describe the mechanism of opening and closing of stomata
- CO5: Explain the concept of photo system
- CO6: List out the various growth hormones and their physiological roles
- CO7: Illustrate the mechanism of seed dormancy

**Subject: Plant Diversity (BT-304)**

At the end of the course, students will be able to

- CO1: List out the general characters of pteridophytes
- CO2: Sketch the life history of rhynia
- CO3: Illustrate special features of equisetum
- CO4: Deduce theories of fossil formation
- CO5: Relate life history of lycopodium and pteris
- CO6: Describe economical importance of Gymnosperms
- CO7: Inspect telome concept
- CO8: Point out key points of geological time scale

**Subject: Physical Chemistry (BT-305)**

At the end of the course, students will be able to

- CO1: Describe the thermodynamic terms, process, concept of heat and work, Zeroth law of thermodynamics, laws of thermodynamics, Joule thomson coefficient
- CO2: Explain calculation of  $w$ ,  $q$ ,  $du$  and  $dH$  for the expansion of ideal gas under isothermal and adiabatic conditions for reversible process, bond energies and their application
- CO3: Understand chemical equilibrium, thermodynamic derivation, Van't Hoff reaction Isotherm and Isochore, Le-Chatelier;s Principle and its application, Clausius-Clapeyron Equation
- CO4: Explain Nernst distribution law, modification of distribution law, application of distribution law

**Subject: Organic Chemistry (BT-306)**

At the end of the course, students will be able to

- CO1: Describe methods of formation of alcohols, expoxide, phenols

- CO2: Illustrate oxidative cleavage, pinacol-pinacolone rearrangement, ring opening of epoxide, reimer-tiemann  $RX^n$ , kolbe's reaction
- CO3: Know about schotten-baumen  $RX^n$ , hydrogen bonding, acidic nature, orientation of epoxide ring opening, molar absorptivity, effect of conjugation, chromophore, auxochrome
- CO4: Differentiate between bathochromic, hyperchromic and hypsochromic shift

**Subject: Inorganic Chemistry (BT-307)**

At the end of the course, students will be able to

- CO1: Understand transition metals, properties and structure of compounds of transition metal -  $TiO_2$ ,  $VOCl_2$ ,  $FeCl_3$ ,  $CuCl_2$ , and  $Ni(CO)_4$
- CO2: Describe transition elements of 2nd and 3rd series spectral and stereochemistry
- CO3: Explain coordination compounds, EAN rule, nomenclature and valence bond theory of transition metal complexes
- CO4: Describe properties of solvent, general characteristics, reaction in non-aqueous solvent

**Subject: Practical (BT-308)**

At the end of the course, students will be able to

- CO1: Describe CST of phenol-water system enthalpy of ionisation of weak acid/weak base
- CO2: Verify beer-lambert law for  $KMnO_4$  /  $K_2Cr_2O_7$
- CO3: Prepare cuprous chloride, Prussian blue, tetramine cupric sulphate, chrome alum, potassium - trioxalato - chromate - III

**Subject: Lab Course-II (BT-309) (BT-301 to BT-304)**

At the end of the course, students will be able to

- CO1: Identify the various micro-organisms
- CO2: Develop the skills of handling the various instruments i.e. Gel electrophoresis, centrifugation, chromatography
- CO3: Prepare the stained mount of anatomy of monocot and dicot's root, stem and leaf
- CO4: Demonstrate the opening and closing of stomata
- CO5: Classify the morphology and anatomy of vegetative and reproductive parts of pteridophyte and gymnosperms

## **Semester IV**

### **Subject: Animal Diversity-II (BT-401)**

At the end of the course, students will be able to

- CO1: Define origin of chordates
- CO2: Discuss general character of protochordates along with its classification
- CO3: Explain parental care in amphibia
- CO4: Describe origin and flight adaptation in Aves
- CO5: Give comparative anatomy of various system (Integumentary, respiratory, urino-genital) of vertebrates
- CO6: Deduce Autonomic nervous system in mammals
- CO7: Illustrate parasympathetic nervous system related to sympathetic nervous system

### **Subject: Molecular Biology (BT-402)**

At the end of the course, students will be able to

- CO1: Practice a well labeled diagram of DNA structure and type of DNA
- CO2: Define the replication and replication complex
- CO3: Describe the process of DNA damage and repair
- CO4: Illustrate the model and mechanism of homologous recombination
- CO5: Classify the RNA and its structure
- CO6: Explain the process of transcription in eukaryotes
- CO7: Summarize the regulation of gene expression in prokaryotes
- CO8: Differentiate between the prokaryotic and eukaryotic translation

### **Subject: Animal Development Biology (BT-403)**

At the end of the course, students will be able to

- CO1: Differentiate between Gametogenesis and Oogenesis, spermatogenesis
- CO2: List out the types of eggs on the basis of yolk
- CO3: Explain the type and mechanism of cleavage
- CO4: Describe the process of Gastrulation in early embryos
- CO5: Illustrate model of determination and differentiation
- CO6: Understand the terms primary, secondary and tertiary embryonic induction
- CO7: Summarize the method of organogenesis
- CO8: Practice a well labeled diagram of extra embryonic inductions and membranes

### **Subject: Mammalian Physiology (BT-404)**

At the end of the course, students will be able to

- CO1: Explain mechanism of digestion and absorption of carbohydrates

- CO2: Discuss transport route of CO<sub>2</sub>
- CO3: Define threshold stimulus
- CO4: Illustrate modes of excretion
- CO5: Compare structure of smooth and skeletal muscles
- CO6: Differentiate between thyroid and parathyroid gland
- CO7: List out important events takes place during isometric contraction
- CO8: Sketch cardiac cycle events

**Subject: Physical Chemistry (BT-405)**

At the end of the course, students will be able to

- CO1: Describe IInd law of thermodynamics, Carnot's cycle, thermodynamics scale of temperature, entropy, entropy as a criteria of spontaneity and equilibrium
- CO2: Describe IIIrd law of thermodynamics, Gibbs and Helmholtz equation, criteria for thermodynamic equilibrium and spontaneity
- CO3: Explain the electrolytic cell, different types of cells, types of reversible electrodes, Nernst equation, standard electrode potential, electro chemical series and its application
- CO4: Explain the concentration cells with and without transference, potentiometric titration

**Subject: Organic Chemistry (BT-406)**

At the end of the course, students will be able to

- CO1: Describe molecular vibrations, Hooke's law, selection rules, structure and nomenclature of amines, physical properties of amines, diazonium salts, nitro compounds, aldehyde and ketones
- CO2: Illustrate interpretation of IR spectra of simple organic compounds, mechanism of electrophilic substitution reactions in Nitro arenes and their reduction in acidic, neutral and alkaline medium
- CO3: Know about MPV, Clemensen, Wolf-Kishner, Bayer-Villiger oxidation, Witting reaction, Mannich RX<sup>n</sup>, Perkin, Knoevenagel RX<sup>n</sup>, aldol, benzoin condensation
- CO4: Differentiate between LiAlH<sub>4</sub> and NaBH<sub>4</sub> reductions, fingerprint region, absorption of various functional groups

**Subject: Inorganic Chemistry (BT-407)**

At the end of the course, students will be able to

- CO1: Describe Lanthanides, actinides, interference of acid radicals including their removal in the analysis of basic radicals
- CO2: Illustrate electronic st., oxidation states, ionic radii, lanthanide contraction, complex formation, occurrence and isolation
- CO3: Know about theory of qualitative analysis and quantitative analysis



CO4: Differentiate between properties of lanthanides and actinides

**Subject: (BT-408)**

At the end of the course, students will be able to

CO1: Learn the skills to search and explore different topics in seminar related to molecular biology, developmental biology and physiology

**Subject: Practical (BT-409)**

At the end of the course, students will be able to

CO1: Describe functional group of organic compounds

CO2: Illustrate about alcohol, carboxylic acid, amine, nitro compounds

CO3: Know about gravimetric analysis of DMG

**Subject: Lab Course-II (BT-410) (BT-401 to BT-404)**

At the end of the course, students will be able to

CO1: Classify and identify various specimens of Animal kingdom

CO2: Develop the skill of handling the agnosed gel electrophoresis of genomic DNA and plasmid DNA

CO3: Prepare temporary stained mount of chick embryo

CO4: Analyze different haematology practicals

**Semester V**

**Subject: Bioinformatics (BT-501)**

At the end of the course, students will be able to

CO1: Recall history of bioinformatics

CO2: Explain PDB

CO3: Discuss data generating techniques

CO4: Demonstrate PCR

CO5: Distinguish between BLAST and FASTA

CO6: Evaluate results of multiple sequence alignment (MSA)

CO7: Give examples of Gene identification tools

CO8: Illustrate pattern and repeat finding

### **Subject: Recombinant DNA Technology (BT-502)**

At the end of the course, students will be able to

- CO1: Define gene recombinant and gene transfer technique
- CO2: Differentiate between conjugation, transformation and transduction
- CO3: Describe the method of direct mutagenesis and PCR based site mutagenesis
- CO4: List out the production of chimeric proteins
- CO5: Explain the method of genetic engineering in animals
- CO6: Summarize the production of protein with the help of pharmaceutical values
- CO7: Analyze the genetic engineering methods in plants
- CO8: Illustrate the process of DNA transfer to plants

### **Subject: Immunology (BT-503)**

At the end of the course, students will be able to

- CO1: Classify the molecular structure of immuno globuline or antibodies
- CO2: Differentiate between T-cells, helper T-cells and suppressor T-cells
- CO3: Explain the regulation of immuno globulin gene expression
- CO4: Understand the allotypes, ideo types and allelic exclusion
- CO5: Describe the process of major histo compatibility complexes of class I and class II MHC antigens
- CO6: Upgrade the knowledge about vaccines and vaccination
- CO7: Illustrate the immuno diagnostic by use of RIA and ELISA

### **Subject: Genomics and Proteomics (BT-504)**

At the end of the course, students will be able to

- CO1: Introduce the term genomics and DNA sequencing
- CO2: Explain the method of maxma and gilbert, sangeers and pyrosequencing
- CO3: Analyze the softwares: ENSEMBL, VISTA, NCBI and UGC genome
- CO4: Describe vander waal interactions and hydrophobic interactions
- CO5: Illustrate the process of SDS-PAGE and Native PAGE
- CO6: Discuss the process of proteomes including 2D-PAGE
- CO7: List out mass spectrometric data of De novo sequencing

### **Subject: Physical Chemistry (BT-505)**

At the end of the course, students will be able to

- CO1: Describe quantum mechanics with explaining the postulates of quantum mechanics operator and their relations, wave function

- CO2: Understand physical properties and molecular structure by the use of dipole moment, magnetic permeability and magnetic properties
- CO3: Understand basic concepts of spectroscopy, born oppenheimer approximation and degree of freedom, rotational spectrum
- CO4: Explain selection rules, vibrational and rotational spectra of molecules

**Subject: Organic Chemistry (BT-506)**

At the end of the course, students will be able to

- CO1: Understand NMR spectroscopy, PMR spectrum, shielding - deshielding of proton with magnetic equivalence of protons
- CO2: Describe PMR spectra of molecules with structure determination of organic compounds
- CO3: Explain carbohydrates, mechanism of osazone formation, conversion, mechanism of mutarotation
- CO4: Describe disaccharide and polysaccharides organometallic compounds - structure, formation and chemical reaction.

**Subject: Inorganic Chemistry (BT-507)**

At the end of the course, students will be able to

- CO1: Know about metal-ligand bonding in transition metal complexes, thermodynamic and kinetics aspects of metal complexes
- CO2: Describe substitution reactions of square planar complexes of Pt (II) and factor affecting stability
- CO3: Illustrate types of magnetic behavior, L-S coupling, orbital contribution to magnetic moments, application of magnetic moment data for 3D metal complexes
- CO4: Explain the types of electronic transitions, selection rules for d-d- transition, Orgel-energy level diagram

**Subject: Practical (BT-508)**

At the end of the course, students will be able to

- CO1: Analyze acid and basic radicals by using semi-micro qualitative method
- CO2: Illustrate acidic and basic radicals
- CO3: Determine R<sub>f</sub> values and identify organic compounds in green leaf and colored organic compounds by thin layer chromatography

**Subject: Practical (BT-509) (BT-501 to BT-504)**

At the end of the course, students will be able to

- CO1: Understand sequence information resource and various BLAST
- CO2: Isolate DNA from plants and E-coli
- CO3: Making of competent uses
- CO4: Develop the skills of handling the blood samples
- CO5: To perform SDS PAGE

**Semester VI**

**Subject: IPR Entrepreneurship Bioethics and Biosafety (BT-601)**

At the end of the course, students will be able to

- CO1: Define patent and its requirement
- CO2: Explain patenting in biotechnology
- CO3: Describe Entrepreneurship and the basic regulation of excise
- CO4: Illustrate different paradigms of Bioethics
- CO5: Discuss National and International ethical issues against molecular technology
- CO6: Deduce biosafety levels and different types of risk groups associated with it
- CO7: Distinguish between GLP and GMP

**Subject: Animal Biotechnology (BT-602)**

At the end of the course, students will be able to

- CO1: Explain transgenesis
- CO2: Discuss trypanosomiasis
- CO3: Compare the process of artificial insemination and stem cell technology
- CO4: Elaborate conservation biology via embryo transfer techniques
- CO5: Illustrate problems and ethics associated with human genetic engineering
- CO6: Describe different types of gene therapy
- CO7: Classify applications of stem cell technology
- CO8: Inspect vectors in gene therapy

**Subject: Bioprocess Technology (BT-603)**

At the end of the course, students will be able to

- CO1: Introduce the technique of bio processing
- CO2: List out the type of microbial culture and its growth kinetics
- CO3: Design the bio process vessels
- CO4: Identify the types of culture and production vessels

- CO5: Describe the principles of upstream process-media preparation, inoculation and sterilization
- CO6: Analyze the bio process measurement and control system with special reference to computer aided control
- CO7: Illustrate the process of product recovery and purification
- CO8: Enhance the microbial production and single cell proteins

**Subject: Plant Biotechnology and Environmental Biotechnology (BT-604)**

At the end of the course, students will be able to

- CO1: Explain the technique of micro propagation
- CO2: Describe the principles and applications of protoplast isolation
- CO3: Summarize the term somatic hybridization
- CO4: Illustrate the practical applications of somatic hybridization
- CO5: Differentiate between the hybrids and cybrids
- CO6: Enhance microbiological quality of food and water
- CO7: Examine the process of bioremediation
- CO8: Analyze the biological control of other insects swarming the agricultural fields

**Subject: Physical Chemistry (BT-605)**

At the end of the course, students will be able to

- CO1: Understand electronic spectrum by potential energy curves and frank-codon principle
- CO2: Explain interaction by radiation with matter, photochemistry laws and different types of processes
- CO3: Describe solution, its types, use of their colligative properties, ideal and non-ideal solution
- CO4: Understand phase component, degree of freedom, phase equilibria of one component and two component system

**Subject: Organic Chemistry (BT-606)**

At the end of the course, students will be able to

- CO1: Explain heterocyclic compound with mechanism of electrophilic substitution and nucleophilic substitution
- CO2: Describe five and six memb. heterocycles with their synthesis, also describe organosulphur compound, methods of formation and chemical reaction
- CO3: Understand organic synthesis via enolates and reaction, mechanism and st. of synthetic polymers
- CO4: Illustrate amino acid, protein and peptide st., sythesis and classification

**Subject: Inorganic Chemistry (BT-607)**

At the end of the course, students will be able to

- CO1: Illustrate nomenclature and classification of organometallic compounds, metal-ethylenic complexes, nature of bonding in metal carbonyls
- CO2: Differentiate between acid and base by using different concept: lewis, arrhenius, bronsted-lowry and lux-flood symbiosis
- CO3: Explain metalloporphyrins with special reference to haemoglobin and myoglobin, biological role of alkali and alkaline earth metal
- CO4: Describe silicon and phosphazenes, their preparation, properties, structure and uses

**Subject: Practical (BT-608)**

At the end of the course, students will be able to

- CO1: Present industrial and training report in a form of seminar and powerpoint presentation

**Subject: Practical (BT-609)**

At the end of the course, students will be able to

- CO1: Determine strength of monobasic and dibasic acid solution conductometrically, potentiometrically, pH-metrically
- CO2: Determine molecules wt. of non-volatile solute by Rast method
- CO3: Synthesize organic compounds like P-bromoaniline from P-bromoacetanilide and m-nitroaniline from m-dinitrobenzene

**Subject: (BT-610) (BT-601 to BT-604)**

At the end of the course, students will be able to

- CO1: Plan establishing hypothetical biotechnological entrepreneurship industry in India
- CO2: Develop the skills of handling the sterilization techniques in animal tissues
- CO3: Able to calculate the bacterial and microbial curves
- CO4: Demonstrate various steps of micro-propagation

## **Programme Name - B.B.A.**

### **Programme Outcomes of BBA**

- PO1: The course will focus on the cross integration of business functions with emphasis on accounting, marketing, finance and management as well as legal and ethical environment of business
- PO2: The students will learn analytical and problem solving skills in the functional areas of banking sector/finance companies
- PO3: The course will teach students how to do team work in multidisciplinary settings business and management practices
- PO4: Knowledge and understanding of ethical, legal and social obligation and responsibilities of business will be clear to students
- PO5: One can opt for competitive entrance tests like CAT, MAT, GMAT, GRE or for higher studies
- PO6: The students will learn ethical principles in the business environment with people of diverse ethnic, cultural, gender and other backgrounds

### **Programming Specific Outcome of BBA**

- PSO1: Practical training in management successfully prepares students to work for business enterprises/organizations
- PSO2: Knowledge of Information Systems in organizations, business statistics, e-business, research methods, finance, economics, project management, operation management, human resource management and knowledge of business terminology is good for budding entrepreneurs
- PSO3: The students gain exposure to the industrial world for learning business strategies preparing them to work in Professional business environment
- PSO4: With a graduate degree in BBA one can go for competitive exams, like TOEFL or IELTS
- PSO5: With a management degree in hand students can solve structured and unstructured business problems and issues using logical reasoning patterns

### **Semester I**

#### **Subject: Business Organization (BBAN-101)**

At the end of the course, students will be able to

- CO1: Understand organization, structure and its effectiveness
- CO2: Learn forms of organization
- CO3: Know the techniques of Entrepreneurship
- CO4: Describe feasibility and preparation of business plans
- CO5: Plan role of CII, FICCI, ASSOCHAM, NASCOM, etc.
- CO6: Study functioning of Stock Exchange
- CO7: Know strategies of Government and business interface

CO8: Evaluate business and environment interface

**Subject: Business Mathematics (BBAN-102)**

At the end of the course, students will be able to

- CO1: Describe union, intersection, compliment and difference of sets
- CO2: Apply set theory to practical problems
- CO3: Learn about indices and logarithms
- CO4: Be familiar with arithmetic and geometric progressions and their business application
- CO5: Understand permutations and combinations
- CO6: Study properties and elementary operations of matrices
- CO7: Find differentiation and integrations of standard algebraic functions
- CO8: Learn use of matrices, differentiation and integration in business problems

**Subject: Financial Accounting (BBAN-103)**

At the end of the course, students will be able to

- CO1: Understand the meaning of accounting, principles, concepts and conventions, accounting process, preparation of trial balance
- CO2: Learn concept of rectification of errors, preparation of final accounts with adjustment
- CO3: Get awareness about the bank reconciliation statement, accounts of non-profit organization, single entry system
- CO4: Get familiar with joint venture accounts and final consignment accounts

**Subject: Computer Fundamentals (BBAN-104)**

At the end of the course, students will be able to

- CO1: Learn about the basics of computer like components, input-output devices and memory
- CO2: Understand the number system
- CO3: Know about various types of operating systems
- CO4: Understand various applications of computer

**Subject: Business Communication (BBAN-105)**

At the end of the course, students will be able to

- CO1: Learn the skills of business communication : Nature, process, forms, role, barriers
- CO2: Master communication skills and listening skills
- CO3: Get expertise written communication : types, structures, layout of business letters and presentative letters



CO4: Write business reports : Purpose and types, brochures, issuing notice, agenda of meeting, recordings of minutes of meeting

**Subject: Micro Economics for Business Decisions (BBAN-106)**

At the end of the course, students will be able to

- CO1: Define the nature and scope of micro economics
- CO2: List and explain the determinants of demand and supply
- CO3: Demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output
- CO4: Compare and contrast the different forms of market
- CO5: Discuss the various concepts of cost curves and their inter relationship
- CO6: Describe the effects of different markets on the price and output of product
- CO7: Employ marginal analysis for decision making
- CO8: State marginal productivity theory and modern theory of distribution
- CO9: Apply micro economic theories to solve issues and problems
- CO10: Explain the factors affecting the size and location of firms

**Semester II**

**Subject: Principle of Management (BBAN-201)**

At the end of the course, students will be able to

- CO1: Know about manager skills and role
- CO2: Explain management challenges
- CO3: Describe strategic planning and its effectiveness forms of plans
- CO4: State decision making and forms of group decision
- CO5: Demonstrate leadership skills and approaches
- CO6: Learn delegation of authority and responsibility
- CO7: Control mechanism
- CO8: Understand controlling techniques and social audit

**Subject: Macro-Economic Analysis (BBAN-202)**

At the end of the course, students will be able to

- CO1: Understand the behaviour of Indian and world economy
- CO2: Analyze macro economic policies including fiscal and monetary policies of Indian
- CO3: Determine economic variables including inflation unemployment poverty, GDP, BOP
- CO4: Know the functions of banks monetary policy and monetary measures to control the credit

**Subject: Company Accounts (BBAN-203)**

At the end of the course, students will be able to

- CO1: Explain the meaning of share capital transaction, alteration and buy back of shares, acquisition of business and profit prior to incorporation
- CO2: Understand the meaning of debentures, its redemption and underwriting of shares and debentures
- CO3: Know about the balance sheet according to schedule VI of the companies act, basic features of AS-4, 15, 17, 18, 5, 29, company liquidation accounts
- CO4: Know about the concept of goodwill and shares, banking company accounts, insurance company accounts

**Subject: Computer Applications in Management (BBAN-204)**

At the end of the course, students will be able to

- CO1: Describe computers, define networking, virus and firewalls
- CO2: Define application of computers, learn about internet and its basics
- CO3: Learn about data, information and define various information systems
- CO4: Define multimedia and its applications

**Subject: Organizational Behaviour (BBAN-205)**

At the end of the course, students will be able to

- CO1: Know the meaning of OB, historical development, emerging trends and changing profiles of workforce, foundations of OB, challenges of OB
- CO2: Describe the foundations of individual behaviour, personality, values, attitudes, perception, learning and motivation, emotional intelligence
- CO3: Understand the foundations of group behaviour, team processes, group dynamics, teams and teamwork, power and politics
- CO4: Demonstrate Organizational processes: Organizational structure and design, organizational culture, change, development and stress management

**Subject: Business Statistics (BBAN-206)**

At the end of the course, students will be able to

- CO1: Understand the meaning, scope, limitations and applications of statistics
- CO2: Learn about classification and its types
- CO3: Know measures of central tendency and dispersion
- CO4: Describe the meaning of correlation and regression
- CO5: State properties of correlation co-efficient, rank correlation and co-efficient of regression

- CO6: Be familiar with index numbers and time series
- CO7: Construct simple, quantity and value index numbers
- CO8: Use time series in business forecasting and its limitations

### **Semester III**

#### **Subject: Cost and Management Accounting (BBAN-301)**

At the end of the course, students will be able to

- CO1: State the meaning of elements of cost, cost sheet, types of costing, difference between cost accounting and financial accounting, material control, inventory levels
- CO2: Understand labour cost control, job costing, batch costing, contract costing, process costing
- CO3: Understand the meaning of management accounting, marginal costing, responsibility accounting, budgeting
- CO4: Be familiar with types of financial statement, ratio analysis, fund flow and cash flow analysis, techniques in performance measurement, capital budgeting techniques

#### **Subject: Marketing Management (BBAN-302)**

At the end of the course, students will be able to

- CO1: Establish a professional presence online incorporating the key disciplines of social media, search engine optimization, analytics, online navigation and user experience in order to drive traffic to an organization's website
- CO2: Employ digital tools to analyze the effectiveness of a marketing campaign
- CO3: Formulate a marketing plan including marketing objectives, marketing mix, strategies, budgetary considerations and evaluation criteria
- CO4: Prepare and deliver a sales presentation
- CO5: Communicate marketing information persuasively and accurately in oral, written and graphic formats

#### **Subject: Capital Markets (BBAN-303)**

At the end of the course, students will be able to

- CO1: Understand role of capital market, its instruments and innovation in financial instruments
- CO2: Be familiar with primary and secondary market, its methods of raising resources of primary market, trading and settlement, listing of securities, stock market index, steps taken by SEBI to increase liquidity in the stock market
- CO3: State the meaning of depository system NSDL and SHCIL, debt market
- CO4: List development Banks: IFCI, IDBI, ITBI, SIDBI, IDFC, EXIM Bank, NABARD and ICICI, meaning and benefits of mutual funds

### **Subject: Introduction to Information Technology (BBAN-304)**

At the end of the course, students will be able to

- CO1: Know about the basic concept of toolbox, menus, creating, editing, format, header, footer, mail merge, macros, file management and printing in MS-Word
- CO2: Understand the concept of creating, editing, formatting, graphs, macros, condition formatting in electronic spreadsheet
- CO3: Learn about the enhancing slides, excel charts, word art, animations and sonnets, inserting pictures, inserting sound in MS-Powerpoint
- CO4: Learn about the basic concept of Tally
- CO5: Get practical learning on MS-Word, MS-Excel, MS-Powerpoint and Tally

### **Subject: EVS (BBAN-305)**

At the end of the course, students will be able to

- CO1: Correlate the factors of Ecosystem
- CO2: Pay attention towards their environment
- CO3: Know the need to conserve and preserve the natural resources
- CO4: Develop the skills to enhance the quality of their environment
- CO5: Understand the variation among organisms through biodiversity
- CO6: Analyze the population growth and will try to work upon the idea and schemes to control it
- CO7: Figure out the impacts of nature/environment on living organisms

### **Subject: Disaster Management (BBAN-306)**

Objectives of Disaster Management:

Disaster Management aims to reduce, or avoid, the potential losses from hazards.

At the end of the course, students will be able to

- CO1: Know Disaster Management aims to reduce, or avoid, the potential losses from hazards
- CO2: Master assure prompt assistance to victims
- CO3: Achieve rapid and effective recovery
- CO4: Address pre-existing risks
- CO5: Understand that effective disaster management reduces or avoids morbidity, morbidity and economic and physical damages from a hazard

## **Semester IV**

### **Subject: Financial Management (BBAN-401)**

At the end of the course, students will be able to

- CO1: Figure out evolution, scope and functions, objectives of financial management, profit VS wealth maximization, time value of money
- CO2: Understand investment decisions: capital budgeting and cost of capital
- CO3: Formulate financing decision: operational and financial leverage, capital structure theories - NI, NOI and traditional approach, EPS - EBIT analysis
- CO4: Learn dividend decision, management of cash, working capital, receivables, inventory

### **Subject: Human Resource Management (BBAN-402)**

At the end of the course, students will be able to

- CO1: Learn HRM function, objectives, scope, policies
- CO2: Master BPO/KPO outsourcing management
- CO3: Demonstrate job analysis, job rotation, job design, job enrichment, enlargement, etc.
- CO4: Understand employee training methods and evaluation
- CO5: Understand career planning and development, employee retention, succession planning
- CO6: Master performance appraisal system
- CO7: Establish HR healthy practices
- CO8: Establish rewards/pay plans

### **Subject: Research Methods (BBAN-403)**

At the end of the course, students will be able to

- CO1: State Business Research: its methods, steps, types, hypothesis, research proposal
- CO2: Formulate research design, methods of exploratory research, experimental design, its measurement seals
- CO3: Understand sampling design, procedure, sample size, research methods of collecting primary data and questionnaire
- CO4: Define statistical techniques of data analysis : descriptive, uni-variate, bivariate, research report

### **Subject: Business Law (BBAN-404)**

At the end of the course, students will be able to

- CO1: Understand Indian Contract Act 1872, meaning and essentials of a valid contract offer and acceptance, capacity to contract, free consent of parties
- CO2: Define void contracts, quasi contracts, modes of discharge of contract and will be able to recognize the consequences of breach of contract

CO3: Evaluate contract of guarantee, kinds of guarantee, rights and obligations of creditors, surety, concepts of bailment and pledge

**Subject: Database Management System (BBAN-405)**

At the end of the course, students will be able to

- CO1: Learn and understand about database management system in detail and differentiate between file oriented system and database system
- CO2: Understand about database system architecture
- CO3: Learn about database security, firewalls, database recovery and distributes database
- CO4: Learn about emerging database technologies, internet, database, digital libraries and multimedia, mobile and spatial databases

**Subject: Human Rights and Values (BBAN-406)**

At the end of the course, students will be able to

- CO1: Understand Human Rights : concepts, evolution, movements in India, classification, liberty and dignity, right to equality, right against exploitation, economic, political and social rights
- CO2: Know about Redressal of Poverty, overpopulation, problem of unsustainable development, disadvantaged groups - women, children, SC and ST, homeless and slum dwellers, physically and mentally handicapped, refugees
- CO3: Classify redressal and relations of Human rights
- CO4: Demonstrate the concept of Human values: character formation towards positive personality, value education towards national and global development

**Semester V**

**Subject: Production and Materials Management (BBAN-501)**

At the end of the course, students will be able to

- CO1: Understand production economics, Production systems, plant location
- CO2: Learn production planning and control, PPC and production systems, sequencing and assignment problems, inventory control, quality control
- CO3: Demonstrate material management, MIS (Material Information System), standardization, simplification and variety reduction, value analysis and engineering
- CO4: Comprehend store management and warehousing management, material handling, traffic and transportation, disposal of scraps, scruples and obsolete materials

**Subject: Company Law (BBAN-502)**

At the end of the course, students will be able to

- CO1: Determine the nature, components of determinants of business environment, economic systems along with the growth of public and private sectors, social responsibility and economic reforms since 1991
- CO2: Review the industrial policy developments and pattern of industrial growth since 1991 along with understanding of concepts such as industrial licensing policy, public sector reforms, privatization, liberalization, SMEs and industrial sickness
- CO3: Analyze the current developments in the banking sector, regulations of stock exchange and role of SEBI
- CO4: Comprehend the challenges facing public sector banks and changing structure of Non-Bank financial institutions
- CO5: Evaluate the trend and pattern of India's foreign trade and balance of payments along with FDI policies, globalization trends, role of MNCs and impact of multilateral institutions (IMF, World Bank of WTO)

**Subject: Indian Business Environment (BBAN-503)**

At the end of the course, students will be able to

- CO1: Comprehend the meaning of company, its features, kinds of companies, registration process, its memorandum of association and article of association, etc.
- CO2: Analyze the concept of share - capital including meaning of shares, issues and allotment of shares, types, alteration, buy-back, surrender forfeiture and bonus share along with debentures and its kinds
- CO3: Understand the types of Directors and their qualification, appointment, duties and remuneration along with various types of meetings such as statutory, annual general meeting and extra-ordinary general meeting
- CO4: Evaluate ways of prevention of opposition and mismanagement along with the concept of winding up - types, appointment of liquidator, conduct of winding up, etc.

**Subject: Computer Network and Internet (BBAN-504)**

At the end of the course, students will be able to

- CO1: Understand the basic concepts like network topologies, along with digital signals, etc.
- CO2: Describe the various networking models, protocols, and flow control mechanism
- CO3: Learn about routing and cryptography
- CO4: Describe the various concepts related to Internet
- CO5: Know intranet architecture, security design and future of Intranet
- CO6: Create and publish a web page via HTML

**Subject: Presentation Skills and Personality Development (BBAN-505)**

At the end of the course, students will be able to

**Learning Outcomes**

By the end of the soft skills training program, the students should be able to:

- Develop effective communication skills (spoken and written)
- Develop effective presentation skills
- Conduct effective business correspondence and prepare business reports which produce results and skill sets.

**Subject: Cyber Security (BBAN-506)**

At the end of the course, students will be able to

- CO1: Describe about Information society, knowledge society, cyber space, critical infrastructure and internet as global information infrastructure
- CO2: Learn and describe about cyber terrorism, factors contributing to the existence of cyber terrorism and real example of it
- CO3: Define cyber crime, its types, criminal threats to IT infrastructure, web security, your role on cyber attacks, cyber crime and law and Indian IT Act
- CO4: Learn and describe about fundamental concepts of information security, information warfare, its levels and cost, cyber disaster planning, companywide disaster planning and business impact analysis

**Semester VI****Subject: Income Tax (BBAN-601)**

At the end of the course, students will be able to

- CO1: Understand the concept of Income Tax and Residential status alongwith various exemptions to the Income Tax and Agricultural Income
- CO2: Classify Income as that from "Salaries" and "House Property"
- CO3: Evaluate Income from capital gains and also analyze profits and gains of business and profession and concept of depreciation
- CO4: Assess income from other sources and club and set-off and carry forward the losses after making deductions from computations of total income

**Subject: System Analysis and Design (BBAN-602)**

At the end of the course, students will be able to

- CO1: Know about the basic concepts of related to system analysis and steps of SDLC and various case tools use
- CO2: Learn about the concepts of system design



- CO3: Understand the concept of data dictionary, decision table, decision tree and logical design to physical implementation
- CO4: Know about the concept of distributed data process and real time system

**Subject: Foundation of International Marketing (BBAN-603)**

At the end of the course, students will be able to

- CO1: Define the marketing principles that together constitute the field of study known as international marketing
- CO2: Illustrate the steps and processes involved in planning market entry strategy of a firm into a foreign market. Communicate effectively in oral and written forms about international marketing using appropriate concepts, logic and rhetorical conventions

**Subject: Consumer Protection (BBAN-604)**

At the end of the course, students will be able to

- CO1: Understand Consumer Protection: approaches, need, buying motives, doctrines of caveat emptor and venditor, basic consumer rights
- CO2: Explain Consumer Protection Act 1986, organizational set up for consumer protection under CPA, procedure of filing a complaint, relief available
- CO3: Illustrate Competition Act, Role of voluntary organization, consumer awareness - role of media and government, business self - regulation
- CO4: Know recent development in consumer protection movement, role of advertising standard council of India in consumer protection

**Subject: E-Commerce (BBAN-605)**

At the end of the course, students will be able to

- CO1: Know the basics of E-Commerce concepts, types of E-Commerce, also they come to know about designing, developing and deploying the system
- CO2: Be familiar with technology for online business, middle ware contents, electronic payment systems, and tools for promoting website
- CO3: Understand the applications of E-Commerce in various areas
- CO4: Be familiar with concepts of virtual existence, designing E-Commerce models for middle level organization and how to implement security in E-Commerce

## **Programme Name - B.C.A.**

### **Programme Outcomes of BCA**

After graduation students will be able to

- PO1: Improve their computer literacy, their basic understanding of operative systems and gain a working knowledge of software commonly used in academic and professional environments
- PO2: Develop the skills to present ideas with the latest technology, tools and applications in IT in order to meet the ever-growing requirement of IT professionals
- PO3: Demonstrate the ability to identify the business problems, analyze and access various issues, set appropriate criteria for decision making and draw appropriate conclusions
- PO4: Exhibit communication and management skills, especially in providing technical support and develop IT oriented security issues and protocols
- PO5: Blend proficiency in mathematics used in computer science, differentiate between various data structures used in programming language
- PO6: Gain the knowledge of computer programs by using functional programming object oriented programming paradigms, apply techniques of software validations and reliability to computer programs
- PO7: Serve as system administrators with through knowledge of DBMS, work as hardware designers and engineers with the knowledge of networking concepts
- PO8: Demonstrate critical thinking and communication skills, which help in expressing ideas effectively
- PO9: Develop interdisciplinary approach among the students
- PO10: Acquire knowledge of algorithms and the role they play in developing programming techniques and computer science

### **Programme Specific Outcomes of BCA**

BCA gives a number of opportunities to students for

- PSO1: Preparing students for various roles to IT industry like web designer, system analyst, software developer and network administrator etc.
- PSO2: Focusing on developing programming skills, networking skills and learning latest techniques of computer science
- PSO3: Developing ability to use research, experiment to resolve industrial problems
- PSO4: Developing ability to demonstrate team work with the quality leadership and analytical reasoning for solving various critical problems
- PSO5: The students will be able to design, implement knowledge for computer programme
- PSO6: This course will develop human values and professional ethics in the social, moral, spritual and legal aspects of computing techniques

## **Semester I**

### **Subject: Computer and Programming Fundamental (BCA-101)**

At the end of the course, students will be able to

- CO1: Identify the components of computer and assemble the parts of computer
- CO2: Work in different OS environments and to classify various types of viruses and antivirus softwares
- CO3: Classify develop logics for the solution of programmes
- CO4: Classify and describe various types of networks
- CO5: Understand various elementary concepts of computer

### **Subject: PC Software (BCA-102)**

At the end of the course, students will be able to

- CO1: Understand the concept of operating system, its types and their features practically
- CO2: Get practical learning on MS-Word and its general and advanced features
- CO3: Get practical learning on MS-Excel, its different features as worksheet, database management and chart creation
- CO4: Get technical learning on powerpoint presentations using different features as animation, graphic effects, sound effects, time effects and layering objects
- CO5: Acquaint themselves with office automation softwares and their use according to application areas

### **Subject: Mathematics (BCA-103)**

At the end of the course, students will be able to

- CO1: Know the basics of set theory and its applications
- CO2: Understand the concept of matrices and determinants
- CO3: Learn about relations and its properties
- CO4: Study different types of functions
- CO5: Know about limits and continuity and how to compute them
- CO6: Understand the differentiation and to find the derivations of different types of functions
- CO7: Learn about integrals, their properties and how to evaluate them

### **Subject: Logical Organization of Computer-I (BCA-104)**

At the end of the course, students will be able to

- CO1: Learn about number system including binary arithmetic
- CO2: Know about character codes and their representations and how to detect and correct errors

- CO3: Explain Boolean Algebra and know how to simplify the Boolean functions via K-map
- CO4: Implement basic and universal gates in circuits and also know the use of gates in multilevel NAND and NOR circuits
- CO5: Understand combinational circuits and their application areas
- CO6: Familiarize with addressing modes

**Subject: Practical Software Lab (BCA-105)**

At the end of the course, students will be able to

- CO1: Create MS-Word documents, designing these document with bullets, numbering and other Word Art options in MS-Word
- CO2: Design MS-Excel sheets using different styles of tables, charts, formulas, functions (Mathematics, Logical)
- CO3: Create Powerpoint slides using single and multiple slides, animation and sound effects in it
- CO4: Design a file using tools of MS-Office completely

**Semester II**

**Subject: 'C' Programming (BCA-106)**

At the end of the course, students will be able to

- CO1: Understand the different types of symbols, words, syntax, structure and concepts of 'C' language
- CO2: Learn about decision making, branching and looping statement and their implementation
- CO3: Implement built-in functions, user defined functions and different programming techniques of 'C' language
- CO4: Get practical learning of arrays, pointers, storage classes
- CO5: Design/develop algorithms, flow charts to help development of efficient programmes

**Subject: Mathematics (BCA-107)**

At the end of the course, students will be able to

- CO1: Understand the concept of sequential circuits
- CO2: Design the register and counters via flip flop
- CO3: Know about the memory and I/O devices
- CO4: Know the role of instructions in computer architecture their cycle, set selection and format
- CO5: Lay emphasis on the importance of interrupt structure

### **Subject: Mathematical Foundations of Computer Science (BCA-108)**

At the end of the course, students will be able to

- CO1: Understand about the measures of central tendency and measures of dispersion
- CO2: Get familiar with algorithms, merits and demerits
- CO3: Understand graphs, subgraphs, connected and disconnected graphs
- CO4: Differentiate between Eulerian and Hamiltonian graphs
- CO5: Learn to apply tree and graph algorithms to solve problem
- CO6: Learn about Recursion and Recurrence relation
- CO7: Know about PMI, GCD and Fibonacci nos.
- CO8: Understand congruences and equivalence relations

### **Subject: Structured System Analysis and Design (BCA-109)**

At the end of the course, students will be able to

- CO1: Learn about system, SDLC, system planning and initial investigation, fact-finding and its techniques
- CO2: Define - structured analysis, its tools, feasibility study in detail and also learn about cost and benefit analysis with its final action
- CO3: Understand about system design, design methodologies, Input/Output and form design with their classification, requirements, objectives, types and layout considerations
- CO4: Know about system testing, testing techniques, test plan and also understand about the system implementation, evaluation and maintenance with their types

### **Subject: Practical Software Lab - Based on Paper BCA-106 i.e. 'C' Programming (BCA-110)**

At the end of the course, students will be able to

- CO1: Implement the basic functions using 'C'
- CO2: Understand the concept of operators
- CO3: Analyze and understand different constructs in 'C'
- CO4: Define various formatted/unformatted I/O functions using 'C'
- CO5: Differentiate between the concepts of arrays and string

### **Semester III**

### **Subject: Introduction to Operating System (BCA-201)**

At the end of the course, students will be able to

- CO1: Understand the need of operating system and define types of operating systems
- CO2: Describe and define process, threads and interprocess communication

- CO3: Evaluate and analyze various scheduling algorithms, identify deadlocks and describe the methods of handling deadlocks
- CO4: Know and differentiate between physical and logical address, define swapping and various memory allocation technique, understand the concept of virtual memory and thrashing
- CO5: Understand file management, structure and allocation method
- CO6: Define and describe various disk scheduling algorithms

**Subject: Data Structures-I (BCA-202)**

At the end of the course, students will be able to

- CO1: Understand the basic concepts of data structure like types, operations, applications, etc.
- CO2: Acquire knowledge about how to describe and implement arrays and linked list
- CO3: Define, describe and implement stack and queue
- CO4: Understand the concepts related to tree and graphs

**Subject: Introduction the Database System (BCA-203)**

At the end of the course, students will be able to

- CO1: Know about the basic concepts of database and also define various functions, components, advantages and disadvantages of DBMS
- CO2: Learn about database system architecture, data independence and data models
- CO3: Know about E-R model with practice of daily practical examples, relational data structures, database relations and its properties
- CO4: Give the knowledge about relational algebra and relational calculus, and various normal forms of normalization technique in database
- CO5: Give practical approach of basic commands of SQL, the query processing and query optimization

**Subject: Communication Skills (English) (BCA-204)**

At the end of the course, students will be able to

- CO1: Demonstrate critical and innovative thinking on various issues
- CO2: Display competence in written and oral communication
- CO3: Apply communication theories and learn efficiency in language expression
- CO4: Respond effectively to cultural communication differences
- CO5: Demonstrate positive group communication exchanges

**Subject: Practical Software Lab-Based on paper BCA-202 and 203 i.e. 'C' Language and SQL (BCA-205)**

At the end of the course, students will be able to

- CO1: Implement the various operations on string and arrays
- CO2: Understand the concept of Recursion
- CO3: Implement the operations of stack, queue and link list
- CO4: Analyze and implement DDL and DML, DCL Commands
- CO5: Implement constraints on tables with different types of key link (Primary, Unique and Not Null)

**Semester IV**

**Subject: Web Designing (BCA-206)**

At the end of the course, students will be able to

- CO1: Learn Web designing basic terms like web browser, web server, http, TCP/IP and search engine and also understand how these terms are used
- CO2: Learn about the basic steps to create website, and add image, picture, link, background, etc.
- CO3: Understand the language HTML, how HTML language tags are used, and how these tags are helpful in making website
- CO4: Define HTML list, table and forms, the forms with menu working radio button, check box, text box, etc.
- CO5: Describe basic knowledge of DHTML JSSS and CSSP

**Subject: Data Structures-II (BCA-207)**

At the end of the course, students will be able to

- CO1: Understand the concept of trees and various types of trees
- CO2: Learn to identify shortest path for Warshall's and Dijkstra algorithm
- CO3: Implement various sorting and searching algorithms
- CO4: Classify various physical storage devices and files
- CO5: Learn Hashing functions and collision resolution methods

**Subject: Object Oriented Programming using C++ (BCA-208)**

At the end of the course, students will be able to

- CO1: Differentiate between procedural oriented programming and object oriented programming
- CO2: Learn about syntax, structure and concepts of C++

- CO3: Implement the concept of various access specifier in programmes and describe the various operators used in the language
- CO4: Understand the concept of inheritance and polymorphism and classify the difference between overloading and overriding
- CO5: Understand the concept of exception handling and use of templates

**Subject: Software Engineering IV (BCA-209)**

At the end of the course, students will be able to

- CO1: Identify the various components of SRS document and their relevance
- CO2: Describe the software project management and classify the various project planning techniques
- CO3: Describe the various metrics related to each phase of software development life cycle
- CO4: Understand the relationship between software design and software implementation
- CO5: Describe the various software testing techniques
- CO6: Write down the classification of various software maintenance methods and issues

**Subject: Practical Software Lab-Bases on Paper BCA-206 and 206 i.e. HTML and C++ Programming (BCA-210)**

At the end of the course, students will be able to

- CO1: Implement the concept of object oriented programming using C++
- CO2: Understand the implementation of the concept of polymorphism and inheritance
- CO3: Understand the concept of exception handling and templates for implementation
- CO4: Implement interactive Webpage(s) using HTML
- CO5: Design a responsive webpage using FORMS

**Semester V**

**Subject: Management Information System (BCA-301)**

At the end of the course, students will be able to

- CO1: Describe system and its basic concepts and information system in detail
- CO2: Describe MIS, levels of Management, Simon's Model of decision making
- CO3: Learn and describe developing information system and pitfalls in MIS development
- CO4: Learn and describe Functional MIS that includes Personnel, Financial and production MIS, decision support system



### **Subject: Computer Graphics (BCA-302)**

At the end of the course, students will be able to

- CO1: Describe graphic system, application area of graphics, define various input output devices and differentiate between raster scan and random scan
- CO2: Define various scan conversation of point, line, circle and ellipse, filled area primitives
- CO3: Evaluate and define and evaluate 2d transformation, viewing pipeline and clipping algorithms
- CO4: Define and evaluate 3d transformation, viewing pipeline and clipping algorithms

### **Subject: Data Communication and Networking (BCA-303)**

At the end of the course, students will be able to

- CO1: Understand the basic concepts like computer network topologies, design issues and protocols like X25, Frame relay, ATM etc.
- CO2: Describe the various communications and networking models like OSI, TCP/IP, etc.
- CO3: Understand the various concepts of analog and digital communications that includes representation, data encoding techniques, etc.
- CO4: Describe various modulation techniques, types of transmission media and various switching and multiplexing techniques
- CO5: Learn about data link layer responsibilities and their implementation like media access control protocols, various LAN technologies and various network hardware components
- CO6: Describe various network layer and routing concepts, and various network security methods

### **Subject: Visual Basic (BCA-304)**

At the end of the course, students will be able to

- CO1: Understand the overview of programming language (visual and non-visual)
- CO2: Understand VB application environment and event driven programming
- CO3: Learn about basic programming concepts like variables, operators and various control for I/O in VB
- CO4: Implement various control constructs, arrays and collections used in VB
- CO5: Learn and implement about procedure, subroutine and menu driven programming
- CO6: Get practical learning on Visual Basic

**Subject: Practical Software Lab Based on Paper BCA-302 and 304 i.e. Graphics and VB (BCA-305)**

At the end of the course, students will be able to

- CO1: Implement line drawing algorithms
- CO2: Create images using basic functions
- CO3: Develop a Graphical User Interface (GUI) based on problem description
- CO4: Develop and debug applications using VB that runs under operating system

**Semester VI**

**Subject: E-Commerce (BCA-306)**

At the end of the course, students will be able to

- CO1: Know the concepts of E-Commerce and their usage in daily life
- CO2: Know the use of E-payment system other e- techniques and security mechanism
- CO3: Know the difference between traditional and modern e-payment system
- CO4: Know the practical usage of e-payment apps
- CO5: Familiarize with EDI technology and its working
- CO6: Learn about the concept of EDI standards, EDI implementation, EDI agreement and EDI security

**Subject: Object Technologies and Programming using Java (BCA-307)**

At the end of the course, students will be able to

- CO1: Differentiate between procedure and object oriented programming
- CO2: Describe how object oriented methodologies are used in Java
- CO3: Understand why Java is called platform independent language
- CO4: Define and implement concept of inheritance and polymorphism
- CO5: Define and implement the concept of package, interface and exception handling
- CO6: Differentiate between string and string builder class. Learn about multi threading and I/O in Java

**Subject: Artificial Intelligence (BCA-308)**

At the end of the course, students will be able to

- CO1: Understand and describe the concept of problem space and search
- CO2: Learn about various heuristic search techniques
- CO3: Evaluate and analyze various techniques and issues in knowledge representation
- CO4: Understand the various natural language processing concepts and various learning methods
- CO5: Describe the various components of an expert system and about expert system shells

**Subject: Introduction to .Net (BCA-309)**

At the end of the course, students will be able to

- CO1: Learn about framework, features and architecture of .Net
- CO2: Define the namespace, types and objects in .Net and learn about the evaluation of web development
- CO3: Describe class libraries and define .net assemblies, meta data and attributes and learn about characteristics of C# and different types of variables and scope of variables
- CO4: Understand and implement operators and expressions used in C# and implement various control constructs used in C#
- CO5: Define classes and methods with the help of C# programming and implement the concept of constructor, destructor and overloading of operators and functions
- CO6: Learn and implement concept of inheritance, polymorphism, exception handling and learn about input/output streams used in C#
- CO7: Get practical learning on .Net programs

**Subject: Practical Software Lab Based on Paper BCA-307 and 309 using Java and .Net (BCA-310)**

At the end of the course, students will be able to

- CO1: Implement the basic concept like Data types variables, constants, default values, boxing and unboxing with the help of Java and .Net
- CO2: Create the program implementing the concept of operators and expressions in Java and .Net
- CO3: Implement the concepts of object oriented programming in Java and .Net
- CO4: Implement inheritance and polymorphism in Java and .Net